Key Vocabulary

Nursery rhymes including

“Animal fair”

Old McDonald

Hickory Dickory Dock

Little Bo Peep

Pop goes the weasel”

Understanding the World “Geography vocab-“behind next to near far”

Science-Day/night Light/Dark egg/chick

wings feathers beak claws paws hooves swim walk fly patterns”

++”life cycle nocturnal

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| Specific Areas | | | |
| Literacy | Mathematics | Understanding the World | Expressive Arts and Design |
| -Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.  -Make marks on their picture to stand for their name 0-3.  -Have favourite books and seeks them out, to share with an adult, with another child, or to look at alone 0-3. | -Take part in finger rhymes with numbers. -React to changes of amount in a group of up to three items.  -Notice patterns and arrange things in patterns 0-3. | Understand the key features of the life cycle of a plant and an animal. Begin to understand the need to respect and care for the natural environment and all living things.  Continue to develop positive attitudes about the differences between people. 3-4 | -Move and dance to music.  Enjoy and take part in action songs, such as ‘Twinkle, Twinkle Little Star’  --Make simple models which express their ideas. 0-3 |
| Key concepts about print:  -Print has meaning -page sequencing --we read English text from left to right and from top to bottom.  -Write some or all of their name.  -Spot and suggest rhymes.3-4 | Fast recognition of up to 3 objects, without having to count them individually (‘subitising’).  Recite numbers past 5.  Say one number for each item in order: 1, 2, 3, 4, 5.  3-4 year olds. | Have the opportunity to see real animals including pets. | -Develop their own ideas and then decide which materials to use to express them.  -Draw with increasing complexity and detail, such as representing a face with a circle and including details.  3-4 |

Physical

-Enjoy starting to kick, throw and catch balls.

-Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm.

PSED

-Begin to show ‘effortful control’. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.

-Begin to understand how others might be feeling.

Are children kind to animals?-can they think of rules/follow rules when looking after animals/the environment?

Wider Curriculum

This half term we will be comparing animals and talking about where they live. We will have visits from some guinea pigs and a hen as part of our life cycle topic. We will be walking to Dorrington Woods to use natural materials to create animal artwork.

Values

Our value this half term is Service.

Nursery Spring Term 2023 “Animals and Dinosaurs”

Heroes

In R.E.

We will be following the topic “Easter”

We will look in our “chatterbox” for objects that make us think about the lead up to Easter including Shrove Tuesday.