

ART intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

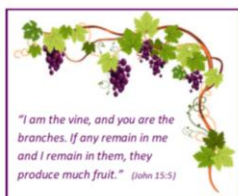
Intent for Art

Our Art curriculum consists of a progression of skills which will enable the children to become the artists, craftworkers, designers and architects of the future. The children have opportunities to practise and experiment with a wide range of media such as charcoal, paint, pastels, clay, fabrics, pressprint and modroc. Art lessons aim to inspire creativity, problem solving and critical thinking. Collaborative learning is encouraged in all lessons with the children developing respect and empathy for each other. There is no right or wrong in Art, children are praised for what they achieve and are encouraged to talk about their work. Children study a variety of artists both modern and from History, aiming to understand famous art movements and their characteristics. Underpinning all lessons is a developing knowledge of the elements of Art and colour theory. When starting a new unit of work the children use their drawing skills and sketchbooks to plan their piece. They will then move onto watercolours, printing techniques, textiles or 3D work. By providing a range of activities, all children can shine and when they do they show excitement and enthusiasm for learning which can be infectious. Art can make our school look fabulous. We aim to display the children's work to make our classrooms and corridors inspiring places for learning.

Scotforth St Paul's CE Primary and Nursery School Vision

Learning, growing and caring
as part of God's family.

Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in Art	Growing in Art	Caring in Art
We learn a wide variety of skills that can be used together to produce a work of art. Alongside our own pieces we learn about famous artists and what their inspiration was. Sometimes we aim to reproduce a picture in a certain artist's style.	Children develop as artists by practising and experimenting. By having a balance between skill acquisition and experimentation over the years, children can produce pieces of Art with increasing skill and dexterity.	As we work together on a piece of art we can support one another. Some children have a real talent whereas others can be reluctant to experiment. All learners can pool their skills to support each other. Parents love receiving Artwork produced in school including pictures for their walls, cards and calendars.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within Art.

Resilience	Independence	Local Heritage	Wider World
Practising skills and showing improvement takes time. Listening to a friend evaluating our work is useful but needs to be done in a positive spirit. By listening to each other we can build up our resilience.	Thinking critically, problem solving and working creatively are tremendous skills to have for future life. Art fosters all of these and helps children to develop into well rounded enthusiastic learners.	Alongside studying famous artists in History we also look at artists from the North West. We examine 3D sculptures made by Antony Gormley and make Lowry's matchstalk men. Local artist Chas Jacobs features in Key Stage 1 with pictures of hot air balloons.	Children appreciate Art from all over the world some linked with History topics such as The Maya or The Egyptians. African, Aboriginal and Native American Art feature in our Commonwealth/Jubilee art project for 2022.