

ENGLISH intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

Intent for English

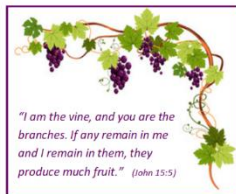
Literacy is an essential tool for everyday life and involves many skills including speaking and listening, reading and writing. Because of this it has a special place in our curriculum at Scotforth St Paul's and we look for opportunities to use it within all other subjects. It is our aim to enable every child to develop these skills to the best of their ability and we encourage each child to develop a love and enjoyment of this subject. At the end of the EYFS we aim for each child to use the correct punctuation of simple sentences, to be able to write some irregular words correctly and others that are phonetically plausible. They should be able to read and understand simple sentences. They should know some and be able to retell some simple traditional stories or nursery rhymes. By the end of KS1 we aim for each child to be ready to "read to learn" as well as having learnt to read. They should know some stories and poems and be able to retell them. Their reading, writing and speaking should enable them to access the demands of the KS2 curriculum. By the end of KS2 we aim for each child's reading and writing to be sufficiently fluent, accurate and effortless. We intend that the children develop a love of literature and reading through reading challenging and varied texts with their class and teacher and increasingly by reading a wide range of books independently.

Scotforth St Paul's CE Primary and Nursery School Vision



Learning, growing and caring as part of God's family.

Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in English	Growing in English	Caring in English
We develop a love of books and reading as we share books and become fluent, independent readers. We learn to read and write through a rigorous phonics approach. We regularly model writing and teach the key skills systematically so that we can become confident and fluent in writing.	Being able to listen, read and discuss enables us to know and understand more about each other, our community and the wider world. We become confident at expressing our ideas and opinions verbally and in writing. Through books we learn about experiences outside of our immediate situation and from different times in history.	Carefully chosen books and topics help us understand and empathise with others in different cultures and historic situations. We learn to listen respectfully and politely challenge opinions. Children help each other learn through paired reading. Through literacy we make a difference to our community and world e.g. making posters and writing letters.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within English.

Resilience	Independence	Local Heritage	Wider World
The children recognise that fluent and effective reading and writing are not easy skills but require practise and effort over many months and years. They are encouraged to both celebrate success but also challenge themselves and each other to improve their work. Mistakes are seen as an essential part learning.	We strive to make our children independent readers and writers but recognise that this requires carefully supported teaching and scaffolding first. We encourage independent thinking and ideas in class discussions. The children are encouraged to take responsibility for their own learning through home tasks and challenges such as the Karate Reading.	We use our literacy skills to find out about our local area. In History we read and discuss about Lancaster's past and use our thinking skills to reflect critically about issues such as slavery. We regularly have local visitors and listen to them about local events. We use our writing to develop links with organisations such as local care homes.	We choose texts carefully so that we read and discuss texts from different cultures and historical periods. We use our literacy skills across the curriculum to find out more about our place in the world and in history. We discuss and write about environmental topics such as energy use and deforestation.