

# PE intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

## Intent for PE

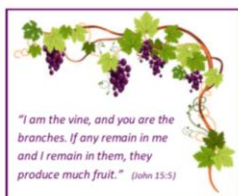
We believe PE should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Our aim is to help fulfil the potential of each child physically, intellectually, emotionally, morally and socially through a high quality PE curriculum. This will be focussing on learning through physical activities and sport whilst supporting our Christian ethos and values. From EYFS where we focus on the fine and gross motor skills, to KS1 where we develop their fundamental skills and apply these skills into a context e.g. games, dance and gymnastics. Progressing to KS2 where we develop on the skills taught and apply them into a range of different sports e.g. games, dance, gymnastics, OAA and swimming. This will enable the young people to be physically literate, leading to the development of a healthy and active lifestyle, with good self-confidence and self-esteem and a lifelong positive attitude to a healthy and active lifestyle.

## Scotforth St Paul's CE Primary and Nursery School Vision



Learning, growing and caring as part of God's family.

Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in PE	Growing in PE	Caring in PE
As we move through the school, we build upon the skills and begin to apply them to different sports. For example, the fine and gross motor skills are key to building upon the solid fundamental movement skills. These are then applied to different games and practised to perfect these skills. Whilst embedding the importance of exercise and a healthy lifestyle.	Mastering these skills, will enable the young people to be physically literate, leading to the development of a healthy and active lifestyle, with good self-confidence and self-esteem and a lifelong positive attitude to a healthy and active lifestyle.	As we learn our skills and apply them to different sports, we realise the importance of the values that we are learning e.g. honesty, self belief, team-work, communication and respect, which will support every individual to be the best they can be.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within PE.

Resilience	Independence	Local Heritage	Wider World
In PE, resilience is important as learning new skills can be at times, difficult. Our children need to develop the understanding that they will not win everything but will find ways to motivate themselves and others to overcome barriers.	We learn skills that will enable us to become confident, physically literate and independent pupils. It allows us to make informed choices regarding promoting a healthy and active lifestyle. We develop skills as part of a team and also for solo sports/activities.	We compete against schools in our local community in a number of sports. We try to promote local sports teams that children can go to outside of school. We also visit local sports facilities e.g. the bowling green to promote and support the community.	As we look to the wider world, we see PE and Sport promoted globally with many different sporting events e.g. Men and Women's World Cups, Olympics and some of the famous role models that play within that who promote the important values instilled throughout.