



School Improvement Plan 2025 - 26

Target	Autumn Steps	Spring Steps	Summer Steps	Financial Implications	Success Criteria
INTENT	IMPLEMENTATION				IMPACT
MAIN PRIORITIES					
To be able to use AI to work more efficiently and challenge children appropriately.	Staff meeting (SIP) – discuss known uses of AI for planning/lessons – KW Baseline assessment of staff confidence with AI - All Staff meeting (Rob Musker) – use of AI in the classroom – KW Use strategies explained at the staff meeting – All Talk to staff from other schools about use of AI – All Investigate Chat GTP to support adapting resources for children - All Feedback how AI has impacted workload – All Computing feedback to governors to include AI feedback – DM Computer safety lessons (inc AI) with the children - All	<i>Continue actions from previous term and.....</i> Staff meeting – share examples of good AI practice – KW Use teaching websites/groups to identify positive uses of AI and share with all staff – All Model good use of AI in the classroom with children (reinforce online safety) – All Staff meeting (SIP) - Discuss and review new AI strategies used - KW Feedback to Computing Governor about use of AI in school - KW/DM	<i>Continue actions from previous term and.....</i> Allow KS2 children to use AI in controlled setting – All Staff meeting (SIP) - Discuss and review new AI strategies used – KW Meeting with parents about safe AI use - KW		Workload for staff is reduced and AI resources created have increased children’s access to the curriculum.
To use assessment to identify knowledge and gaps effectively across the curriculum.	Staff meeting - discuss current strategies for assessment (all subjects) - KW Staff meeting – agree consistent arrangements for assessment (completing, recording and sharing) - KW INSET time for staff to focus on curriculum strands and identify best methods for assessment of these – All Writing assessment standards to be agreed for Y1, Y3, Y4 & Y5 – JR/KW External Writing moderation – KW Internal Writing moderation - JR Staff meetings book look (subject focused) – can we make judgements by looking at evidence in books? Is there clear progression? – All All assessments shared with subject leaders – All Attainment overview for each subject created - All	<i>Continue actions from previous term and.....</i> Pupil Progress staff meeting – discuss trends, groups and individual assessments – KW Maths and English assessments shared/analysed by governors - Govs Staff meeting by advisor (monitoring and assessments) – KW External Writing moderation – KW Internal Writing moderation - JR Staff meetings book look (subject focused) – can we make judgements by looking at evidence in books? Is there clear progression? – All All assessments shared with subject leaders – All Attainment overview for each subject created - All	<i>Continue actions from previous term and.....</i> Pupil Progress staff meeting – discuss trends, groups and individual assessments – KW End of year assessments completed - All		Assessments are accurate, in line with local primary schools and inform further teaching.
Mini Projects					
Autumn – Maths Calculations Progression		Spring – School Vision	Summer – Walking Curriculum		
Print out White Rose Maths (WRM) calculation policy – KW Staff meeting – KS groups analyse policy and make adaptations - KW Staff meeting – together ensure good progression with simple methods (concrete, pictorial, abstract) – KW Write new policy based on working party discussions – KW When planning, edit WRM powerpoints to take out confusing questions/sections – All Evaluate lessons and identify WRM complications and areas for confusion – All KS1 staff – adapt WRM to make more practical – AB/DM KS2 staff – only complete identified questions in booklets/on sheets – JR, BT, SD, TM, SH, DV Feedback to governors – KW REVIEW THROUGHOUT THE YEAR IN WALK THROUGHS/BOOK LOOKS		Governors discuss the current vision after spending time in thought/prayer during Autumn term – Govs Consultation with children – what do they think about the vision/what does our school focus on? – KW Staff meeting - consultation with staff – is the vision clear and simple enough? - KW Collect ideas for new Bible verse/vision if that is what is decided – KW Discuss options with various groups – Staff, Children, Parents, SLT, Govs – KW Governors make decision about vision – Govs Begin to change logo/vision on paperwork and displays around school (if necessary) – Office/KW	Identify times in the curriculum we already walk and record on overview – SH Staff meeting – look through curriculum for any other opportunities for walking/learning outside – SH Continue the Lowland leader course – SH Contact Great Wood Primary School re their Walking Curriculum - SH Eco club provide feedback about outdoor learning – SH Identify all walking opportunities and ensure the length of walks and stamina matches classes and increases throughout school – SLT Identify new walks that can be added once the Lowland leader course has been completed - SLT		