

Home School Agreement 2019-20

Pupil's Name: __

Class: ___

Scotforth St. Paul's has a duty to provide an education for all our pupils, but that education starts in the home and is continued as a partnership between home and school. Parents are a child's first and enduring teachers. They play a crucial role in helping their children learn. Children achieve more when schools and parents work together. Parents can help more effectively if they know what the school is trying to achieve and how they can help. Home-school agreements provide a framework for the development of such a partnership. This agreement sets out the role of the school, parents and pupils in this vital partnership. We look forward to sharing in your child's progress and achievements.

<u>As a parent/guardian I will aim:</u>	The school will aim:	As a pupil I will aim:
• To support Scotforth St. Paul's School and its ethos as a worshipping Christian school	• To help your child develop as an individual with Christian values and attitudes, that will last them their whole life	• To do my classwork and any reading or homework as well as I can, and on time
• To abide by the school's attendance policy and ensure that my child attends school regularly and punctually, and inform the staff by 9:30am the same morning if they are absent and why	• To create a safe, secure and happy place for children to learn and grow	 To take good care of our school, the equipment, grounds and buildings and everyone in it, including keeping myself safe online
	• To provide a broad and balanced curriculum whilst making basic	'
• To inform the school if there are to be any changes in the arrangements for bringing my child to and from school	skills in mathematics, literacy and computing and a healthy lifestyle a priority	 To always try to live the school values by being kind, considerate and responsible, and not to hurt anyone in any way
• To support the school behaviour and safety policies and help to	• To encourage caring, co-operative and respectful	
reinforce my child's understanding of the rules	relationships	• To attend school each day and on time
• To ensure my child fully supports the school's uniform code	• To encourage good behavior, discipline and attitude to learning	• To bring all the equipment I need every day and ask if I need help with this
•To maintain a two-way dialogue between home and school by	• To provide information about the teaching programmes, the	
completing the home/school reading record, reading the	policies and practices of the school, and any events which take	• To wear the school uniform correctly and be tidy in
newsletter each week, attending parents' evenings and supporting other home/school initiatives	place during the school year	appearance, including having sensible tidy hair styles
	• To arrange regular parents' meetings with teachers and be happy	Signed:
 To hear my child read every day and when they are fluent, to discuss books with them 	to arrange to see you if you have concerns or questions	(pupil)
	• To let you know if your child is having difficulties at school, or	
• To support my child in completing any of the age -appropriate homework set by school	we are concerned about their physical or emotional health.	
	• To set relevant age-appropriate homework and encourage pupils	
• To let the school know if there is anything worrying or troubling my child including any home circumstances which may adversely	to learn for themselves both inside and outside school	
impact them (confidentially)Signed:	Signed:	
(parent/guardian)	(on behalf of the school)	

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