



Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

Newsletter No 6 Friday 12th October

The Great British Bake Off (Scotforth Edition)

Many thanks to FOSSY for organising this event and to all those who baked and brought in some wonderful cakes! A fabulous total of £296.75 was raised through the children tasting the cakes and then the sale at the end of the day. Congratulations to the winners who are —

Nursery	Savannah Bowers
Reception	Atticus Nemeth & Evelyn Baldwin
Year 1	Kacey Mellor & Emilia Mooney
Year 2	Isaac Weston & Bella Sawyer
Year 3	Amy Atkinson & Oscar Charlton Green
Year 4	Archie Lamb & Theo Stephens
Year 5	Theo Helme & Natty Dawson
Year 6	Jasmine Atkinson & Chloe Gardner

Nursery Outside Play Area

Last week a parent, whilst trying to negotiate the toys and equipment left in the play area, slipped and fell on the equipment. Please could parents ensure that if your child plays with any toy or equipment at the end of the day after it has been tidied away, that they put it back before leaving and leave the area clear. Many thanks for your help and co-operation in keeping school safe.

Coats

Although it is not particularly cold at the moment, please ensure your child has appropriate outdoor clothing as the children do play out when it is slightly wet.

Swimming—Years 4 & 5

Please note that the whole of Year 4 will be swimming next term along with half of Year 5 starting Thursday, 1st November.

Homework

Please ensure you read the attached Homework Policy which sets out what is expected of pupils, staff and parents/carers.

Reminder

Please do not let your child bring in toys from home to avoid upset and breakages. Thank you.

MISSION STATEMENT

We seek to follow the example and teaching of Jesus by:

- ensuring **every** member of the school is valued and cared for as a member of God's family;
- providing the **best** education possible so that all pupils are enabled to reach their full potential in every aspect of life.



Scotforth Superstars



Name	Nominated by	Nominated for
Louie Bloomfield Kyle Butcher	Mrs Bazley (Cook!)	Helping with chairs at lunchtime
Jack Gent Rose English	Mrs Redmayne & Miss Huddleston	Excellent questioning skills during drama interviews
Katie Braithwaite Adigonie Latham	Miss Huddleston & Mrs Redmayne	Beautifully presented plant life cycle model
Joseph Edmunds-Parrington Hannah Weston	Miss Armer	Excellent work on writing instructions for making Goldilocks a breakfast smoothie
Jack Priddey	Miss Armer	Excellent work on height in maths
Cole Mort Alfie Ackerley	Mrs Cross	Their outstanding care, compassion and empathy
Owen Stephens	Mrs Boyle	Excellent extended sentences
Joseph Cooper & Ruby Way Edward Hammond & Demi Crane	Mrs Browne	Great paired working during story writing
Jacob Lafferty Harry Ball	Mrs Mayor & Mrs Belshire	Writing a descriptive fantasy story

Kitchen Trophy

"For good manners at lunchtime."

Congratulations to Kirsty Taylor and Lucy Rowbotham. Well Done.

Awards will be presented during our celebration assembly on Friday, 19th October at 2.45pm

All welcome.

Celebration Topics for this term:

12th October	Sport	9th November	Class
19th October	Class	16th November	Sport
2nd November	Uniform/Arts	23rd November	Class

All welcome!

Reception

Next week we will be writing letters from Goldilocks to say sorry to the three bears. In Maths we will be working on finding one more than a given number. Our buddies will be coming to do teeth brushing with us.

Year 1

Please could you send in any SMALL cardboard boxes for their creative area. Many thanks.

Nursery, Reception, Year 1 & Year 2

We are having a healthy living afternoon consisting of:

- * Hand washing
- * Healthy fruit salad - if there are any fruit allergies please let Mrs Boyle know
- * Exercise
- * Relaxation

Dinner Money

As previously mentioned, this should be paid in advance. At the beginning of term every child was given a letter outlining the new School policy. If you become 2 weeks in arrears (£23.00), you will be asked to provide a packed lunch. Unfortunately a number of parents are approaching this limit, and we don't want to have to nag! Thanks.

Lost Property

This is again mounting in school. If you want your child's misplaced items to be returned they **MUST** be named. This includes lunchboxes, purses as well as clothing. **PLEASE NOTE:** if you have named an item with pen it does wash out in a very short time!

Please could parents check that they do actually have their own child's uniform, some parents are asking if items have been handed in even though they are named. It is understandable if a child picks up someone else's clothing. Many thanks.

Quiz Night

Saturday, 20th October—Tickets selling well so get your forms in quick to avoid disappointment! Spare forms available at the office.

Liverpool 1 Shopping Trip

Saturday, 10th November—3 tickets have become available if anyone is interested - cost £10 each.

FOSSY

Doughnut Sale - Jam doughnuts to be sold on Friday, 19th October at the end of the day for 50p each.

