



Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

Scotforth St Paul's Primary and Nursery School
Scotforth Road
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LA1 4SE
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Dear Parents,

Welcome back to our third and final term in year three!

We start the new term finishing off our history topic about the Anglo-Saxons before moving on to our new topic entitled 'Forests'. We start with an exploration of some local woodland and move on to compare this to forests found overseas. We explore issues including deforestation and the need for sustainable resources as well as creating a variety of artwork. Our Science work this term will also link to this topic as we will be investigating plants, soils and rocks in more detail and in ICT we will be learning more about sound, creating our own soundtracks associated with forest life. Our final topic in year three will be the 'Countries of the World' including locating the continents and a range of countries on various maps, identifying capital cities and exploring the physical and human features of different countries.

P.E. continues to play a crucial role in your child's education and I ask that P.E. kits are in school **everyday** please as we do like to take advantage of the good weather when time permits in class. A number of children seem to have items of kit without names so please can I ask you all to check your child's clothing, particularly their outdoor kits.

Literacy and maths continue to be taught daily and homework for these subjects will continue to be sent home weekly on a Friday. Please ensure this is completed and returned to school no later than the following Thursday please. Daily reading is also a crucial part of your child's regular homework.

As I am sure you are all aware by now, the primary curriculum is very demanding. End of year expectations for year three include writing in a cursive style that is easy to read. Children should be able to recognise clauses in sentences, explore, identify and create complex sentences including demarcating these accurately with a comma. They should be able to use inverted commas for speech and use paragraphs to group related material. They are expected to plan in a range of ways, use headings and sub-headings and proofread their work to check for errors in spelling, grammar and punctuation. Children need to use prefixes (e.g. dis_, mis_, re_) and suffixes (e.g. _ly, _ous) accurately when spelling. They also need to spell homophones (e.g. peace/piece) and use the possessive apostrophe for both regular plurals (e.g. girls' bags) and irregular plurals (e.g. children's shoes).

In reading most children are expected to use intonation, tone and volume when reading aloud, including taking note of the punctuation. They raise questions during reading to deepen their understanding, make predictions and draw inferences around the characters thoughts, feelings and actions, justifying their views using evidence from the text. They evaluate how information is organised, navigate texts and are expected to orally re-tell a range of stories.

In maths, children work with the numbers to 1000. They recognise the value of each digit and can count on or back in 1's, 10's and 100's from any of these numbers. They are expected to partition numbers in lots of different ways (e.g. $123=100+20+3$ and $60+60+3$) and know addition and subtraction facts for all numbers up to 20. They should be able to add numbers with up to 3 digits using the formal column method and use a variety of mental methods to solve other problems. Children should know doubles and halves of all numbers to 100 and know by heart the times table facts for 2, 3, 4, 5, 8 and 10 including linking these facts to the corresponding division fact. Children must also be able to multiply and divide any 1 or 2 digit number by 10 and 100 - making use of their place value knowledge. They need to relate division





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and fractions and find fractions of both shapes and numbers. They are expected to order fractions, recognise equivalent fractions and count in fraction steps. In terms of shape, children continue to recognise and describe increasingly complicated 2D and 3D shapes, including properties such as right angles, horizontal, vertical, parallel and perpendicular lines. They measure, compare, add and subtract lengths, mass and volume/capacity. They are expected to tell the time to at least the nearest five minutes, compare durations of events and know the number of days in each month, a year and a leap year.

Finally, I would like to take this opportunity to let you know that we are being joined this term by a final year teaching student from the University of Cumbria. Miss Banks will be joining us for part of this term and will be teaching the class for 50 -75% of the time. During this time, I will be working in class alongside her and using the time to lead intervention and additional support programmes for some of the children.

Thank you for taking the time to read this letter. If you would like to discuss anything you have read or have any other issues or concerns, please catch me on the yard at the end of the day or arrange an appointment through the school office.

Mrs Cross

