

Geography key learning strands

Key knowledge	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locating places around the world	<p>To know there are different countries in the world.</p> <p>To know about the similarities and differences between life in this country and other countries (depending on the heritage and interests of the children)</p>	<p>To know the names of and locate the world's seven continents and five oceans, North &amp; South Poles, Equator (on globe and world map)</p> <p>To identify the location of the UK on a globe</p>	<p>To know the names of and locate the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>To know the location of the main countries of the world (including links to families and news)</p> <p>To identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p>	<p>To know the location of the main countries of Europe inc. Russia.</p> <p>To identify capital cities of Europe</p>	<p>To know the names of and locate the main countries and cities in England, geographical regions</p> <p>To identify the position and significance of latitude/longitude and the Greenwich Meridian</p>	<p>To know the location of the main countries in North &amp; South America. Locate and name principal cities.</p> <p>To know about the position and significance of the Arctic and Antarctic Circle</p>
	To know where places mentioned in literacy, history and RE lessons are on globes and maps >						
Maps – knowing how to read/draw maps	To know how to draw maps of imaginary places and settings of stories	<p>To know and use directional language to describe a journey</p> <p>To know how to draw an imaginary map with a simple key</p>	<p>To know and use directional language including NSEW</p> <p>To know how to turn an aerial photo into a map (ie a real place)</p>	<p>To know how to follow a route on a simple map (eg. whilst orienteering or in local area study)</p> <p>To know and use index and letter/number co-ordinates to locate features in an atlas</p>	<p>To know and use symbols and keys (on Ordnance Survey maps)</p> <p>To know about and use four-figure grid references on OS maps</p> <p>(Use Digimaps to support)</p>	<p>To know how to follow a short route on an OS map</p> <p>(class walk to Castle)</p>	<p>To know about and be able to use six-figure grid references, symbols and key (on Ordnance Survey maps)</p> <p>To know how to follow a route on an OS map. Describe features shown on an OS map.</p>