

Geography key learning strands

Year	Locating places around the world	Maps – knowing how to read/draw maps
Nursery	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos	Describe a familiar route
Reception	Explain some similarities and differences between life in this country and life in other countries, drawing from knowledge in stories, non-fiction texts and maps	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
Y1	Name and locate the world's seven continents and five oceans, North & South Poles, Equator (on globe and world map) Identify the location of the UK on a globe	Use directional language to describe a journey Draw an imaginary map with a simple key
Y2	Name and locate the four countries and capital cities of the United Kingdom and its surrounding seas	Use directional language including NSEW Turn an aerial photo into a map (ie a real place)
Y3	Locate the main countries of the world (including links to families and news) Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn	Follow a route on a simple map (eg. whilst orienteering or in local area study) Use index and letter/number co-ordinates to locate features in an atlas
Y4	Locate the main countries of Europe inc. Russia Identify capital cities of Europe	Use symbols and keys (on Ordnance Survey maps) Use four-figure grid references on OS maps (Use Digimaps to support)
Y5	Locate and name the main counties and cities in England, geographical regions Identify the position and significance of latitude/longitude and the Greenwich Meridian	Follow a short route on an OS map (class walk to Castle)
Y6	Locate the main countries in North & South America. Locate and name principal cities	Use six-figure grid references, symbols and key (on Ordnance Survey maps)

	Arctic and Antarctic Circle	Follow a route on an OS map. Describe features shown on an OS map.
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