Clubs

Monday - Football Y3,4,5 & 6 3.15—4.15pm

Tuesday - Football Y1 & 2 3.15-4.15pm

Wednesday - Sportz4All

Thursday - Karate

Please see attachments for further sporting activities available in the area.

NEW! - Tuesday lunchtime—Athletics 12.30-1pm for Y5/6 starting this Tuesday. If you are interested just come along to Year 1 classroom., please bring trainers and a top.

Diary Dates

Weds 17th Oct	Individual class photos
Fri 19th Oct	School closes for half-term
Fri 19th Oct	FOSSY Sale of jam doughnuts
Sat 20th Oct	FOSSY Quiz Night (Parish Hall)
Weds 31st Oct	School re-opens
Sat 10th Nov	Liverpool 1 Shopping Trip

Data Collection Sheets

We are still missing some forms. Please ensure you have completed a form as they provide school with contact details, medical issues and other information regarding your child. Many thanks in helping us ensure we can contact you in case of emergency.

Individual Photographs

Our Photographer will be visiting us on Wednesday, 17th October to take individual/family portraits. Any family wishing to have their baby & toddler photograph taken, please be in the school hall at 8.30 a.m. All children from Nursery to Y6 will have their photograph taken unless we are otherwise informed in writing. Thank you.

Primary & Secondary School Places 2018/19

For Lancashire resident families who require a primary or secondary place in September 2019 please visit Lancashire's online system at: www.lancashire.gov.uk/schools. Closing date for applications is Secondary 31st October 2018 and Primary 15th January 2019.

COMMUNITY NOTICES

Please see attached posters for various activities around the area.



This policy is firmly rooted in the values of our mission statement (abridged) where:

We seek to follow the example and teaching of Jesus by:

ensuring every member of the school is valued and cared for as a member of God's family;

providing the best education possible so that all pupils are enabled to reach their full potential in every aspect of life.

INTRODUCTION

In accordance with Article 5 of the Rights of The Child (A family has responsibility to help their children learn, to help them exercise their rights and to ensure that their rights are protected), Article 13 (Children have the right to find out things and share what they think with others unless it harms or offends other), Article 28 (Children have the right to a good quality education and achieve the highest level they can) and Article 29 (Children's education should help them to use and develop their talents and abilities), the aim of this policy is to ensure that all children achieve the highest standards possible and benefit from a broad, rich and personalised curriculum.

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

RATIONALE FOR HOMEWORK

Homework is a part of a child's education and can add much to a child's development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed, we see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the ways in which children can acquire the skills of independent learning, resilience and perseverance.

Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full, only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

Aims

Part of our mission at Scotforth St Paul's School is to create good relationships between home and school. We believe that a strong partnership between school and home is at the heart of successful education. Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure that there is a consistent approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- Practise or consolidate basic skills and knowledge.

- Reinforce the work covered in class by providing further opportunities for individual learning.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, carers, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Promote creative thinking and problem solving.
- Provide the children with the opportunity to express their personal learning styles and make independent choices about how they present their work.
- Set open ended tasks which provide challenge for all pupils.
- Encourage children to develop their responsibility, confidence and self-discipline needed to study independently.
- Help children develop good work habits for the future; including preparing Year 6 pupils for the transfer to secondary school and later life.

TYPES OF HOMEWORK

We see homework as encompassing a wide range of possibilities. The following list gives just a few examples:

- › reading with a parent;
- › a family visit to a local museum/stately home/ castle etc.;
- › finishing off work from class;
- › learning parts for an assembly/production:
- › going swimming;
- › playing games which develop physical, mental or social skills;
- › undertaking individual research for a project at the local library;
- › learning number facts (e.g. tables);
- › memorising a poem or unusual spellings;
- › learning to ride a bicycle safely;
- › ensuring musical instruments are practiced;
- › research using the internet (school cannot be held responsible for the content of websites not recommended by teachers);
- › cooking, gardening, making things;
- › explaining how things work;
- › ensuring that children have opportunities to colour, paint, draw, cut and stick, glue, etc.;
- › using computer apps to embed basic skills (e.g. mathematics)

AMOUNT OF HOMEWORK

At Scotforth St Paul's C of E Primary & Nursery School we set homework that is linked to the age of the child with a significant emphasis upon the acquisition of basic skills. The main focus for these tasks will be English and Mathematic as we believe that children who regularly read to and with parents/carers benefit by gaining in confidence and fluency as readers. Becoming a fluent reader, with excellent comprehension is a priority.

As the children progress through the school they will benefit from an increasing range of tasks that enable them to prepare for entry to Secondary School. We also set more formal homework in upper Key Stage 2 as a means of helping the children to prepare for entry to High school and revise for end of key stage examinations, as well as to ensure that prior learning has been understood.

Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents/carers have any concerns they should not hesitate to contact the school.

