

In English

In Literacy, we will be writing a fact book about plants/flowers looking at the features of a non-fiction book e.g. Glossary. Also begin to look at stories with a familiar setting.

We will continue with daily phonic sessions, daily *cursive handwriting lessons* and weekly S.P.A.G lessons. Your child will read in Independent/guided reading sessions with an adult

In Maths

This term we will continue to focus on numbers to 40 first, then move to numbers to 100, place value, addition and subtraction facts, word problems.

Continue working on daily counting and learning number bonds to 20.

In R.E.

This half term we will be looking at Easter and celebrating new life. This will be taught by Mr Manning.

Year 1 Summer Term 1 'Growth and Change'

Key Vocabulary

- Contents, Index, Glossary, bold word, page number
- more
- less
- Altogether
- How many more?
- difference

Science- we will be discussing what plants and vegetables need to help them grow and we will be making our own plant pots and growing our own plants.

Art- We will look at the skills involved in weaving and plaiting.

Geography- We will be looking at maps/globes to find the UK, locate the 7 continents and name the 5 oceans.

PE- Our P.E days are Mondays, Wednesdays and Fridays. We will continue to look at the Fundamental skills through a series of games and athletics

Computing- We will look at animation and sound. This will be taught by Mr Manning.

PSHE-We will continue to look at 'Relationships' where we will discuss how children communicate their feelings to others and recognising feelings within friendship groups. We will discuss bullying and teasing and how to deal with that. Also begin to look at 'Living in the Wider World' and how we can help look after the environment.

Wider Curriculum

This half term we will be having a visit from Elijah Long's Dad showing how we can make our own plant pots. We will also have Intra-School sports where we will compete in our team colours.

Values

Our value this half term is 'Creativity'.