

English

This term we will start by looking at the story, "The Nowhere Emporium" working from the Lancashire Bridging Unit for this term. Our class novel will be "Stay Where You are and Then Leave" by John Boyes, a story set in World War 1, linking to our topic. We will also look at war poetry by poets including Wilfred Owen and John Binyon.

We will then move on to learn about the exciting story of Ernest Shackleton, using 2 books: "Shackleton's Journey" and "Ice Trap!". These texts will develop non-fiction writing skills such as persuasive speeches and letters. Our spellings will be based on the KS2 spelling list. We will also focus on developing our vocabulary across the curriculum.

Maths

In numeracy we will begin by focussing on number and place value, working with numbers up to 10,000,000. We will recap the concise formal written methods for the four operations (addition, subtraction, multiplication and division) as well as looking at more informal written and mental strategies. We will then move onto working with fractions, before finishing the term learning about co-ordinates. Problem solving will be incorporated into each area and we will encourage the children to discuss and explain their reasoning. It is really important for children to be secure with their times tables, as so much maths in Y6 is based upon them. We will be doing arithmetic practise.

R.E.

Our first topic explores 'Life as a Journey' which includes investigating why people of different faiths go on pilgrimages and also looks at the key rites of passage in the Christian faith. Following this we will focus on how Christians prepare for Christmas and in what ways Jesus fulfilled the Old Testament prophecies.

Year 6 Autumn "Britain at War"

Key Vocabulary

History: allies, armistice, evacuation, Holocaust, liberate, propaganda, rationing
Science: adaptation, environment

History

We will begin by looking at some of the reasons why conflict develops between countries. We will find out more about WW1 and WW2, how these world-wide conflicts developed and their impact upon those involved.

Science

We will start by looking at living things and how they adapt to and live in their environment, including learning about micro-organisms. Following this topic we will focus on electrical circuits and components, including their symbols. We will construct and test different types of circuits and set up investigations to test changes in circuit.

Art

We will focus on drawing people in proportion before moving onto look at Pointillism. We will also respond to poetry and writing through art. Towards Christmas we will focus on printing in different colours to make Christmas cards.

PE

Unfortunately, our outdoor and adventurous activity week at Lockerbie has had to be postponed, as have swimming lessons. We will be working on games and athletics skills as well as taking part in a daily running session after lunchtime to develop our fitness and stamina.

ICT

We will begin by focussing on online safety, particularly as we are increasingly using online resources and communication in response to covid-19. We will also be spending time learning to use online learning platforms, including children using their own email accounts responsibly to communicate with staff and each other.

PSHE

In PSHE our focus will be on health and well-being. We will begin by looking at how we grow and change as we get older, and how our independence and responsibilities change. Alongside this, we will look at how to keep ourselves safe and maintain a healthy lifestyle.

Wider Curriculum

Creating a Christmas DVD of readings and carols (for church and care homes)

House and Sports Captain application process

Values

Unity: We will begin the year by re-focussing on our school mission statement and Bible verse.

Love