**Science**

Initially, we will be learning about skeletons and teeth. We will be naming the key bones in our body and comparing them to animal skeletons. In addition, we will be learning about how muscles work and make a model arm to demonstrate. We will also look at the different names of teeth and their uses. Then we will move on to learning about different habitats as well as drawing food chains and following identification keys.

**Art/DT**

We will be painting landscapes in the style of Cornish artists followed by ripped paper collages. We will complete observational drawings of Greek artefacts. In DT, we will be using our knowledge of electricity to make a building with a working security light.

**History**

As Historians, we will study Greek life and learn about their achievements and their influence on the Western World.

**Geography**

We will be looking at rivers in the UK and around the world. We will also be studying how a river is formed and use lots of geographical vocabulary linked to this. In addition to this, we will be learning about the water cycle and will have a go at making our own water cycle in a bag.

**PE**

We will be taking part in net and wall games and also games that incorporate striking and fielding skills. We will be practising and improving our athletic skills such as throwing, jumping, sprinting and long distance running. The children will have the chance to complete some orienteering work.

**Music**

We will continue to follow the Charanga scheme with units called Blackbird and Reflect, Rewind and Replay.

**French**

In French, we are learning about animals. We will write two short stories, one about animals on the farm and the other will be the traditional story of The Three Little Pigs.

 **Key Vocabulary**

Hero/Heroine skeleton

Legend/myth muscles

Greece relax

Greeks contract

pronoun adverbials

analogue digital

coordinates translation

angles symmetrical

**English**
Our guided reading will be based around the novel ‘Gangsta Granny’. Our writing genres this term will be fantasy stories, plays and writing an extended story linked to the Greeks. We will also be studying the author David Walliams and reading some of the stories he has written. Using these stories, the children will be given lots of writing opportunities such as diary extracts, settings and character descriptions. In SPAG, we will be trying to regularly incorporate fronted adverbials, extended noun phrases and the correct use of pronouns in our writing.

**Wider Curriculum**

Intra-sports

Egyptian Day

French Day

R.E.

The children will look at Scotforth St Paul’s Church, the people who work there, types of services and the interior of the church. After that, we will compare a Christian church to a mosque. The last unit looks at important prayers in the Christian faith.

**Maths**

We will continue to focus on the Times Tables from 1-12 and will be using a variety of computer programs to support this. The children will be telling the time to the nearest minute using a.m. and p.m. and will also be using analogue and digital clocks for 12 hour and 24 hour times. We will be learning about angles in shapes and will be comparing and ordering angles. The children will also be recognising and describing 2-D shapes. We will be looking at coordinates and plotting them on a grid. In addition, we will also be translating 2D shapes. The children will be reading and interpreting graphs, including line graphs.

**Values**

Service

Prayer

**Year 4**

**Summer Term**

**Ancient Greece/Rivers**