



Scotforth St Paul's CE Primary and Nursery School

Learning, growing and caring as part of God's family.



Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.

Parent Code of Conduct

Approved by:

Full Governors

Date: 4th November 2024

Next review due by:

Autumn 2026

Changes

Purpose and scope

At Scotforth St Paul's CE Primary and Nursery School, we are committed to fostering a nurturing and inclusive community where everyone is "Learning, Growing and Caring as part of God's family". To support this vision, we believe it's important for parents and guardians to:

- **Collaborate with the School:** Work in partnership with us to support your child's learning and development, ensuring they feel valued and encouraged to reach their full potential.
- **Promote a Safe and Respectful Environment:** Help create a safe, respectful, and inclusive environment for all pupils, staff, and parents, reflecting our core values of love, respect, and resilience.
- **Model Positive Behaviour:** Demonstrate appropriate behaviour at all times, serving as role models for our pupils and reinforcing the importance of our school values in everyday interactions.

By adhering to these principles, we can collectively cultivate a positive school culture that celebrates the uniqueness of every individual and supports the holistic development of our school community.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our positive behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil; and
- Anyone caring for a child (such as grandparents or child-minders).

1. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school;
- Work together with staff in the best interests of our pupils;
- Treat all members of the school community with respect – setting a good example with speech and behaviour;
- Seek a peaceful solution to all issues;
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct; and
- Approach a school staff to help resolve any issues of concern;
- Park legally and considerately when dropping off and picking up from school.

2. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches);
- Swearing, or using offensive language;
- Displaying a temper, or shouting at members of staff, pupils or other parents;

- Threatening another member of the school community;
- Sending abusive messages to another member of the school community, including via text, email or social media;
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms;
- Use of physical punishment against your child while on school premises;
- Any aggressive behaviour (including verbally or in writing) towards another child or adult;
- Disciplining another person's child (unless you have permission from the parent to do so) – please bring any behaviour incidents to a member of staff's attention;
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event);
- Possessing or taking drugs (including legal highs); and
- Bringing dogs onto the school playground (other than guide dogs).
- Using mobile phones unless it is being used as a means of communication or permission has been given by a member of staff.

3. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- Send a warning letter to the parent;
- Invite the parent in to school to meet with a senior member of staff or the Head teacher;
- Contact the appropriate authorities (in cases of criminal behaviour);
- Seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous); and
- Ban the parent from the school site.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the Head teacher.