**English**

Our first literacy genre this half term will explore poetry around the theme of fireworks. We will explore several different poems, looking at the various poetic techniques used including alliteration, onomatopoeia and of course the use of fabulous adjectives, before we create our own poem. We move on to investigate fairy tales in more detail, focusing initially on re-telling the traditional tales before thinking about tales with a twist and making predictions, asking questions, using evidence from the text and ultimately writing our own tale with a twist. In addition to these literacy genres, we also continue to develop our phonics knowledge including our ability to spell increasingly complex words. We practise our handwriting regularly to ensure that we form all of our letters accurately with clear lead-ons and flicks, and that all letters are sitting on the line properly.

**Maths**

We continue to use the Maths No Problem scheme this term and will start with a recap of the addition strategies learnt before the holiday, including adding 2-digit numbers where the tens boundary is crossed. We then move on to look at subtraction using practical equipment to take away before moving on to use our own pictures and jottings. When ready, the children will move on to subtract numbers using the more formal column subtraction method. Children will start subtracting a ones digit, then a tens digit and finally subtracting any 2-digit number including those where the tens boundary is crossed (eg, 67-39).

**Our Value this half term is**

* Hope

**Wider Curriculum**

* Coach Louise in P.E. teaching us dance skills leading to our KS1 dance off competition
* Educational Visit to Judges’ Lodgings in connection with our work in History
* Carbon Monoxide workshop – a letter with further details will be coming shortly
* Christmas Nativity Play – dates and tickets will be available soon!

**History**

We start the term with a look at The Gunpowder Plot and will learn to recount the main events of it. We will use our developing historical vocabulary to ask and answer questions about Britain at this time and consider why this event is still commemorated today. We continue on a historical theme when thinking about Childhood, both now and in the past. We start by thinking about what life is like for a child today before stepping back in time to explore children in the past. We will explore toys, homes, school and clothing and will use a range of artefacts, photographs and given information to find out more and to make comparisons.

**Art**

We will be exploring colour mixing to create the secondary colours – green, orange and purple. We will also be thinking about warm and cold shades and will be exploring mark making using pastels and sketching pencils. We will then be applying all of these skills to create our own Bonfire Night themed artwork.

**PE**

We will be joined by Coach Louise this half term and she will be teaching the children how to dance. We will also be working on our games skills focussing upon our ability to travel in different ways and to send and receive a range of equipment.

**PSHE**

We continue to develop positive relationships this term and talk more about how to develop and maintain good friendships. We learn to give each other compliments and discuss how we feel when we both give and receive a compliment.

**Key Vocabulary**

past/present reign

modern monarch

famous anniversary

significant special

throne national

century nativity

primary/secondary colours

feeling and emotion words

**R.E.**

Mrs Ventress continues to teach the class R.E. on a Monday afternoon. The children will be learning all about ‘Good News and News Bringers’.

Year 2 Autumn Term 2

Guy Fawkes

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Childhood – Then and Now