

Autumn 1	Spring 1	Summer 1
We are Britain	Exploring God's world	Real life superheroes
<p>Geography - UK</p> <ul style="list-style-type: none"> <li>- name and locate countries of the UK</li> <li>- use world maps, atlases and globes to identify the UK</li> </ul> <p>History - Great Fire of London</p> <p>Science - Plants mini topic</p> <ul style="list-style-type: none"> <li>- Introduce bulbs, make observations and predictions before planting in autumn term</li> </ul> <p>English - The Bear under the Stairs - Main Outcome - Own version The Great Fire of London - Main Outcome - Information Booklet</p> <p>Guided Reading - After the Fall</p> <p>Art - Sparks and Flames</p> <ul style="list-style-type: none"> <li>- creating flames</li> <li>- collage</li> <li>- creating 3D scenes / dioramas</li> <li>- Jan Griffier</li> <li>- 'The Great Fire of London' in the style of Waggoner 1666</li> <li>- JMW Turner painted fire at the houses of Parliament 1834</li> </ul> <p>PSHE - Me and my Relationships Includes feelings/emotions</p> <p>RE - The Bible &amp; Special books (NCF)</p> <p>Computing - Online Safety and Information technology around us</p> <p>PE - FMS</p> <p>Music - Questions and answers</p>	<p>Science - Humans</p> <ul style="list-style-type: none"> <li>- basic needs,</li> <li>- exercise,</li> <li>- balanced diets</li> <li>- hygiene</li> </ul> <p>English - If I were in charge (poetry) Jane Considine unit</p> <p>A tadpole's promise Main Outcome - Own version</p> <p>Guided Reading - Fanatical about Frogs</p> <p>Art - Self portraits</p> <ul style="list-style-type: none"> <li>- Investigating portraits by various artists</li> <li>- technical drawing</li> <li>- investigating a range of media</li> <li>- create self portraits</li> </ul> <p>PSHE - Keeping myself safe Includes aspects of Relationship Education</p> <p>RE - Jesus friend to everyone</p> <p>Computing - Robot algorithms</p> <p>PE - gymnastics and piggy in the middle</p> <p>Music - Playing I an orchestra</p>	<p>History - Famous figures from the past Edward Jenner (smallpox vaccine), William Wilberforce (slavery), Amelia Earhart (pilot), Laura Dekker (sailor) Compare Florence Nightingale &amp; Edith Cavell</p> <p>Science - Materials</p> <ul style="list-style-type: none"> <li>- compare suitability of everyday materials</li> <li>- change shape of materials as a force</li> <li>- Charles Mackintosh</li> </ul> <p>English - Jim and the Beanstalk Main Outcome - new part to the story Goldilocks and the Three Bears Main Outcome - retelling</p> <p>Guided Reading - Eric</p> <p>DT - Vehicles</p> <p>PSHE - Being my Best Includes keeping healthy/Growth Mindset/goal</p> <p>RE - The church &amp; Special places (NCF)</p> <p>Computing - Digital music</p> <p>PE - Athletics and Striking &amp; Fielding</p> <p>Music - Exploring improvisation</p>
Autumn 2	Spring 2	Summer 2
We are Britain	How can we protect God's world?	Seeds, soil and sunshine
<p>History - Remembrance/ Gunpowder plot</p> <p>Geography - Local area</p> <ul style="list-style-type: none"> <li>- My local area/ school</li> <li>- use maps, plan views and aerial photographs</li> <li>- devise own maps with a key</li> <li>- use NSEW</li> </ul> <p>Guided reading - The Spider and the fly</p> <p>English - A walk in London Main Outcome - Guidebook The Friendship Bench (narrative) Jane Considine unit</p> <p>DT - sewing a Christmas decoration</p> <p>Art - Bonfire Night Art project</p> <ul style="list-style-type: none"> <li>- colour mixing</li> <li>- mark making with pastels and drawing pencils</li> <li>- collage</li> </ul>	<p>Science - Habitats</p> <ul style="list-style-type: none"> <li>- how animals change as they grow</li> <li>- different habitats</li> <li>- features of a good habitat</li> <li>- habitats further afield</li> <li>- food chains</li> </ul> <p>Plants mini topic</p> <ul style="list-style-type: none"> <li>- Observe and take measurements of shoot/leaf length in spring.</li> </ul> <p>English - Dinosaurs and all that rubbish Main Outcome - 'How to look after the planet' booklet The Journey Home Main Outcome - Fact File</p> <p>Guided Reading - There's a Rang-Tan in my bedroom</p> <p>PSHE - Rights and responsibilities Includes money, living in the wider world</p> <p>RE - Easter - how do symbols help us to understand the story</p>	<p>Geography - UK comparison with Africa</p> <ul style="list-style-type: none"> <li>- climate</li> <li>- wildlife</li> <li>- landscapes</li> </ul> <p>Science - Plants</p> <ul style="list-style-type: none"> <li>- exploring bulbs and seeds,</li> <li>- growing healthy plants</li> <li>- germination</li> <li>- life cycle of a plant</li> </ul> <p>English - Plants (non fiction) Jane Considine unit</p> <p>Billy and the Minpins Main Outcome - Own version</p> <p>Guided reading - The Twits</p> <p>DT - Pizza</p>

RE - <i>Good news and news bringers</i>  PSHE - <i>Valuing difference</i> Includes British Values focus  Computing - <i>Digital photography</i>  PE - <i>Dance and Net and wall games</i>  Music - <i>Christmas play</i>	Computing - <i>Pictograms</i>  PE - <i>Bounce ball and Dance</i>  Music - <i>Inventing a musical story</i>	PSHE - <i>Growing and Changing</i> Includes RSE related issues conflict resolution/friendships  RE - <i>Ascension and Pentecost</i> - <i>Multicultural Christianity</i>  Computing - <i>Programming quizzes</i>  PE - <i>FMS assessments</i> <i>OAA</i>  Music - <i>Our big concert</i>
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