

	Provision		Pupils	Staff/ pupil ratio	Cost in time per week. Staffing
Quality First Teaching	Differentiated curriculum planning and work Differentiated delivery e.g. simplified language, slower lesson pace Differentiated outcomes Use of ICT, whiteboards to support Increased use of visual aids (independent access to resources) Illustrated dictionaries /word banks Use of writing frames. Use of Working Walls Different group sizes and TA support Success Criteria Dyslexia friendly classroom prompts Children across school encouraged to learn BSL		All pupils	1:30 1:15	Teacher Teacher +TA class support
Intervention/Catch up	Communication and Language	Jolly English-small group 2x per week Wellcomm assessments. Every 12 weeks. Targeted Wellcomm activities 1:1 2x per week Pre-teaching of key vocabulary Lego Therapy	Pupils with EAL (10 mins each session) New arrivals at school with little or no English Every 12 weeks. Children who are 2 age bands below their chronological age. KS2 children	1:4 1:1 1:2 1:1 1:1 (and sent home) 1:4	TA time 20 mins TA x 100 minutes each term. Class teacher time to prepare. Learning Mentor-50

					minutes per week.
English	Phonics catch up	Daily in Rec and Y2	1:4	TA/CT (up to 20 mins daily)	
	Daily reading 5 mins/day	Throughout school for children who need it	1:1	50 mins per week per TA	
	Understanding of a "sentence" spoken and written	Y3 2x per week (20 mins)	1:6	LM time 40 mins	
	Spellings	In Y5 x2 per week	1:5	TA time 30 mins	
Maths	Maths correction time-adult sits with children to support with misconceptions in the lesson.	Children throughout school-when necessary.	Up to 1:6	TA time	
Attention/listening skills	Stories and games	Reception	1:2	Learning Mentor time x 20 mins.	
Social	Play therapy 30 minute session once a week	Where needed throughout school	1:1	Play therapist cost. Hired by school for 1 day each week.	
	Lego Therapy-working on listening to instructions from others and acting on them, taking turns etc.	KS2	1:4	Learning Mentor time 50 mins per week.	

	Physical	Handwriting/pencil control Keyboard/typing skills	Throughout school where needed KS2 children-led by the learning mentor	Up to 1:7 1:7	TA time 20 mins 2x 20 minutes per week
SEN support	Speech and Language	Links with SALT team	Individual target work set by SALT to be reinforced in school. Rec/Y1-SALT attending school twice per half term. Followed up in class up to x3 per week	1:2 or 1:1 1:1 1:1	LM time 20 mins TA/volunteer
	Visually impaired	Advice from the VI teacher up to twice a term Large print books available ICT equipment on loan	Any child with partial sight loss.	1:1	VI teacher
	Hearing impaired	Termly visits from the HI teacher.	Any child with hearing aids	1:1	HI teacher
	Friendships	1 x 20 mins a week working on making and sustaining relationships with peers.	Y6	1:1	LM time 20 mins

	Visual stress	Children use overlays for reading. Children have work printed on preferred colour of paper	Children throughout school with a diagnosis.	1:1	Teacher time to prepare resources School provides overlays/ paper
	Dyslexia	ICT to support classwork e.g. laptops, speech/typing equipment/audio books	Wherever needed throughout school	1:1 ass.	
EHCP	Cognition and Learning	Teaching assistant time in the classroom each morning. Maths support	KS2-supporting in Literacy KS2	1:1 and up to 1:4 1:1	Teacher assistant time funded from EHCP.
	Communication and interaction	Full time specialist Communication support worker and weekly support from a Teacher of the Deaf.	KS1		Funded by PEP
	Social, emotional and mental health	Circle of friends programme Zones of regulation board	KS2 Y1	1:1 plus whole class sessions	LM time

Physical/Sensory	Wobble cushions/ear defenders/altered timetables/laptop etc. provided to individual children. Quiet/cool down areas. Vibrating watch for reminders/traffic lights to aid time management.	KS1/KS2	1:1	TA/Learning mentor Funded from school budget
Independence and self help	Active uniform so children do not need to change for PE. Routines and picture timetables available to individual children.	KS1/KS2	1:1 Whole school	Class teacher time.
	Support to gain independence in fastening buttons/zips etc.	KS2-led by SENCo	1:1	SENCo time
<p>All of the above interventions and groups occur as and when needed depending on the needs of children. Some interventions are time limited and may occur for up to a term. Other intervention groups are ongoing throughout the year.</p> <p>If you are looking at our school for your child and would like to find out more about our provision please ring the school office on 01524 65379) and make an appointment to see our SENCo Mrs Atkinson. Alternatively you could email her direct with queries to Fks1leader@scotforth-st-pauls.lancs.sch.uk</p>				