

## English

We will finish our work all about the author Simon Bartram before moving on to explore texts linked to the Great Fire of London. We will use a range of drama activities to find out more about the people and events of the fire and will learn how to write descriptions, letters and diaries. Reading continues to be a key priority in our class. We read every day at school and children are asked to read every day at home too. Spelling, grammar and handwriting also form a key part of our literacy learning and words to learn are sent every Friday.

## Maths

We will be revisiting a lot of what we have already learnt in preparation for our end of key stage assessments. We take a look back at place value including the meaning of both digits in a 2-digit number and their position on a number line. We recap how to add and subtract with 2-digit numbers and practise different methods according to the numbers involved. We will also continue to learn by heart multiplication facts for x2, x5 and x10 including their corresponding division facts. We learn to recognise fractions of shapes and numbers including  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$  and  $\frac{3}{4}$ . We look at time and learn to tell the time to the nearest 15 minutes.

## R.E.

Mrs Joel continues to teach the class R.E. on a Tuesday afternoon. The children will be learning about 'the church and special places'.

## Year 2

### Summer Term 1 The Great Fire of London

## Key Vocabulary

17 <sup>th</sup> century	London
Samuel Pepys	rescue
survive	diary
Pudding Lane	letters
metal, wood, plastic, glass, rock, etc.	recycle
squash, bend, twist, stretch	

**Science:** We will be exploring the uses of everyday materials in Science this half term. We will compare the suitability of different materials and will investigate changing shape by squashing, bending, twisting and stretching. We will look at recycling and find out about the work of John McAdam, the inventor of tarmac.

**History** We will be learning all about the Great Fire of London this term, including thinking about what London was like before the fire started and the impact it had upon the people of the time. We will look at Samuel Pepys' diary alongside other artefacts from the time and will evaluate how reliable these sources really are.

**Art** We will use the Great Fire of London as inspiration for our work in art this term, including using chalk, paint, pastel and collage to create flames. We will also work in 3D leading to creating a diorama of the fire.

**P.E.** We will be developing our games skills this term focussing in particular on our ability to strike and field a range of equipment. We will also learn athletics including how to throw equipment using both underarm and overarm techniques.

**PSHE** This term we are learning to 'be our best'. Lessons will include thinking about all the things we can do already, looking after ourselves in terms of keeping clean and healthy, recognising what my body needs and thinking about what my body can actually do.

## Wider Curriculum

- Intra-sports competition
- Cricket taster day
- Coronation celebrations for King Charles III

## Our Value this half term

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- Thankfulness