

6.7.20

Welcome to our final Year 5 home learning pack!

We have set out learning activities for the last two weeks of this half term. Well done for getting through the last term - it has been a very strange time for us all. Thank you to those who have been sending us work in via email, or posting photos on FOSSY Facebook. We have enjoyed seeing what you have achieved at home.

As with the previous learning packs, it would be really helpful if those of you who are coming into school as children of key workers could do the activities in order so that you will not be repeating activities on the days you are in. That is:

Monday – Maths, Literacy, RE Tuesday – Maths, Literacy, PE/Music Wednesday – Maths, Literacy, Science Thursday – Maths, Literacy, History Friday – Maths, Literacy, Art/DT

As ever, make sure you pace yourselves and continue to leave plenty of time each day for physical, creative and relaxing activities, as well as working on these specific tasks.

#### <u>Maths</u>

- Access the White Rose Hub Year 5 home learning resources at
  <u>https://whiterosemaths.com/homelearning/year-5/</u>. Each week, 4 lessons are provided
  comprising a video and worksheets. We will continue to email the premium worksheets and
  answer sheets, but remember that the objectives align with those at BBC Bitesize, where
  you will find more activities and worksheets on the same topics each day. Please complete
  Week 11 and 12. White Rose provide a maths challenge each Friday, or you might choose to
  work on one of the other maths tasks instead.
- Continue to practice times tables regularly on Times Tables Rockstars or Purple Mash. "Hit the button" is also a useful free website for those who need to consolidate other skills such as doubling, halving and number bonds (including within decimals). It is very important to keep practising over the summer holidays as knowing your tables will really help you in all the maths you do in Year 6.
- Continue to supplement the daily maths lessons from White Rose with activities of your choice from <a href="https://corbettmathsprimary.com/">https://corbettmathsprimary.com/</a> and <a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a> if you wish.













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#### Literacy

- We will continue to follow the planning published by the Lancashire Primary Literacy Team, which has been specifically designed for home learning. Each week, reading and writing activities focus on a different theme. We will email the resources out each week, as they contain links to access a variety of texts and online activities as well as paper-based ones.
- <u>Spelling:</u> Continue to learn and revise the words on the KS2 spelling lists. **The more you get under your belt now, the easier life will be in Year 6!** If you go to the English and Spelling Resources on www.purplemash.com/scotforth, you will find spelling quizzes for all the spellings in every year group.
- Continue to read regularly. If you read a book which you particularly enjoy, you could create a review and email it to us. We could then share your recommendations with the rest of the class.

## Other Subjects

We have set out two more activities for each subject area. Please do the activities in order.

#### **RE: Women of the Old Testament**

#### <u>Activity 6 – Ruth</u>

Ruth has her own book in the Bible (as does Esther – see Activity 7). Why might she have her own book? You might be able to answer this question by the end of the story.

Read her story in the Bible (the book of Ruth) or on this Powerpoint from Twinkl:

https://www.twinkl.co.uk/resource/t-t-253803-ruth-and-naomi-women-in-the-bible-powerpoint You can also watch the following video clips: <u>https://www.sharefaith.com/video/ruth-and-naomi-bible-video-for-kids.html</u> and <u>https://www.youtube.com/watch?v=o48GTsB31s0</u>

Ruth was not a Jew and had to make a difficult choice – whether to go back with her Jewish motherin-law to her land, or to abandon her. Do you think she made the right choice? What characteristics/values did she show?

Read Jesus' family tree (Matthew chapter 1) where we discover that Ruth was the Great Grandmother of King David, who was an ancestor Jesus' father, Joseph. What is special about the way Ruth fits into God's big story?

#### <u>Activity 7 – Esther</u>

Like Ruth, Esther has a book of the Bible named after her too. The whole book tells the story of Esther and how she does something very brave and important for her people, the Jews. You might also like to watch the story on Youtube: <u>https://www.youtube.com/watch?v=R6OyqqMwTik</u>. Why was what Esther did so important in God's big story? What might have happened if she hadn't been so brave?













