



Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

Scotforth St Paul's Primary and Nursery School
Scotforth Road
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LA1 4SE
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Dear Year Two Parents,

I hope you are all well and are managing to keep smiling through this strange time. I have put together another pack to keep our children busy over the next three weeks. I have said this before, but would like to reiterate that I do not want any of you to feel overwhelmed with this work, just do as much as your child is happy to do and try your best.

Reading

Please continue to read as much as possible. The two websites that I recommended last time are www.connect.collins.co.uk and www.oxfordowl.co.uk Both of these sites offer free access to texts at your child's level so if you have not had chance to take a look, please make this a priority and get reading.

Phonics/ Spelling

Again just a quick reminder to check out www.phonicsplay.co.uk , www.spellingplay.co.uk and www.topmarks.co.uk for lots of fabulous games and activities online linked to phonics and spelling. Also don't forget to keep revisiting spelling word lists sent in the last two packs. If you would like another copy, please let me know by email and I'll get one to you.

Handwriting

I am sending more handwriting practise sheets in this new pack. Please start sessions with a warm up as explained in my last letter using activities from <https://www.teachhandwriting.co.uk/handwriting-warm-up-exercises.html>

Other literacy tasks

In your pack I am including a 'Talk for Writing' scheme of learning that has been adapted especially for parents at home. In school I often use a very similar approach to this and am sure your children will enjoy learning about this very popular poem before writing their own version. I would love to read these finished poems so maybe your child could type them up and send them to me.

Maths

Please continue to follow the White Rose home learning activities online at <https://whiterosemaths.com/homelearning/year-2/>. I am aware that these can be a little tricky to print as I have struggled when printing these for the children in school so if you would like me to print them for you, please email me and we can sort out collection from outside school like we do for the packs. White Rose are teaming up with www.bbc.co.uk/bitesize from Monday so this may help with any issues you may be having accessing these fabulous materials.

You will notice I have also sent Maths No Problem workbooks. If you would rather continue with this scheme, please let me know and I will sort access to the accompanying teacher/parent guides and the textbook online. Ideally the children shouldn't just work through their way through these books without this part of the lesson as the most crucial part of learning is often the discussion and investigation that comes before completing the page.

For other maths practice please remember to use <https://www.topmarks.co.uk/maths-games/5-7-years> and to keep practising speedy maths recall like addition and subtraction facts using numbers up to 100 and recalling multiplication facts for x10, x5, x2 and x3 if your child is ready to do so. Lots of other facts are detailed in the mental maths booklets sent out with your first pack. These booklets are also available on the school

www.scotforth-st-pauls.lancs.sch.uk website or again I can send you another if it helps.





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Other areas of the curriculum

I have just mentioned www.bbc.co.uk/bitesize and would strongly recommend you take a look at this site. There you will find lots of fabulous ideas to keep the children learning. Each day, they are publishing three lessons for children in every year group. These include practical activities, videos and worksheets for lots of different subject areas as well as for maths and English. In addition to this I am also sending two new themes to keep your child working hard over the next few weeks.

Theme 2: Plants



Activity 1: Use the sheet in your packs to prompt a discussion about what your child can see. What are the things in the pictures? Talk about their colour, size, shape, etc. Can they spot any similarities or differences between them? If they had to group them, how would they do this?

Activity 2: Make careful observational drawings of the mung beans sent home (and of any other seeds, beans or bulbs if you have them). What do they notice about them? Can they label them with describing words?



Activity 3: Look carefully at the three images on the second half of the sheet. Talk about what can be seen. Can your child spot the odd one out giving reasons for their decision (there is no right or wrong answer, the important part is justifying their decision)? Can they explain the difference between the three pictures? What do they think will grow in each picture?

Activity 3: Look carefully at the three images on the second half of the sheet.

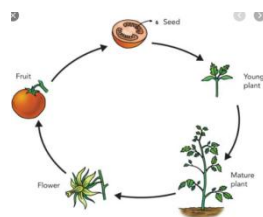
Activity 4: Explore the mung beans sent home following the instructions at <https://www.wikihow.com/Sprout-Mung-Beans>. Keep a diary to show what your child has done to prepare and grow the bean sprouts. Draw a picture each day and label it with a sentence to explain what can be seen and what has changed.

Activity 5: If possible, plant some other seeds and carry out simple investigations with these. Sunflower seeds grow quite quickly but if you want almost instant results try cress or mustard seeds. Ideas to try include growing...