Role of the Class Teacher

- To provide an explanation of the homework for the child.
- To support parents when necessary and give guidance on how they might assist their child.
- To follow the homework policy for their year group.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise children who regularly complete homework tasks.
- To monitor the return of homework for each child.
- To provide feedback for the children and parents/carers about their homework.

Role of the Head teacher, Homework Team and Governing Body

- To check compliance of the policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

Role of Parents/Carers

Parents have a vital role to play in their child's education, and homework is an important part of this process. Ways to help:

- Comply with the home-school agreement.
- Support the school by valuing and supporting the completion of homework.
- Encourage and praise your child when they have completed their homework.
- Hear your child read /discuss the book/characters etc. as appropriate to child's level, each day
- Check the home/school reading diary daily and to sign it as requested.
- Offer support when needed, to your child when completing homework including seeking advice from school if necessary.
- If parents have any questions about homework, contact the child's class teacher. For questions of a more general nature, contact the headteacher.

Equal Opportunities

Scotforth School is committed to creating a positive climate that will enable everyone to work free from any form of discrimination, intimidation or harassment in order to achieve their full potential.

All teaching and non-teaching staff at Scotforth St Paul's C of E Primary & Nursery School are responsible for ensuring that all pupils, irrespective of gender, ability, ethnic origin and social circumstances, have access to the whole curriculum and make the greatest possible progress.

MONITORING AND REVIEW

Day to day monitoring and the provision of equal opportunities is the responsibility of the class teacher. The curriculum committee will review the policy bi-annually, or more often if necessary.

Weekly Homework expectations

Type	Early Years Expectations	Y1/ Y2 Expectations	Y3/ Y4 Expectations	Y5/Y6 Expectations
Reading	Reception – Sharing books sent home and changed on return. Reading books to be sent home when children are ready.	Reading at home expected at least 6 times per week. Reading diaries checked and signed daily by an adult at home.	Reading at home expected at least 5 times per week. Reading diaries checked and signed by an adult at home.	Daily reading at home. Reading diaries checked and signed by an adult at home.
English including Spelling	Reception: letter formation task	Y2 spelling list sent home at start of term to be practised regularly and assessed termly.	Y3/4 mandatory spelling list sent home at start of the year to be practised regularly and assessed termly.	Y3/4/5/6 spelling list sent home at start of the year to be practised regularly and assessed termly. In Y6, Reading, grammar or writing task e.g. short comprehension may be sent home in preparation for KS2 SATs
Maths		Daily practice of number facts as outlined in the termly letter. In Y2, completed speedy maths and tables trails sent home to be practised.	Completed speedy maths and tables trails sent home to be practised.	Basic Skills practiced using Mathletics. Mental maths tasks completed in school will be sent home to be practised. In Y6, written maths tasks may be sent home in preparation for KS2 SATs

Policy adopted by Governing Body 10.10.18. Review date End of October 2019

Scotforth St Paul's CE Primary & Nursery School Silver Award



We are delighted to announce that we, Scotforth St Paul's CE Primary & Nursery School, have achieved the School Games Silver Mark Award for the 2017/18 academic year.

The School Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, and we are delighted to have been recognised for our success.

Our sporting achievements this year include:

More children are participating in sport.

We are Swimming Gala Champions 2017/18

We have entered more inter-school competitions this year including some new ones e.g. Indoor Athletics, Lacrosse

To name but a few- we look forward to 2018/19!

With lots of young people competing in local inter-school competitions this year, we are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.

As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year.

A special thanks to:

All the parents that have helped with transport to get your children to the competitions.

We look forward to applying once again in 2019!



Messy CHURCH

Come join us for Messy Church, a time for children and their families to explore Christianity through crafts, listen to a story and eat food.



Doors open at 3.30pm and
end at 5.30pm

Donation of £2 per family.
St Thomas, Marton Street,
LAI 1XX

Tues 16 th October

Tues 20 th November

Sat 8 th December – Christmas special



ST THOMAS
CHURCH LANCASTER
SHARING GOD'S LOVE FROM THE HEART OF THE CITY

Light Explosion!

St Thomas's are having a party, and you're invited!
It's for primary school children in Reception - Year 6
Wednesday 31st October, 4-6:30pm
(or 8:15pm for Y4-6 who would like to stay and watch a film.)

**Come wearing bright clothes
(no scary costumes)
and celebrate light with us!
There will be games, crafts,
songs, stories, party tea
and lots of fun!**

Light Explosion costs £3 per child
(£3.50 if school year 4-6 and staying for film)
pre-booking is essential by **Monday 29th October.**

Book online via the website
www.st.tees.org.uk
or through Church Suite
stthomaslancaster.churchsuite.co.uk (church members)

For more information contact Emma Dixon: 07776595042 or
children@st.tees.org.uk



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