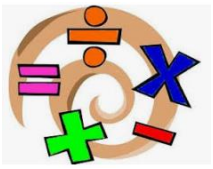


I can add and subtract 1, 2 and 0



During this unit, children will practise adding and subtracting 1, 2 and 0 to and from each number to 10. They must know these facts by heart and be a state the answer immediately.

What might this look like?

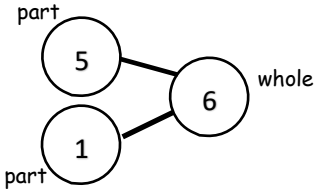
Concrete





"There are 5 cakes in a box. If we add one more, how many will there be?"
"If we take one cake away, how many cakes are left in the box?"

Pictorial



Abstract

5 + 1 = ☐
5 – 1 = ☐
One more than five equals ☐
One less than 5 equals ☐

Key Vocabulary

What is 5 **add** 2?
What is 6 **plus** 1?
What is 2 **more than** 6
What is 7 **take away** 0?
What is 1 **less than** 4?
Find the **difference between** 6 and 5.

Key Questions

- What do we need to add to 5 to make 6?
- If I have 7, how many more do I need to equal 9?
- What is the difference between 4 and 5?
- What happens when I add / take away zero to a number?

Super Speedy Maths:
Year 1 Autumn 2a

Activity Ideas

Counting – practise counting forwards and backwards as often as you can. Using different voices, actions and speeds makes this more fun. Remember to count objects as well as recalling the number sequence.

Use the language – relating maths to real life is crucial so capitalise on every opportunity to use this language, for example, when laying the table, ask 'how many more forks do we need?'.

Puppets – use a puppet to count up and down a number line. Stop frequently asking children which number comes next? Make the puppet miscount and ask your child to spot the mistake. Remember to switch roles, can they miscount too?

Bricks/beads/Lego – roll a die and create towers. Use it to answer more / less questions. Building two towers and making comparisons is also a very useful skill to develop.

Houses – spot the pattern on opposite sides of the street. Can your child tell you which house number comes next? Can they recall the odd and even number sequences?

Board games – any game that uses a die provides the perfect opportunity to practise these facts.

White Rose Maths One minute App

Challenge Time – answering missing number facts is much trickier than recalling the facts. For example, 5 + ☐ = 7 or 9 - ☐ = 8