

Autumn 1	Spring 1	Summer 1
We are Britain	Exploring God's world	Real life superheroes
<p>Value - Justice</p> <p>Geography - UK - name and locate countries of the UK - use world maps, atlases and globes to identify the UK</p> <p>History - Great Fire of London</p> <p>Science - Plants mini topic - Introduce bulbs, make observations and predictions before planting in autumn term</p> <p>English - The Bear under the Stairs - Main Outcome - Own version The Great Fire of London - Main Outcome - Information Booklet</p> <p>Guided Reading - After the Fall</p> <p>Art - Sparks and Flames - creating flames - collage - creating 3D scenes / dioramas - Jan Griffier -'The Great Fire of London' in the style of Waggoner 1666 -JMW Turner painted fire at the houses of Parliament 1834</p> <p>PSHE - Me and my Relationships Includes feelings/emotions</p> <p>RE - The Bible &amp; Special books (NCF)</p> <p>Computing - iSafe - online safety</p> <p>PE - FMS</p> <p>Music - Hands, Feet, Heart</p>	<p>Value - Forgiveness</p> <p>Geography - Explorers - ocean explorers (Jacques Cousteau &amp; Sylvia Earle), - Antarctic explorer (Roald Amundsen)</p> <p>Science - Humans - basic needs, - exercise, - balanced diets - hygiene</p> <p>English - House Held up by Trees Main Outcome - Factual report A tadpole's promise Main Outcome - Own version</p> <p>Guided Reading - Fanatical about Frogs</p> <p>Art - Self portraits - Investigating portraits by various artists - technical drawing - investigating a range of media - create self portraits</p> <p>PSHE - Keeping myself safe Includes aspects of Relationship Education</p> <p>RE - Jesus friend to everyone</p> <p>Computing - iAnimate - creating animations</p> <p>PE - gymnastics and piggy in the middle</p> <p>Music - I wanna play in a band</p>	<p>Value - Thankfulness</p> <p>History - Famous figures from the past Edward Jenner (smallpox vaccine), William Wilberforce (slavery), Amelia Earhart (pilot), Laura Dekker (sailor) Compare Florence Nightingale &amp; Edith Cavel</p> <p>Science - Materials - compare suitability of everyday materials - change shape of materials as a force - Charles Mackintosh</p> <p>English - The owl and the pussycat Main Outcome - Rhyming poem Goldilocks and the Three Bears Main Outcome - Sequel story</p> <p>Guided Reading - Eric</p> <p>DT - Vehicles</p> <p>PSHE - Being my Best Includes keeping healthy/Growth Mindset/goal</p> <p>RE - The church &amp; Special places (NCF)</p> <p>Computing - Creating media - digital music</p> <p>PE - Athletics and Striking &amp; Fielding</p> <p>Music - Friendship song</p>
Autumn 2	Spring 2	Summer 2
We are Britain	How can we protect God's world?	Seeds, soil and sunshine
<p>Value - Hope</p> <p>History - Remembrance/ Gunpowder plot</p> <p>Geography - Local area - My local area/ school - use maps, plan views and aerial photographs - devise own maps with a key - use NSEW</p> <p>Guided reading - The Spider and the fly</p> <p>English - A walk in London Main Outcome - Guidebook Dragon machine Main Outcome - Own dragon story</p>	<p>Value - Service</p> <p>Science - Habitats -how animals change as they grow - different habitats - features of a good habitat - habitats further afield - food chains</p> <p>Plants mini topic - Observe and take measurements of shoot/leaf length in spring.</p> <p>English - Dinosaurs and all that rubbish Main Outcome - 'How to look after the planet' booklet The Journey Home Main Outcome - Fact File</p>	<p>Value - Reverance/Respect</p> <p>Geography - UK comparison with Africa -climate - wildlife - landscapes</p> <p>Science - Plants - exploring bulbs and seeds, - growing healthy plants - germination - life cycle of a plant</p> <p>English - Jim and the Beanstalk Main Outcome - Sequel Billy and the Minpins</p>

<p>DT - sewing a Christmas decoration</p> <p>Art - Bonfire Night Art project</p> <ul style="list-style-type: none"><li>- colour mixing</li><li>- mark making with pastels and drawing pencils</li><li>- collage</li></ul> <p>RE - Good news and news bringers</p> <p>PSHE - Valuing difference Includes British Values focus</p> <p>Computing - Computer Skills - locating, opening, closing files and folders, programs and apps. Effective use of devices. Use of touch screen (swipe, drag and drop, pinch to enlarge etc). Use of keyboard and mouse, identification of purpose of different keys (spacebar, return, delete, etc). Basic MS Office skills.</p> <p>PE - Dance and Net and wall games</p> <p>Music - Christmas play</p>	<p>Guided Reading - There's a Rang-Tan in my bedroom</p> <p>PSHE - Rights and responsibilities Includes money, living in the wider world</p> <p>RE - Easter – how do symbols help us to understand the story</p> <p>Computing - iProgram - algorithms and programming</p> <p>PE - Bounce ball and Dance</p> <p>Music - Zootime</p>	<p>Main Outcome - Own version</p> <p>Guided reading - The Twits</p> <p>DT - Pizza</p> <p>PSHE - Growing and Changing Includes RSE related issues conflict resolution/friendships</p> <p>RE - Ascension and Pentecost</p> <ul style="list-style-type: none"><li>- Multicultural Christianity</li></ul> <p>Computing - iPub - creating ebooks</p> <p>PE - FMS assessments</p> <p>OAA</p> <p>Music - Reflect, Rewind and Replay</p>
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