

Working from home ideas for Year 6

Please use the exercise books provided to write answers in and stick in any plain paper you might need to use e.g. to do shape work. We will not be able to discuss the work in great detail back at school so parents feel free to mark as you go along to make sure your child is secure with the content and skills. We will also send home protractors and squared paper for the children to work with.

PRIORITY ACTIVITIES

The Railway Children (reading and writing opportunities)

1. Continue to read to the end of The Railway Children. You may need to read this alongside an adult as some of the vocabulary is quite challenging. It is also really good to discuss what has been happening in the story and how the characters are feeling and behaving. Your reading comprehension bookmarks (if you still have them!) give some ideas for questions to ask about what you've read.

2. Write a newspaper article based on the events in chapter 6. Try to include the success criteria below:

My article has a short, effective headline (maybe alliteration, word play).

My first paragraph is packed with information (what, who, where, when).

The opening provides a strong image and hooks the reader.

My article is organised into many paragraphs, and explains the key facts in time order.

I have created cohesion by using time connectives.

I have included quotes from several key people, giving thoughts, feelings and opinions.

The least important information is towards the end.

3. Write a new chapter in the style of The Railway Children, using the planning sheet to help organise your ideas. Each chapter in the book tends to have a mini adventure such as saving the train from the landslide or helping the boy on the paperchase (chapter 11). You could think of a different adventure such as saving a train on fire, seeing the train's mail from getting burgled etc. Obviously the adventure needs to suit an Edwardian setting.

Try to use a similar style of writing to E Nesbit. Here are some ideas for the style: *fairly short paragraphs, detailed description,*

speaking directly to readers,

a mixture of short and long sentences,

use of ; to link connected sentences,

use of natural sounding speech,

complex sentences,

older vocabulary linked to the historical setting.

Writing an Extra Chapter to The Railway Children Name:

Opening
Dialogue? Description? Talking directly to the reader?
Build-up
Do they see something? Do they go somewhere? Do they meet someone?
Problem
What goes wrong? Do they have a difficult decision to make?
How do the children react differently?
Bobbie:
Peter:
Phyllis:
Resolution
What do they do? How is the problem solved?
Conclusion
What does Mother say/feel? How do they feel? What do other people say?
What Edwardian details/words will you include?

Try to include references to the mystery of Father...

What E. Nesbit style do you need to include?

READING

We will send home some SATS reading papers for you to do. These should take one hour and usually have 3 texts in them which get harder as you work through them. Challenge yourself to see how much you can do in the time and how thoroughly you can answer the questions. Your parents can go online to find a mark scheme (if they search for KS2 reading SATS paper for the particular year) to see how you got on but this is not essential! PLEASE MAKE SURE YOU RETURN EACH OF THE READING BOOKLETS WHEN WE COME BACK TO SCHOOL.

SPAG

Work through your SPAG revision book. At the end of each section is a set of practise questions which you need to answer (IN THE EXERCISE BOOKS PROVIDED, not in the text book please!)

Year 5 and 6 Spelling List

Some of you still need to learn words from both the Y3/4 and Y5/6 spelling list. You need to know the majority of these to achieve the expected standard in writing. Squeebles Spelling is a really good app to help learn these words (£3.99 from the App store).

MATHS

Work through your Maths revision book. At the end of each section is a set of practise questions which you need to answer (IN THE EXERCISE BOOKS PROVIDED, not in the text book please!)

We will also send home the word questions which we started in class for you to complete. Please remember to RTQ (Read The Question!), text mark the question and show all of your workings.

Mathletics (online) - The children should know their logins and we will set work on this. The maths revision book should help them to answer the questions.

In school, we use many maths resources provided by the White Rose Maths Hub. They are producing online video tutorials and linked worksheets on key maths skills at <https://whiterosemaths.com/homelearning/year-6/> which we would strongly recommend you using.

Other Possible Activities

Many of the activities below can be found on TWINKL, which is an educational resource site and usually you need to subscribe to access it. Due to the coronavirus, they are currently giving free access to parents and children (for a month from when you login). As well as the things mentioned below, there are many SATS survival packs covering maths, reading, spelling and SPAG if you want to practise these areas further.

www.twinkl.co.uk/offer

free code: UKTWINKLHELPS

HISTORY

We have just started to learn about the Mayans and there are many resources and activities linked to this on the TWINKL website including an ebook and Powerpoints. The children could do a project/booklet covering aspects of the Mayan civilisation including religion, the number system, the European discovery of the Mayans, their writing system and food.

