

### Key Vocabulary

Phonics phase 1 activities  
Learn one new Nursery rhyme each week.

I'm a little teapot  
Pat a cake  
Wind the bobbin up  
Rock a bye baby  
If you're happy and you know it  
The ABC song  
Daily listening and sound games

### PSED

**What?** - Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Play with one or more other children, extending and elaborating play ideas. Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas. Increasingly follow rules, understanding why they are important. Remember rules without needing an adult to remind them.

Adults will support children to choose and settle at activities independently and with other children.

In R.E.

Our topic this half term is  
"Special People"

Children should be able to talk  
about people who are special  
to them and begin to say why.  
We will hear about things that  
Jesus did,

## Nursery Spring Term 2022 "Superheroes"

### Physical

Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks. Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Start learning how to use a knife and fork. 0-3

### Specific Areas

Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>We will focus on a book each week alongside regular 1:1 and small group story times with an adult. Our reading area has a range of fiction and non-fiction books and we have reading areas outside.</p> <p>Week 1- "Ten tiny gingerbread men" Week 2- "Supergran" Week 3- Week 4- Week 5- Week 6- Each week I will pull out vocabulary to focus on.</p> <p>We will learn to write some of the letters in our names using accurate formation.</p>	<p>Recite numbers past 5. Say one number for each item in order: 1,2,3,4,5.</p> <p>Show 'finger numbers' up to 5. Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Compare quantities using language: 'more than', 'fewer than'.</p> <p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p>We will use mathematical language in lots of real situations including outdoor activities.</p>	<p>Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about what they see, using a wide vocabulary</p> <p>Show interest in different occupations.</p> <p>Explore and talk about different forces they can feel.</p> <p>Continue developing positive attitudes about the differences between people.</p>	<p>Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</p> <p>Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.</p> <p>Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Develop their own ideas and then decide which materials to use to express them.</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.</p>

### Wider Curriculum

This half term we will be exploring the school grounds. We will play each week in the wooded area.  
We will get to know new staff including Mrs Walsh the new Headteacher.

### Values

Our value this half term is courage.