

Key Vocabulary

Nursery rhymes including
Jack be nimble
Jack and Jill
Up the tall white candlestick
Row, row, row the boat.
Hey diddle, diddle
Round and round the garden

Understanding the World: asking “Why?”

Science- nature plants seeds bulbs leaves bark
shells feathers pebbles stones same different
living dead similar.

PSED

- Develop their sense of responsibility and membership of a community.
- Play with one or more other children.
- Help to find solutions with conflicts and rivalries.

Scarf units-1-People who help keep me safe
2-Looking after myself
3-What does my body need?
Continue toilet training

In R.E.

We will be following the topics “Friendship” and “Prayer”

We will think about when and how we pray and discuss who we are talking to.

Nursery Summer Term 2023 “Growing”

Physical

- Balancing, riding and ball skills.
- Use large muscle movements to wave flags and streamers (plus painting etc.)
- Start taking part in some group activities that they make up for themselves.
- Use one handed tools and equipment.
- Use a comfortable grip and have efficient control over a pencil/mark making tool.

Specific Areas

<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<ul style="list-style-type: none">- Begin to name the different parts of a book including cover and pages.- Write some or all of their name.- Identify words that start with the same sound.	<ul style="list-style-type: none">- Recite numbers past 5.- Say one number for each object when counting.- Show finger numbers up to 5.- Link numerals with amounts.- Solve real world mathematical problems with numbers up to 5.	<ul style="list-style-type: none">- Use their senses in hands on exploration of natural materials.- Talk about what they see using a wide vocabulary.- Develop a sense of their History.	<ul style="list-style-type: none">- Make imaginative and complex “small worlds” using construction and small world kits.- Create closed shapes with continuous lines and use these shapes to represent objects.- Show different emotions in their drawings and paintings.- Explore colour and colour making.
<p>Key concepts about print:</p> <ul style="list-style-type: none">- Turn pages one at a time and find the “words/print.”- Develop phonological awareness so that they can:- Spot and suggest rhyme.- Use some of their print and letter knowledge in their early writing.	<ul style="list-style-type: none">- Describe a route.- Compare objects based on size/height/length. Extend and create ABAB patterns.	<ul style="list-style-type: none">- Plant seeds and care for growing plants.- Understand the key features of a life cycle of a plant and an animal.- Begin to understand the need to care for the natural environment and all living things.	<ul style="list-style-type: none">- Respond and listen carefully to different sounds.- Sing the melodic shape of familiar songs.- Play instruments with increasing control to express feelings and ideas.

Wider Curriculum

This half term we will be going out of the nursery to look for signs of spring around us. We will look after environment by planting seeds and looking after things that grow.

We will develop our resilience by waiting for a turn with new resources.

Values

Our value this half term is thankfulness.