

English

This term we will be reading "The Railway Children". Writing based on this text will include narrative and descriptive writing. Following this, we will be reading "Goodnight Mr Tom" by Michelle Magorian, which deals with the story of an evacuee during WW2. Linked to this, we will look at informal and formal English and standard versus non-standard English, with a particular focus on characterisation through speech within narrative writing. We will continue to work through the KS2 spelling list, as well as investigating specific letter patterns and rules. Grammar lessons will look at word classes, sentence structure and use of a variety of punctuation marks.

Maths

In maths we will be starting with fraction and will move on to looking at the relationships between fractions, decimals and percentages, including finding fractions and percentages of amounts. We will also investigate perimeter and area in shape work. We will then move on to ratio, properties of shape, co-ordinates and data handling. The children have been working hard on learning their times tables and must continue to do so, including being confident in using related facts eg. $7 \times 8 = 56$, therefore $0.7 \times 0.8 = 0.56$ etc. We will also be doing regular arithmetic and rapid recall practice.

R.E.

We will begin by learning about the Jewish Passover, then move onto making links between this and the Eucharist. In the lead up to Easter, we will consider who Jesus was and what He means to Christians now.

Year 6 Spring "North & South America"

Key Vocabulary

Geography: latitude, longitude, Equator, biomes, names of countries

Science: current, series circuit, fuses, components, cells, volts, microorganism, bacteria, virus, fungi/fungus, immune system, vaccination

Science

We will start by looking at electricity and how to build and repair electrical circuits, drawing and interpreting circuit diagrams. We will then move onto learning about microorganisms, understanding the different types of microorganism including whether they are useful or harmful to other organisms, and how they can be spread.

DT

We will begin the term with a Food Technology unit: Great British Dishes. Within the unit we will learn about Britain's national dishes, sampling, researching, designing and cooking a range of British foods and meals. Homework will also be set throughout the unit where the children will follow recipes at homes with their families to cook some of these dishes. We will then move onto the next unit: Shelters. Within this unit we will focus on learning about strong structures and build our own shelters, for a variety of purposes.

Geography

We will be investigating the physical and human features of the continents of North and South America, including locating and researching the countries of the Americas, learning about their climate zones, major geographical features, natural resources and trade. In the second term, we will be learning about the physical and human features of our local area and comparing it to our previous learning of the Americas.

PE

We will be working on Dance through the theme of Heroes and Villains, and Badminton during the first term. For the second term, we will work on developing our gymnastics skills alongside working on Netball in Games.

ICT

In the first term, we will be learning about spreadsheets in the unit 'iData', learning how to use formulae to calculate information for different cells in the spreadsheet. In the second term, we will focus on working with technology safely through the unit 'iSafe'.

PSHE

This term we are going to be learning about ourselves and our relationships with others in 'Me & My Relationships' before working on 'Valuing Differences'.

Wider Curriculum

subject to Covid-19 updates and government guidance
Peace Proms, Intra-sports, Play Leaders, new roles & responsibilities across school

Values

Courage, Lent, Easter