



Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

Scotforth St Paul's Primary and Nursery School
Scotforth Road
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LA1 4SE
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May 2020

Dear Parents,

Hope you are all keeping safe and well. This 'Home Learning' pack has been provided for you to complete work at home over the next three weeks.

Literacy

- See separate sheet and resources for Gangsta Granny by David Walliams and the speech worksheets.

Maths

- Continue to practise times tables regularly using Times Table Rockstars or Hit the Button.
- Each day White Rose Maths Home Learning Year 4 are providing maths lessons for you to complete.

Here is the website: <https://whiterosemaths.com/homelearning/year-4/>

Geography

- Continue with your Europe project that was sent in the last pack of work, including the matching game and quiz that was mentioned on the project page.

Science

- Continuing with our topic of 'Living things and their habitats', when you are on your daily walk or in your garden have a look around to see how many different types of habitats you can find. A habitat is the home of a living organism (plant/animal).
- Think about a variety of different habitats around the world e.g. desert, swamp, rainforest, Arctic, ocean, lake/pond, meadow, woodland. Using the photos of living things in the pack, sort them into different habitats. Try to draw some more living things for each habitat.
- Complete the Minibeast Key sheet.
- Using the pictures provided, have a go at making up a variety of food chains. All living organisms need food to survive. Plants get their energy from the sun. Plants then make their own food in their leaves and are often at the start of a food chain. Plants are eaten by animals. These animals become food for other animals, creating a food chain.
e.g. corn → rat → owl
grass → grasshopper → frog → python → eagle
- BBC Bitesize have some great video clips to watch about food chains, habitats, predators and prey.
- Have a go at playing the Predator Top Trump Game, have fun whilst learning. You could have a go at making a few more cards of your own to add to the pack.

Purple Mash

- Using your login details that were in the previous pack you can still access Purple Mash. This program has lots of exciting activities that link to the curriculum for you to have a look at.





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French

- Year 4 Virtual French Day

This will take place on Tuesday 12th May. Why don't you dress up as a famous French person or in the colours of the French flag? When your parents are shopping before this if they could buy you an item of French food you could eat this. (baguette, croissant, pain au chocolat, brioche, meringue, tarte au citron, brie, camembert, chocolat chaud, profiteroles, crème caramel, crêpes)

I have included a French quiz in your pack leave this till the 12th. I am going to make some small french flags and bunting to decorate my study before French day. You need to start collecting junk. Boxes, cardboard, cartons, newspaper, straws etc ready to build an Eiffel Tower. Normally we do this in school out of art straws and we measure the tallest. This time I would just like to see how ingenious you can be, any family members can help. We normally play croquet, boules and la marelle. You may be lucky enough to have a set of boules or bowls at home, I doubt many of you will have croquet! La marelle is hopscotch. If you are allowed to you could draw out a grid. The children often use a snail's shell (la coquille d'un escargot) instead of a stone.

If you have time, or on another day make a factfile or presentation about a famous French person (living or dead). They could be an arist or designer, a sportsman or a scientist.

Hope you enjoy the day. I will post on FOSSY facebook regularly during the day and would love to see any photos you take, either on Facebook or by e mail.

R.E.

- RE This term we should be looking at churches and mosques. Whether you are a regular church goer or not you have all been to Scotforth St. Paul's Church with school.

1	Find out what these are in church and what they are used for:- font, altar, pulpit, nave, lectern, pews, vestry,
2	Can you make an A-Z of Christianity e.g. A= angel B= bible C= church etc
3	Matching sheet for churches all over the world.
4	Your next task:- You are working for a firm of architects who want you to design a new church for 200 people, including the elderly and children. Your church needs disabled access and the seating needs to be flexible for different events. You must include all the traditional church furniture but also a music corner, kitchen and toilets. Your building could have separate rooms for Sunday school or possibly even a balcony. Your plan could be a picture or a bird's eye view. I have given you a piece of A3 paper for your plans. Happy designing.

We hope you enjoy doing these activities. Remember it's also important to exercise daily, play games, do things you enjoy, laugh and have time to just relax too!

Best wishes

Mrs Belshire and Mrs Mayor





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If you have finished the work already set on Gangsta Granny here's some more. I hope you are enjoying the book so far.

Chapter 9:- read this and find the three numbers that are mentioned in the text.

Chapter 10:- What did Granny steal and from whom? When did she steal it and why? Write a short paragraph in your red book summarising this chapter, answering the above questions.

Chapter 11:- read this but no activity

Chapter 12:- read this and design your own costume. Maybe someone could take a photo of your design and e mail it to me.

Chapter 13:- read this and can you tell me.

How many buildings are mentioned? How many numbers there are? How many countries there are? If you add those together I get 15. Check I am right!!!!

Chapter 14:- comprehension questions

Yoga is relaxing could you learn a new move?

Chapters 15 and 16:- Plumbing Weekly is finally proving to be useful, have you made your magazine cover? After reading these two chapters complete some research on the Crown jewels and The Tower of London. Could you make a factfile? You could add illustrations if you fancied. This could be on paper or on your computer up to you!

Chapter 17:- read this and then in your red book make a table saying what Ben learnt in each lesson during the week.

Subject	What Ben learnt to help with the theft.
IT	

Chapter 18:- this is quite a sad chapter to read, no activity

