



School Improvement Plan 2025 - 26

Target	Autumn Steps	Spring Steps	Summer Steps	Success Criteria
INTENT	IMPLEMENTATION			IMPACT
MAIN PRIORITIES				
To be able to use AI to work more efficiently and challenge children appropriately.	<p>Staff meeting (SIP) – discuss known uses of AI for planning/lessons – KW</p> <p>Baseline assessment of staff confidence with AI - All</p> <p>Staff meeting (Rob Musker) – use of AI in the classroom – KW</p> <p>Use strategies explained at the staff meeting – All</p> <p>Talk to staff from other schools about use of AI – All</p> <p>Investigate Chat GTP to support adapting resources for children - All</p> <p>Feedback how AI has impacted workload – All</p> <p>Computing feedback to governors to include AI feedback – DM</p> <p>Computer safety lessons (inc AI) with the children - All</p>	<p>Continue actions from previous term and....</p> <p>Staff meeting – share examples of good AI practice – KW</p> <p>Use teaching websites/groups to identify positive uses of AI and share with all staff – All</p> <p>Model good use of AI in the classroom with children (reinforce online safety) – All</p> <p>Staff meeting (SIP) - Discuss and review new AI strategies used – KW</p> <p>Feedback to Computing Governor about use of AI in school -KW/DM</p> <p>Complete Pol-ed AI safety lessons - All</p>	<p>Continue actions from previous term and....</p> <p>Allow KS2 children to use AI in controlled setting – All</p> <p>Staff meeting (SIP) - Discuss and review new AI strategies used – KW</p> <p>Meeting with parents about safe AI use - KW</p>	<p>Workload for staff is reduced and AI resources created have increased children's access to the curriculum.</p>
To use assessment to identify knowledge and gaps effectively across the curriculum.	<p>Staff meeting - discuss current strategies for assessment (all subjects) - KW</p> <p>Staff meeting – agree consistent arrangements for assessment (completing, recording and sharing) - KW</p> <p>INSET time for staff to focus on curriculum strands and identify best methods for assessment of these – All</p> <p>Writing assessment standards to be agreed for Y1, Y3, Y4 & Y5 – JR/KW</p> <p>External Writing moderation – KW</p> <p>Internal Writing moderation - JR</p> <p>Staff meetings book look (subject focused) – can we make judgements by looking at evidence in books? Is there clear progression? – All</p> <p>All assessments shared with subject leaders – All</p> <p>Attainment overview for each subject created – All</p> <p>Review strands and assessments in line with EYFS curriculum - All</p>	<p>Continue actions from previous term and....</p> <p>Pupil Progress staff meeting – discuss trends, groups and individual assessments – KW</p> <p>Maths and English assessments shared/analysed by governors - Govs</p> <p>Staff meeting by advisor (monitoring and assessments) – KW</p> <p>External Writing moderation – KW CLASHED WITH STAFF MEETING</p> <p>Internal Writing moderation - JR</p> <p>Staff meetings book look (subject focused) – can we make judgements by looking at evidence in books? Is there clear progression? – All STAFF MEETING FOCUSES MOVED TO SUMMER</p> <p>All assessments shared with subject leaders – All</p> <p>Attainment overview for each subject created – All</p> <p>Assessment course - JR</p>	<p>Continue actions from previous term and....</p> <p>Pupil Progress staff meeting – discuss trends, groups and individual assessments – KW</p> <p>End of year assessments completed – All</p> <p>Monitoring visits supported by school advisor – JR, BT, GM, DM</p>	<p>Assessments are accurate, in line with local primary schools and inform further teaching.</p>
Mini Projects				
Autumn – Maths Calculations Progression	Spring – School Vision NOT COMPLETED DUE TO CHANGES	Summer – Outdoor/Walking Curriculum		
<p>Print out White Rose Maths (WRM) calculation policy – KW</p> <p>Staff meeting – KS groups analyse policy and make adaptations - KW</p> <p>Staff meeting – together ensure good progression with simple methods (concrete, pictorial, abstract) – KW</p> <p>Write new policy based on working party discussions – KW</p> <p>When planning, edit WRM powerpoints to take out confusing questions/sections – All</p> <p>Evaluate lessons and identify WRM complications and areas for confusion – All</p> <p>KS1 staff – adapt WRM to make more practical – AB/DM</p> <p>KS2 staff – only complete identified questions in booklets/on sheets – JR, BT, SD, TM, SH, DV</p> <p>Feedback to governors – KW</p> <p>Parents information session in Spring Term (multiplication and division) - KW</p> <p>REVIEW THROUGHOUT THE YEAR IN WALK THROUGHGS/BOOK LOOKS</p>	<p>Governors discuss the current vision after spending time in thought/prayer during Autumn term – Govs</p> <p>Consultation with children – what do they think about the vision/what does our school focus on? – KW</p> <p>Staff meeting - consultation with staff – is the vision clear and simple enough? - KW</p> <p>Collect ideas for new Bible verse/vision if that is what is decided – KW</p> <p>Discuss options with various groups – Staff, Children, Parents, SLT, Govs – KW</p> <p>Governors make decision about vision – Govs</p> <p>Begin to change logo/vision on paperwork and displays around school (if necessary) – Office/KW</p>	<p>Identify times in the curriculum we already walk and record on overview – SH</p> <p>Staff meeting – look through curriculum for any other opportunities for walking/learning outside – SH</p> <p>Continue the Lowland leader course – SH</p> <p>Contact Great Wood Primary School re their Walking Curriculum - SH</p> <p>Eco club provide feedback about outdoor learning – SH</p> <p>Identify all walking opportunities and ensure the length of walks and stamina matches classes and increases throughout school – SLT</p> <p>Identify new walks that can be added once the Lowland leader course has been completed – SLT</p> <p>Plan a cyclic curriculum using planters outside and kitchen – SD/RA</p>		

Throughout each aspect of the SIP we will focus on Leadership and Management, Quality of Education, Behaviour and attitudes and the Personal Development of the children.