## GEOGRAPHY intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

## Intent for Geography

We believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. We aim to provide a high-quality geography education that inspires in children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our curriculum is designed to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

## <u>Scotforth St Paul's CE Primary and</u> Nursery School Vision



## Learning, growing and caring as part of God's family.

Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in Geography	Growing in Geography	Caring in Geography
As we move through school, we learn	Geography widens our horizons, helping us	As we learn about different
about different places around the	to find out about people and places in	environments around the world,
world, building on what we have learnt	different parts of the world. Through this,	we realise the importance of
before and making links between	we grow in our understanding and respect	looking after God's amazing world,
physical and human features. We learn	of different cultures at the local, national	including our local environment.
important skills in mapwork that	and global level. We aim to develop a desire	Geography gives us opportunities
enable us to locate and find out about	for travel, learning more about the world	to consider issues such as fair trade
places from local to global.	and it's features.	and deforestation.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within Geography.

Resilience	Independence	Local Heritage	Wider World
Through the study of different people and	We learn skills that will enable us to	We will learn about the local area and how it	Geography helps us to see ourselves as global
places, we learn how people across the	become independent in the future –	contrasts to other places in the world. We will be	citizens, through developing our
world need resilience in their	developing our mapping and map-	taken out into the local and surrounding area to	understanding of the people and places in
circumstances. We develop our own	reading skills. Geography encourages	conduct geographical fieldwork to study the key	different continents and our awareness of
resilience when learning new geography	us to make our own informed	human and physical features of our local area.	global issues. We find out about some of the
skills, especially when we find them	decisions about environmental	Members of the community will be invited in to	most amazing physical features on the planet
difficult at first.	issues.	school share their knowledge about our locality.	such as mountains, volcanoes and rivers.