- in dark and light places, such as inside a cupboard compared to a sunny windowsill
- with different amounts of water
- on different materials such as soil, paper towels or left in a pot
- in warm or cold places like the fridge, outside or in the kitchen

The children do not need to record their findings but they can if they want to. Ideally they will be able to explain what a plant needs in order to grow and be healthy after all of this investigation.

Activity 6: Think about where seeds come from. Does your child already know? Watch the clip at <https://www.bbc.co.uk/bitesize/clips/zc62tfr> and discuss. Draw the life cycle of a plant, for example,



Activity 7: Design a poster to show all they have learnt about plants. This could include

- types of plants and/or seeds
- how plants are used
- a labelled diagram of a plant
- what a seed needs to grow (seeds don't need light to germinate)
- what a plant needs to survive (plants do need light)
- life cycle of a plant



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Theme 3: Where do you live?



My house

Talk about your own house. What does it look like? How many



rooms/windows/ doors/floors does it have? How is each room used? Why are the bedrooms up/downstairs? How big is each room? Could, for example, the kitchen swap places with the bathroom? Why or why not?

- Now draw your house from the front and from the back. What is the same and different?

- Think really carefully about your home. What makes it special? What is your favourite part of the house? Which bit might you change?

- If you could live in any type of house, what would it be? Can you design a new house? Would it be a 'normal' house or could you design a house that is more fun? Would you still have stairs or might you install a lift or a slide? What colour would you use? Would you use bricks to build it or maybe sweets like the witch in Hansel and Gretel?

- Make a model of your real or imagined house using recyclable materials or play dough?



My street

- Look out of your favourite window. What can you see? Would you like to live there instead? Why or why not?



- Draw a detailed sketch to show this view.
- How many houses are there on your street? Do they look the same or different to yours?
- How do you know which house is yours? Have you ever nearly gone next door by mistake?
- How do other people know which house is yours? Do you know your address? Practise writing it down and try to remember it.

- Have a look on google.co.uk/maps. Can you type in your address to find your house? What does this map show?
- Now click where it says Satellite. How is this map different? Can you still see your house? Use the '+' to zoom in to see more of your house. Underneath this you will see a little yellow man. Pick him up and drop him on your house. This is called street view. Does your house still look like this?

- Maybe you could try to find the house of someone else you know using google maps.

- On a nice, warm day sit on your front step or in your garden and draw your street like on "street view". Try to make the houses the right shape and size. Can you add detail like any trees /walls/lamp posts...?

- Try to draw your street from above. I would use google maps to help with this. How are your two pictures similar and different?



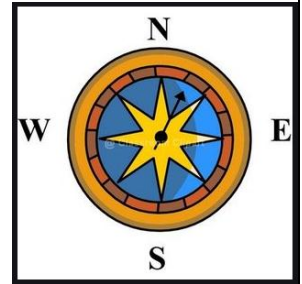
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My city

- Think about your address. What else did you write apart from your house number and street name? Do you know anyone else who lives in Lancaster? Can you find Lancaster on a map of England? Which part of England do we live in? How might you describe this to someone who didn't know? Could you use the words North, South, East or West?
- Take a look at this picture of a compass. What do the letters stand for? Can you make up a rhyme to help to remember the four compass directions? When I was younger I learnt "Naughty Elephants Squirt Water".
- Do you know what a compass is for? Who might use a compass? Try to find out more about any of these people. You could make a fact sheet about them.
- Lancaster is a very special city. It is famous for its links back to the Roman times and this is where its name comes from. Think carefully about some of Lancaster's special places. What are they? Could you design a leaflet or poster for a tourist who might be visiting Lancaster. Where do you think they should go? Would they like Williamson's park or the castle? Maybe they might like a trip on a canal boat or a walk by the river? Where might they go to eat or sleep?
 - Design a flag for Lancaster. What pictures or colours might you use and why are these important for the people of Lancaster?



I hope you enjoy completing these activities with your child. I know it is not an easy time but this will not last forever so please remember to make the most of this time. Playing games, having fun, getting active and just relaxing with a book or in front of the TV are all as important as the work I have set. Do your best and if you can finish every day with a story and a smile on your faces then I'd say that was a successful day regardless of how much 'work' you have done.

Take care of yourselves, remember I'm at the end of an email/phone if you need anything, and I'll hopefully see you all again soon.

Mrs Cross ☺

P.S. I have sent some old test papers in your packs. Please do not be phased by these. I am only sending them as I found them in my cupboard and I thought you might like to see the sorts of questions your child may have been asked to answer had they been in school completing their SATs.