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In Esther 9:27 we find that a decree went out that the events in the story of Esther must be remembered and celebrated every year by the Jewish people and they still are to this day, as the festival of Purim. Find out more by watching <u>https://www.youtube.com/watch?v=6mmZDYogjCk</u> and reading the information at

http://www.bbc.co.uk/religion/religions/judaism/holydays/purim\_1.shtml Jewish families and communities enjoy special food as part of their celebrations.

As a tasty optional extra, you could try making some of these traditional cakes called Hamantaschen (Haman = king's advisor, Taschen = German word for pockets). Some people say that Haman wore a three-cornered hat, and that is why the pocket of dough is triangular. One legend tells us that the three corners of the cookie represent Abraham, Isaac, and Jacob, the founding fathers of Judaism. Another idea is that they represent Haman's ears!

#### Hamantaschen Recipe



Filling – traditionally apricot or fruit pie mix.	Method
(mince meat can also be used )	Cream the butter and sugar together. In a separate bowl
Pastry – make a sweet short crust pastry or use this recipe	beat the egg yolks. Add the beaten egg yolks to the butter- sugar mixture and then the sour cream.
125g.4oz butter/margarine	Sift together the flour and baking powder- and add to the
250g/8oz sugar	other mixture. Add other ingredients and mix.
3 egg yolks	Roll out and make the shapes, fill with your mixture, pinch the edges to form a three edged pocket.
300ml/10floz sour cream	Place on a greased baking sheet and bake 180 degrees
375g/12oz flour	Celsius or 350 degrees Fahrenheit , gas mark4 for 20 minutes.
2 teaspoons of baking powder	
One quarter teaspoon baking soda	
One eighth teaspoon of orange zest (optional)	















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#### **History Activities**

#### Activity 6

In Ancient Greece there was a lot of fighting between the different states. Spartan soldiers were tough. They were told to come back or on an item, what was this item? Use the link below to find out.

https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx

Train like a Spartan warrior! Set up circuits around the house or garden doing various activities like star jumps, running on the spot, push ups, lifting objects etc. and see how long you can do it for. Can you improve over time?

## Activity 7

Look at famous Greek buildings. You can use travel websites to find famous sites today as well as Google images, Kiddle or Swiggle. Try to make a 3-D model of a Greek temple or Palace or create a Greek building on Minecraft.

https://www.ducksters.com/history/ancient\_greece/architecture.php

https://www.youtube.com/watch?v=H7mrk8cM3Gg

## Science Activities

We continue our topic on Life Cycles. YouTube has lots of videos you can watch.

#### Activity 6

For each person in your house, measure their height, their hand length, their hand span, their foot length and their head circumference. Put these results onto a bar graph and compare them. What did you find? Who has the largest head? Does the tallest person have the longest feet? Etc.

#### Activity 7

What does it mean when a species of animal is endangered? Use the internet to research an endangered animal you find interesting. What will happen if we do not look after endangered animals? Make a fact file about your chosen animal to help others see how important it is to our world.













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#### Art and DT Activities

This half term we have linked your Art and DT activities to your Literacy work. Be creative and enjoy yourselves.

#### Activity 6

Follow this YouTube video and draw The Titanic <a href="https://www.youtube.com/watch?v=oseTLSwEscl">https://www.youtube.com/watch?v=oseTLSwEscl</a>

Follow this YouTube video to turn the word TITANIC into a cartoon picture <u>https://www.youtube.com/watch?v=lvAlgeebyMc</u>

#### Activity 7

Now you are experts on The Titanic, choose a room from the famous ship and draw it. Colour your picture using pencils, felt tip pens or paints. Send us your completed pictures and we will put them together to make a cross section plan of the ship in school.

#### PSHE Activities – these can be done at any time

In your pack you will find a booklet entitled "All about me". Please complete this as thoroughly as you can, as a way of introducing yourselves to your Year 6 class teachers. You can bring this, along with the other transition sheet, back to school when you return in September.

Please feel free to continue emailing us to let us know how you are getting on and to send us any work you are really proud of. FOSSY Facebook is also a great way of sharing what you have been up to.

Finally, we'd like to say that we have really missed you this last term, both as individuals and as a wonderful class group. We know you'll make a great Year 6 class when you come back. We hope you have a lovely summer with the freedom to get out and about a bit more and we look forward to seeing you all after the holidays.

With love and best wishes,

Mrs Dowson and Miss Huddleston









