

English

In guided reading, we will continue to read *Odd and the Frost Giants*. This term, we will also be reading, acting out and writing playscripts as well as focusing on persuasive writing including making our own adverts and taking part in class debates. The children will be completing writing tasks based on the books written by David Walliams. In SPAG, we will be trying to incorporate commas to separate clauses in complex sentences and use apostrophes correctly. Our spellings will continue to focus on the Lower KS2 lists this term.

Maths

We will continue to focus on the Times Tables from 1-12 and will be encouraging the children to use the computer programs 'Hit the Button' and 'Times Tables Rock Stars' to support this. The children will be working with decimals and fractions. They will also be using the inverse methods for checking one and two step word problems. We will be converting between different units of measure, including length, mass, time and money. The children will also be writing amounts of money using decimal notation.

R.E.

This term the children will be completing a unit called *Jesus the Son of God*. We will then move on to studying Islam, focussing on the mosque and comparing it to a Christian church.

Year 4

Spring Term

The Local Area/Rivers

Key Vocabulary

symbols	solid
liquid	thermal
insulator	complex
dissolve	filtering
sieving	apostrophe
properties	conversion
debate	advert

Science

We will be learning about solids, liquids and gases and their properties. The children will be completing lots of experiments linked to solids and liquids including heating and cooling different materials. We will also be investigating which materials are good thermal insulators and look at sieving, dissolving and filtering to separate solids.

Art/DT

We will be competing collages using ripped paper. The children will then move on to making buildings with security lights that links back to our electricity topic that we completed in the autumn term

Geography

Initially, we will be using OS maps to identify symbols in the local area and use 4-figure grid references to locate places. We will also be looking at human and physical features in the area. We will then study the water cycle and complete an explanation text using key vocabulary linked to this. The children will be carrying out some research on the main rivers in the world and how they are formed.

PE

We will be practising striking and fielding skills and will also be focusing on athletics, in particular throwing and running. In addition to this we will be completing some outdoor and adventurous activities.

Music

We will be completing a unit called *Painting with Sound*. This involves composing with percussion instruments. We will also be learning how to play the recorder.

Wider Curriculum

Intra-sports
Sports Day

Educational visit to Leighton Moss to study habitats

Values

Our values this term are creativity and compassion.