

English

This term we will start by reading "Stay Where You are and Then Leave" by John Boyes. This will be our class novel and is set in World War 1, linking to our topic. We will also look a range of war poetry and write our own poems to reflect our learning from across the curriculum. We will learn about the exciting story of Ernest Shackleton, using 2 books: "Shackleton's Journey" and "Ice Trap!". These texts will develop non-fiction writing skills such as persuasive speeches and letters. Our spellings will be based on the KS2 spelling list and Y6 spelling patterns. We will also focus on developing our vocabulary particularly through reading widely.

Maths

In maths we will be focussing on fractions and decimals as well as number and place value, working with numbers up to 10,000,000.

We will recap the concise formal written methods for the four operations (addition, subtraction, multiplication and division) as well as looking at more informal written and mental strategies.

Problem solving will be incorporated into each area and we will encourage the children to discuss and explain their reasoning. It is really important for children to be secure with their times tables, as so much of maths in Y6 is based upon them. We will do regular tables trails and arithmetic practise.

R.E.

Our first topic explores 'Life as a Journey' which includes investigating why people of different faiths go on pilgrimages and also looks at key rites of passage in the Christian faith. Following this we will focus on how Christians prepare for Christmas and in what ways Jesus fulfilled the Old Testament prophecies.

Year 6 Autumn "Britain at War"

Key Vocabulary

History: allies, armistice, evacuation, Holocaust, liberate, propaganda, rationing

Science: adaptation, environment, circuit, electricity

Science

We will start by looking at living things and how they adapt to and live in their environment, including learning about micro-organisms. Following this topic we will focus on electric circuits and components, including their symbols. We will construct and test different types of circuits and set up investigations to test changes in circuits.

Art

we will focus on drawing people in proportion and creating atmosphere in painting. We will also respond to poetry and writing through art. Towards Christmas we will focus on printing in different colours to make Christmas cards.

History

We will begin by looking at some reasons why conflict develops between countries. We will be finding out more about WW1 and WW2, how these world-wide conflicts developed and their impact upon those involved.

PE

In addition to our week of outdoor and adventurous activities at Lockerbie, we will be working on games skills, followed by dance in the second half of the term.

ICT

Using the context of games development the children explore computational creation by designing games and explore the concepts of conditionals and data, iteration and incremental development and systematic testing.

PSHE

This term we are going to be spending 10 weeks taking part in Bounce Forward, a universal resilience programme delivered by Lancashire Mind. The aims of this programme are to help children develop resilience and ensure they are better equipped with strategies to help when facing future challenges.

Wider Curriculum

subject to Covid-19 updates and government guidance

Lockerbie residential, Enterprise Week, Carol singing, Peace Proms, Christmas party, Intra-sports, Coram Life Education visit, Bikeability, Harvest festival, Play Leaders, Bounce Forward programme

Values

Honesty/Truthfulness