SCIENCE

In science we are moving on to learn about inheritance and evolution then light.

<https://www.twinkl.co.uk/resource/tp2-s-121-new-planit-science-year-6-evolution-and-inheritance-unit-pack>

<https://www.twinkl.co.uk/resource/tp2-s-051-planit-science-year-6-light-unit-pack>

These packs have some great ideas and activities (including teaching powerpoints) but you'll need to register using their free access – see above.

Other online resources:

BBC Bitesize has fantastic resources, quizzes and videos for topics across the curriculum.

<https://trockstars.com/page/covid19support>- includes TTRockstars and Numbots

The children all have their logins for this.

<https://classroomsecrets.co.uk/free-home-learning-packs/> This has a really good Y6 pack including lots of maths sheets, grammar questions and a bit of reading. (The sheets do need to be printed off though.)

<https://www.plazoom.com/> This is another website that has a pack of resources for each year group and the ones for Y5/6 are good quality.

If you want to do some more active learning there are lots of song and dance numbers on the BBC website, "Supermovers". There are songs about science, grammar, spelling and maths and if you dance along, you'll get a bit of PE done as well!

One example on relative clauses:

<https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7>

Youtube also has some really good grammar songs (favourites of Mrs Redmayne!)

<https://www.youtube.com/watch?v=j54a9uBQx-4> modal verbs

https://www.youtube.com/watch?v=eF6LE4P_bEU preposition song

(BE WARNED, these are both real earworms!)

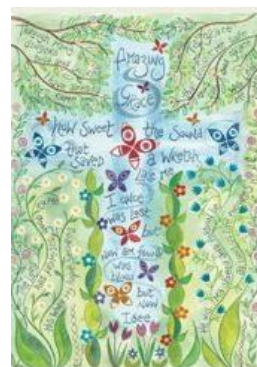
<https://www.teachwire.net/news/expanded-noun-phrases-examples-and-resources-for-ks2-english> Noun phrase song

RE task: To investigate in what way the events of Holy Week and Easter answer the question, 'Who was Jesus?'

Read at least 8 of the incidents from Jesus' last week on earth up to his resurrection (see table below for Bible references). You need only read one account if you get a few ideas from this. If not, or you find ideas you already have, try another gospel account.

Make notes of what Jesus said about himself and what others said or thought about him.

Use these words to design an Easter card or a poster which illustrates "Who is Jesus". **Do NOT draw pictures of Jesus.** Instead use the words to fill in shapes or create images. Here are a few ideas. Use a shape or shapes which also show who Jesus is. Take a photo of what you have done and email to us if you like (deputy@scotforth-st-pauls.lancs.sch.uk so we can put them on our class blog).



	Matthew's Gospel	Mark's Gospel	Luke's Gospel	John's Gospel
Triumphal entry <i>(Palm Sunday)</i>	Matt 21:1-11 v3 Lord v4 Promised from OT v5 King, gentle v9 son of David	Mark 11:1-11	Luke 19:29-38	John 12:12-15
Turning tables in temple	Matt 21:12-17	Mark 11:12-19	Luke 19:45-47	
Authority Questioned	Matt 21:23-27	Mark 11:27-33	Luke 20:1-8	
Whose Son Is the Messiah?	Matt 22:41-46	Mark 12:35-37	Luke 20:41-44	
The Plot Against Jesus	Matt 26:1-5	Mark 14:1-2	Luke 22:1-2	
The Last Supper	Matt 26:17-35	Mark 14:12-25	Luke 22:7-13	
Garden of Gethsemane Jesus prays	Matt 26:36-46	Mark 14:32-42	Luke 22:40-46	John 17:1-5
Jesus Arrested	Matt 26:46-56	Mark 14:43-50	Luke 22:47-53	John 18:3-11
Jesus Before the Sanhedrin	Matt 26:57-67	Mark 14:53-65		John 18:19-24
Jesus Before Pilate	Matt 27:11-26	Mark 15:2-15	Luke 23:18-25	John 18:29-19:16
The Soldiers Mock Jesus	Matt 27:27-30	Mark 15:16-20		
The Crucifixion of Jesus <i>(Good Friday)</i>	Matt 27:32-44	Mark 15:22-32	Luke 23:33-43	John 19:17-24
The Death of Jesus	Matt 27:45-56	Mark 15:33-41	Luke 23:44-49	
The Resurrection <i>(Easter Sunday)</i>	Matt 28:1-8	Mark 16:1-8	Luke 24:1-10	
The Great Commission	Matt 28:16-20			