

FRENCH intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

Intent for Modern Foreign Languages

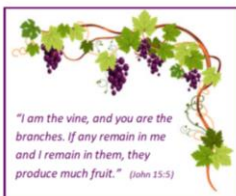
As stated in the 2014 National Curriculum, 'Learning a foreign language is a liberation from insularity and provides an opening to other cultures' and 'should foster pupils' curiosity and deepen their understanding of the world.' At Scotforth we have high expectations for our pupils and strive to equip them with the key tools and skills required to succeed in future endeavours, some of which may include working and/or studying in other countries. We know that learning one other language provides a greater ability to learn more languages in the future. Our Modern Foreign Languages curriculum consists of a progression of skills which enables the pupils to become problem solvers, critical thinkers, compassionate and above all, better communicators. Children in Years 3 to 6 are taught French through themed units (e.g. family- Ma Famille, clothes- Qu'est-ce que tu portes?) learning key vocabulary and rules of grammar, gradually becoming more complex as the children move through the school. Each unit builds upon and recaps prior learning through warm-ups at the start of sessions and the incorporation of existing knowledge into new learning. Songs, familiar stories, games and themed days/experiences are all an integral part of our curriculum alongside regular opportunities for experiencing both written and spoken French.

Scotforth St Paul's CE Primary and Nursery School Vision

Learning, growing and caring
as part of God's family.



Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in MFL	Growing in MFL	Caring in MFL
Our KS2 children learn the key vocabulary and grammar of French. We learn how to communicate in this language, through activities that include speaking, listening, reading and writing.	By learning another language, the children are given the tools to communicate with a wider range of people in the world and are able to feel more connected to others. They develop a greater awareness, understanding of, and respect for other people and their cultures.	As we learn another language, we are able to connect with people from other countries and cultures and communicate with them on a deeper level. We learn to appreciate various means of communication and seek alternative routes to express ourselves when initially misunderstood.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within the learning of Modern Foreign Languages.

Resilience	Independence	Local Heritage	Wider World
Learning a new language can inevitably be a challenge. Remembering a wealth of new vocabulary and unfamiliar grammatical structures requires hard work, patience and resilience. Our children find that through perseverance, revisiting and building upon prior learning, they are able to commit their learning to their long-term memory.	Being able to communicate independently with a wide range of people is a key skill for adult-life. Through the learning of another language, we help the children to develop a range of communication skills to support them in being able to express themselves accurately.	Through the learning of French, we can better understand the etymology of our own language. Finding links between French and English helps us to better understand our first language and the development of languages in general.	Children have the ability to communicate with people from other countries and are given opportunities to appreciate aspects of other cultures. They learn about different countries where French is spoken and develop an understanding of how and why this is, with links to History and Geography. Through learning another language in school, our pupils have the tools in place to help them access wider areas of life when travelling, working or living across the globe.