

MUSIC intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

Intent for Music

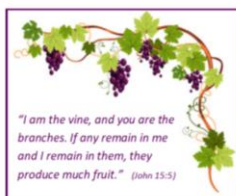
Music is a creative subject that all children can access and achieve in. Starting in the early years, children develop their listening and singing skills alongside their music making with percussion instruments. Children will have opportunities throughout school to sing and play individually or as part of a group. We will provide opportunities for children to perform to their peers, other age groups and out of school. In Key stage 2 children will all have the chance to learn a tuned instrument. Our aim is for children to listen and appraise pieces of music from different time periods including modern music. We will make links with other subjects including music during different historical periods and from different parts of the world. Children will be able to name different music makers and identify their music. Children will develop their musical language so that they can discuss what they have heard. They need to understand different ways to record their own music including musical notation. We think it is important that children are exposed to different kinds of live music and appreciate that people have different likes and dislikes.

Scotforth St Paul's CE Primary and Nursery School Vision

Learning, growing and caring as part of God's family.



Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in Music	Growing in Music	Caring in Music
We will start in the EYFS learning songs and moving to music. As we progress through school we will listen to music across different periods of history and use what we have learnt in our own composing. We will learn to make music using percussion instruments and develop our skills using tuned instruments. We will learn new vocabulary associated with music and use it correctly to talk about what we hear and compose.	Music is a subject that all children can achieve in. As our appreciation for different kinds of music grows so does our understanding that people have different views. As we go through school we will have the opportunity to perform in front of different audiences, we will grow in confidence.	As we develop our musical skills we have to watch and follow what others are doing to help us keep in time or perform singing in a round. We have to develop our skills in giving feedback and taking constructive criticism, using this to make our work better.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within Music:

Resilience	Independence	Local Heritage	Wider World
Often in music, children need to learn that not all notes/instruments played simultaneously make the nicest sounds. Children will be taught to listen with a critical ear and take constructive feedback from other children and adults.	Our children are encouraged to think and have their own ideas. Children will have the opportunity to perform both individually and in groups and will be encouraged to take pride in their achievements.	During their school life children will hear music from across the world including local music often linked to dance. We will invite in local music composers and performers including high school students.	Music lends itself to exploring the wider world. Children throughout school will have the opportunities to listen to music from around the world linked to topics studied in geography and also reflecting the backgrounds of our families within school.