### In English

We will look at traditional stories to compare characters from different versions, making wanted posters and discussing the setting. We will also look at the features of a non-fiction book. We will be looking at animal books and retrieving information. We will continue with daily phonic and handwriting sessions. The spellings will continue to be handed

sessions. The spellings will continue to be handed out on a Monday and the quiz held on a Friday.

#### <u>In Maths</u>

We will continue to look at the value of numbers in a 2 digit number. E.g. 16 = 1 ten and 6 ones and we will be moving onto numbers to 50. We will add and subtract numbers these numbers including in word problems. We will be adding using number bond facts so if the children have a good knowledge of these, this will help them with this method.

https://www.topmarks.co.uk/maths-games/hit-thebutton

Our Super Speedy Maths this half term is Number bonds + and - to 10, counting in 2s, counting in 10s.

# <u>In R.E.</u>

This half term we will be looking at Easter and celebrating new life. Year 1 Spring Term 2

'Paws, Claws & Whiskers'

## <u>Key Vocabulary</u> - Contents, Index, Glossary, bold word, page number - addition/plus/add, more subtraction, take away, minus, less - Forwards, backwards, left, right, North, South, East, West amphibians, reptiles, fish, birds, mammals

Science- Identify and name a variety of common animals and learn which group they belong to e.g. fish, amphibians, reptiles, birds and mammals. If you have any animals you would like to show us and tell us how you look after them, then please let me know. The children chose to make a Pet Shop and Animal Rescue Centre in our Role Play this half term so some children wanted to bring some toy animals in for this.

**Art**- We will be looking at the artist Henri Matisse and using his artwork to make our own animal collages, looking at different textures in our paint. We will also be looking at primary and secondary colours, and mixing them together.

**Geography**- We will look at the globe and find where different animals live. We will look at the local area/school and we will use maps and plan a map of our school using simple map symbols. We will use simple compass directions (NSEW)

**PE**- Our P.E days are Mondays and Fridays. We will continue to look at the Fundamental skills through a series of games and gymnastics. Please make sure your child is wearing their active uniform especially footwear.

**Computing**- We will be using word processing to create text, become familiar with letters on the keyboard, which buttons do what e.g. space bar, enter/return and backspace.

<u>PSHE-</u>We will continue to look at 'Relationships,' where this covers communicating their feelings to others and recognising feelings within friendship groups. We will also look at 'Keeping Myself Safe' and who I can talk to.

#### Wider Curriculum

This half term we will have World Book Day. We will be doing lots of events during our book week and the day we can dress up (optional) in a colour is Monday 6<sup>th</sup> March. We will also have Intra-School sports where we will compete in our team colours. <u>Values</u> Our value this half term is 'Service'.