

RELIGIOUS EDUCATION intent, vision and drivers

At Scotforth St Paul's CE Primary and Nursery School, our vision flows through everything we do because we want the very best for all of our children. We provide a broad and balanced curriculum that is inclusive and accessible to all, with a clear progression so that children can build on previous learning and make links to help them develop key skills and knowledge.

Intent for Religious Education

We intend that in our Church school, RE should enable the children to:

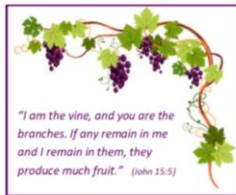
- know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage.
- To enable pupils to know and understand about other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.
- To contribute to the development of children's own spiritual/philosophical convictions, exploring and enriching their own beliefs and values.
- recognise, respect and celebrate cultural diversity.

Scotforth St Paul's CE Primary and Nursery School Vision



Learning, growing and caring as part of God's family.

Jesus (the gardener) nourishes and tends us as we learn and grow, so that we can all flourish. As a vine, we are one, but all unique and special to Him. We care for each other, as God cares for us.



Our vision helps us see that whatever subject we are studying, we can **learn** new skills and knowledge, **grow** as a well rounded person and **care** for ourselves, others and the world, as part of God's family.

Learning in Religious Education	Growing in Religious Education	Caring in Religious Education
Religious education teaches the children about their own beliefs and those of other people. We learn about the diversity of beliefs in Christianity and other religions around the world and in Britain.	RE gives us opportunities for spiritual growth as we learn more about Jesus, his teachings and the Christian faith. Delving deeper into Christianity and other faiths gives us a better understanding of our beliefs, who we are as a person (Christian or non).	RE helps us to learn about the character of Jesus, and we are encouraged to apply our learning and think "what would Jesus do?" as we make choices about how we treat others.

When revising our curriculum and making it the best possible for the children at Scotforth St Paul's, we identified certain drivers: resilience, independence, local heritage and the wider society. Below are examples of how these can be focused on within R.E.

Resilience	Independence	Local Heritage	Wider World
We learn that having a faith can help us be resilient in difficult times. We learn about different people of faith and how their faith helped them when facing challenges.	We learn to consider our own personal beliefs and make our own choices as we learn more about Christianity and other world religions and views. This is paired with developing respect for the views of those with different beliefs to our own.	We have very close links to St Paul's Church and use the building during RE lessons. The vicar, and other members of the church community, join classes for RE lessons, where it is appropriate. Links are made to Christian organisations and charities (local and global) and visitors are invited in.	RE gives us the opportunity to discover more about world-wide Christianity and other major world faiths.