

English

Our guided reading will be based around the novel 'Gangsta Granny'. Our writing genres this term will be a non-chronological report, plays and writing an extended story linked to the Greeks. Our non-fiction unit is linked to the daily life of Greeks. We will also be studying the author David Walliams and reading some of the stories he has written. Using these stories, the children will be given lots of writing opportunities such as diary extracts, settings and character descriptions. In SPAG, we will be trying to regularly incorporate fronted adverbials, extended noun phrases and the correct use of pronouns in our writing.

Maths

We will continue to focus on the Times Tables from 1-12 and will be using a variety of computer programs to support this. The children will be telling the time to the nearest minute using a.m. and p.m. and will also be using analogue and digital clocks for 12 hour and 24 hour times. We will be learning about angles in shapes and will be comparing and ordering angles. The children will also be recognising and describing 2-D shapes. We will be looking at coordinates and plotting them on a grid. In addition, we will also be translating 2D shapes. The children will be reading and interpreting graphs, including line graphs.

R.E.

The children will look at Anglican churches focusing on Scotforth St Paul's. They will be an architect and design their own church. Next, they will compare Christian churches to Islamic places of worship. Finally, they will look at a short unit where they will write their own prayers.

Year 4

Summer Term

Ancient Greece/Rivers

Key Vocabulary

Hero/Heroine	skeleton
Legend/myth	muscles
Greece	relax
Greeks	contract
pronoun	adverbials
analogue	digital
coordinates	translation
angles	symmetrical

Science

Initially, we will be learning about skeletons and teeth. We will be naming the key bones in our body and comparing them to animal skeletons. In addition, we will be learning about how muscles work and make a model arm to demonstrate. We will also look at the different names of teeth and their uses. Then we will move on to learning about different habitats as well as drawing food chains and following identification keys.

Art/DT

The children will be looking at a variety of portrait artists and completing a picture of their own with a variety of media. They will make ripped paper collages and use clay. In DT, the children will make a model of a house with a working security light.

History

As Historians, we will study Greek life and learn about their achievements and their influence on the Western World.

Geography

We will be looking at rivers in the UK and around the world. We will also be studying how a river is formed and use lots of geographical vocabulary linked to this. In addition to this, we will be learning about the water cycle and will have a go at making our own water cycle in a bag.

PE

We will be taking part in net and wall games and also games that incorporate striking and fielding skills. We will be practising and improving our athletic skills such as throwing, jumping, sprinting and long distance running.

PSHE

We will be looking at keeping healthy, making good decisions, our achievements and how we can improve them and also setting new goals.

Music

We will continue to use the scheme Charanga completing two more units titled 'Blackbird' and Reflect, Rewind and Replay'.

Wider Curriculum

Intra-sports
Sports Day
French Day

Values