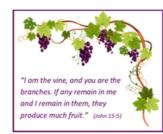


Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Created by Katie Walsh (HT), the SLT and Governors after discussions with staff and parents

## School Improvement Plan 2025 - 26

Target	Autumn Steps		Spring Steps		Summer Steps	Financial Implications	Success Criteria
INTENT			IMPLEMENTATION				IMPACT
			MAIN PRIORITIES				
To be able to use AI to work more efficiently and challenge children appropriately.	Staff meeting (SIP) – discuss known uses of AI for planning/lessons – KW Baseline assessment of staff confidence with AI - All Staff meeting (Rob Musker) – use of AI in the classroom – KW Use strategies explained at the staff meeting – All Talk to staff from other schools about use of AI – All Investigate Chat GTP to support adapting resources for children - All Feedback how AI has impacted workload – All Computing feedback to governors to include AI feedback – DM Computer safety lessons (inc AI) with the children - All		Continue actions from previous term and  Staff meeting – share examples of good AI practice – KW  Use teaching websites/groups to identify positive uses of AI and share with all staff – AII  Model good use of AI in the classroom with children (reinforce online safety) – AII  Staff meeting (SIP) - Discuss and review new AI strategies used - KW  Feedback to Computing Governor about use of AI in school - KW/DM		Continue actions from previous term and Allow KS2 children to use AI in controlled setting – All Staff meeting (SIP) - Discuss and review new AI strategies used – KW Meeting with parents about safe AI use - KW		Workload for staff is reduced and AI resources created have increased children's access to the curriculum.
To use assessment to identify knowledge and gaps effectively across the curriculum.	Staff meeting - discuss current strategies for assessment (all sul KW  Staff meeting – agree consistent arrangements for assessment (completing, recording and sharing) - KW  INSET time for staff to focus on curriculum strands and identify methods for assessment of these – All  Writing assessment standards to be agreed for Y1, Y3, Y4 & Y5 - External Writing moderation – KW  Internal Writing moderation - JR  Staff meetings book look (subject focused) – can we make judge by looking at evidence in books? Is there clear progression? – A All assessments shared with subject leaders – All  Attainment overview for each subject created - All	best - JR/KW ements	Continue actions from previous term and  Pupil Progress staff meeting – discuss trends, groups and individual assessments – KW  Maths and English assessments shared/analysed by governor Govs  Staff meeting by advisor (monitoring and assessments) – KW  External Writing moderation – KW  Internal Writing moderation - JR  Staff meetings book look (subject focused) – can we make judgements by looking at evidence in books? Is there clear progression? – All  All assessments shared with subject leaders – All  Attainment overview for each subject created - All		Continue actions from previous term and Pupil Progress staff meeting – discuss trends, groups and individual assessments – KW End of year assessments completed - All		Assessments are accurate, in line with local primary schools and inform further teaching.
	,		Mini Projects				
Autumn – Ma	aths Calculations Progression	Spring	– School Vision	Summ	ner – Walking Curriculun	1	
Print out White Rose Maths (WRM) calculation policy – KW Staff meeting – KS groups analyse policy and make adaptations - KW Staff meeting – together ensure good progression with simple methods (concrete, pictorial, abstract) – KW Write new policy based on working party discussions – KW When planning, edit WRM powerpoints to take out confusing questions/sections – All Evaluate lessons and identify WRM complications and areas for confusion – All KS1 staff – adapt WRM to make more practical – AB/DM KS2 staff – only complete identified questions in booklets/on sheets – JR, BT, SD, TM, SH, DV Feedback to governors – KW  REVIEW THROUGHOUT THE YEAR IN WALK THROUGHS/BOOK LOOKS		Governors discuss the current vision after spending time in thought/prayer during Autumn term – Govs  Consultation with children – what do they think about the vision/what does our school focus on? – KW  Staff meeting - consultation with staff – is the vision clear and simple enough? - KW  Collect ideas for new Bible verse/vision if that is what is decided – KW  Discuss options with various groups – Staff, Children, Parents, SLT, Govs – KW  Governors make decision about vision – Govs  Begin to change logo/vision on paperwork and displays around school (if necessary) – Office/KW			already walk and ulum for any other e – SH of re their Walking – and ensure the lensuses throughout s	er opportunities for g Curriculum - SH - SH ngth of walks and school – SLT	