English

This term we will be studying stories by the author Simon Bartram. We start by reading the 'Man on the Moon' before learning more about this spaceman when exploring the next books in the series entitled 'Bob's Best Friend' and 'Bob and the Moontree Mystery'. We then move on to explore some of Simon Bartram's short chapter books. Our second literacy genre this half term investigates non-chronological reports leading us to create our own, based around the theme of explorers/superheroes. In addition to our main literacy unit, we continue to practise our phonics and spelling skills daily. We continue to explore the different word types including nouns, verbs, adjectives and adverbs. We will also practise recognising and punctuating the four different sentence types – statements, exclamations, commands and questions.

Maths

We continue to think about addition and subtraction this term, learning different methods of calculation to enable us to recall lots of facts automatically. Facts to learn include adding and subtracting single digit numbers, adding three single digit numbers and adding and subtracting a 2-digit and a 1-digit number. We then take an in depth look at multiplication, focussing in particular on what it actually means to multiply a number. We think about multiplication in terms of how many groups and explore the numerous ways in which we can describe a group of objects. We then look at arrays and learn that multiplication can be done in any order before learning our 2, 5 and 10 times tables by heart. We then move on to explore the link with division. We will learn that division means both 'grouping' and 'sharing' before spending time learning to recall division facts for ÷ by 2, 5 and 10.

<u>R.E</u>.

Mrs Joel continues to teach the class R.E. on a Monday afternoon. The children will be learning all about 'Special Places'. <u>Year 2</u> <u>Spring Term 1</u>

Superheroes

Key Vocabulary

hero explorers Arctic
Antarctica North/South Pole
The 5 oceans: Arctic, Atlantic,
Indian, Pacific & Southern
smallpox vaccination
discovery inspiration
British Empire slavery abolish
imagination sound effects

<u>History/Geography:</u> We will be thinking about superheroes in terms of real people who have made significant discoveries or have had a significant impact upon the world around them. These will include the likes of Florence Nightingale and Edith Cavell, Edward Jenner, William Wilberforce, Amelia Earhart and Roald Amundsen.

<u>D.T.</u> Later on this term we will be taking a look at a range of different puppets and will be designing and making our own based around our theme of superheroes.

<u>Art</u> We will be exploring images of superheroes, including how colour, line, pattern and texture are created. We will also be creating our own comic book inspired images.

<u>P.E.</u> This term we are joined by a dance coach, Miss Helen for one of our P.E. sessions. She will be showing us how to move to music and helping us to create our own superheroes dance. Our other P.E. session focuses on games skills and sees us learning to throw underarm more accurately, catch and develop tactics for a game.

<u>Computing</u> This term we will be learning to use the internet safely to explore our real life superheroes further. We will learn to use the search engine kiddle.co and will talk about why it is important to keep safe when using the online world.

P.S.H.E. We continue the safety theme in P.S.H.E. and learn about how medicines can be both helpful and dangerous. We will discuss different situations that are safe and unsafe and will talk about different types of touch including when this is appropriate or not. We learn how to say 'No' and talk about safe and unsafe secrets.

Wider Curriculum

- The Brilliant Book Award
- Miss Helen will be teaching dance during one of our P.E. lessons.
- Mrs Walsh will be running an after school construction club.
- Lancashire Fire Service will be coming into class to talk to us about the importance of fire safety in the home.
- Intra-sports competition

Our Value this half term is

Courage