

Literacy

We will concentrate on the following statements from the 30-50 months age band. (Some children will need to work on statements from the 22-36 or 40-60 months band.)

- Looks at books independently.
- Handles books carefully.
- Sometimes gives meaning to marks as they draw and paint.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Mathematical

We will focus on the following statements from the 30-50 months age band with all children. (Some children will need to work on statements from the 22-36 or 40-60 months band.)

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Recites numbers in order to 10.
- Knows that numbers identify how many objects are in a set.
- Beginning to represent numbers using fingers, marks on paper or pictures

In R.E.

We will be following the topics "I am special" followed by "Harvest."

We look in our "chatterbox" for objects that remind us of why we are special. We will look at the work of farmers to produce our food and thank God for what we have.

Nursery Autumn Term 2019 "Ourselves and our bodies"

Key Vocabulary

Colour names including black, white, grey.

Parts of the body including elbows, ankles, chin and eyebrows.

Nursery rhymes including "Goosey gander," "Hickory, Dickory dock."

PSED-understand that the words/phrases "no/please wait for a turn/share" applies to them

Physical-We will be playing outside each day on activities including balancing, running to avoid obstacles and jumping safely. We will have 3 hall sessions each week on Tuesday, Wednesday and Thursday. In these sessions we will be using a range of small apparatus including, balls, quoits and hoops.

P.S.E.D-We will be learning to play alongside and with other children. We will learn that we need to wait for a turn and that it is kind to share. We will play games such as dominoes in small groups to encourage turn taking.

Communication and Language-Early in the half term each child will complete a speech and language assessment called "Welcomm." This gives a measure of children's understanding and use of speech. You will receive a copy of the results and be invited into school to discuss them.

Understanding the world-We will learn the names of parts of the external body and details of faces e.g. eyebrows and chin. We will explore the senses of touch, taste and hearing. As part of our healthy eating day we will taste new fruits and vegetables and talk about a healthy balanced diet.

Expressive Arts and Design-We will be naming and exploring colours. Children will be able to be creative during continuous provision using stickers, paint, glue etc. Please note that children should not wear their best clothes for nursery. We will concentrate on traditional nursery rhymes this half term, singing ones we know and learning some new ones.

Wider Curriculum

This half term we will be exploring the school building and finding out about some of the people who work there. We will invite in a parent with a baby to find out more about how we have changed.

Values

Our value this half term is respect. Our Nursery rules are "Kind words, kind, hands, kind feet."