# <u>English</u>

We will begin by finishing work on "Holes" before beginning to read "The Railway Children". Following this, we will be learning about Shakespeare and studying one of his famous plays. We will use these texts as a basis for continuing to develop our writing skills. We will finish the year by reading "Spylark" – an adventure story set in the Lake District and written by a local author. We will continue to work on specific letter patterns and rules in spelling, as well as revising the KS2 statutory spelling list.

## Maths

We will begin by looking at drawing and interpreting line graphs and pie charts. We will then move on to rules about angles and drawing shapes accurately. We will also be recapping on some basic maths skills in preparation for the children's transition to high school, as well as enjoying some more investigative maths activities.

# <u>R.E.</u>

We will be moving on from Easter in R.E. by looking at Jesus' ascension and what happened at Pentecost. We will then be considering ideas about God.

# Year 6 Summer "Exploring Lancaster &

Beyond"

# Key Vocabulary

Geography: OS map symbol History: settlement, primary & secondary sources of evidence, chronology Science: reversible / irreversible change, soluble, insoluble, solvent, saturated solution

# <u>Science</u>

We will begin by investigating light, finding out about how light travels and how we see things. Our final science topic will be finding out more about the process of dissolving and reversible and irreversible changes.

#### DT/Art

In our final DT topic, we will be using computers to control models. In art we will look at the work of one of the Lake District's famous artists, William Heaton-Cooper.

#### Geography/History

We will learn about physical and human features of the Lake District, whilst becoming familiar with ordnance survey maps. We will also be using some of these map skills as we study the history of Lancaster, focussing on how the city has changed over the last few hundred years. We will enjoy carrying out fieldwork in both these topics.

## PE

We will be moving on from our previous gymnastics work to focus on weight-bearing balances on apparatus. We will be using the field to practice our athletics, as well as working on our tactics in rounders and cricket.

#### <u>PSHE</u>

In PSHE our focus will be on how we contribute to the wider world. Much of our work will take place during Year 6's "Citizenship Week", when we find out about national and local government, our responsibilities within society and the rule of law. We will also learn about managing money and undertake a first aid course. We will also have a focus on changes and puberty and the importance of healthy eating.

# Wider Curriculum

Citizenship Week, First Aid training, transition days at local high schools, Shakespeare production, planning our Leavers' Service

#### **Worship Values**

Trust Endurance