

Key Vocabulary

Colour names including black, white, grey.
Parts of the body including elbows, ankles, chin and eyebrows.
Nursery rhymes including "Goosey gander," "Hickory, Dickory dock."
PSED-understand that the words/phrases "no/please wait for a turn/share" applies to them

PSED

Select and choose resources with adult support.
Become more outgoing with unfamiliar people and recognise/approach their key worker.
Play with 1 other child.
Use "happy/sad" to describe feelings.

In R.E.

We will be following the topics "I am special" followed by "Harvest."
We look in our "chatterbox" for objects that remind us of why we are special. We will look at the work of farmers to produce our food and thank God for what we have.

Nursery Autumn Term 2024 "All about me"

Physical

Climbing stairs safely
Paint and make marks using large muscle movements
Make snips in paper with scissors-could be using 2 hands-cut across a sausage of playdough.
Eat independently and start to use a knife and fork.

Specific Areas

| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
|---|---|--|---|
| Engage in extended conversations about stories, learning new vocabulary. Begin to recognise their name. Make marks (begin to give some meaning) Make marks inside and outside. | Show number fingers up to 5. Recite numbers past 5 Be able to count a small amount of objects including fruit/cups at snack time. Make comparisons between hand/feet/size and heights of children. Identify patterns around them using words such as spotty/stripy. Understand position words "on/off/under/next to" | Talk about what they see using a wide range of vocabulary. Begin to make sense of their own life story. Continue to develop positive attitudes about the differences between people. | Take part in simple pretend play. Use small world toys to develop a simple story. Listen with increased attention to sounds. Remember entire songs. Improvise a song around one we already know. |
| Adult in the book corner for part of each day. When reading point to and trace along the words as you read. Self-registration-find your name and put it in the correct basket. | Daily counting of number of children in circle. | Invite in a parent of a baby who cannot yet walk. Looking at photos of themselves as babies. Adults to model holding any child's hand at circle time. What do we "see/hear/smell" with? | Small world-dolls house and doll families. Role play area set up as a home with baby equipment in it. Songs about the body. Change the words to "Head, shoulders knees and toes" Action songs using parts of the body e.g. 1 potato or Tommy Thumb" |

Wider Curriculum

This half term we will be exploring the school building and finding out about some of the people who work there. We will invite in a parent with a baby to find out more about how we have changed.

Values

Our value this half term is justice. We will talking about being "fair."