

June 2020. Summer Term 3b (Weeks 1-3)

Dear Year 6s,

Hello everyone! We hope you and your families are all well. We miss you all and we are really looking forward to seeing more of you in school as soon as we safely can.

Thanks for those people who have sent us pictures of their work or answers to the Holes quiz. We'd love to hear from more of you and see what you've been up to so feel free to email either of us... It sounds like lots of you enjoyed reading Holes, which we're really pleased about. There is a film version (PG rating) available to watch (which Oliver recommends!) on Amazon Prime, Disney Plus or Youtube although it does cost. If you liked the style of the book there are many others by Louis Sachar which you might want to read next. One is called "The Boy in the Girls' Bathroom" which I (Mrs Redmayne) have read and enjoyed.

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Here is our next home learning pack for the next 3 weeks (starting the week beginning 1st June). It is the same work that we will be doing in school too.

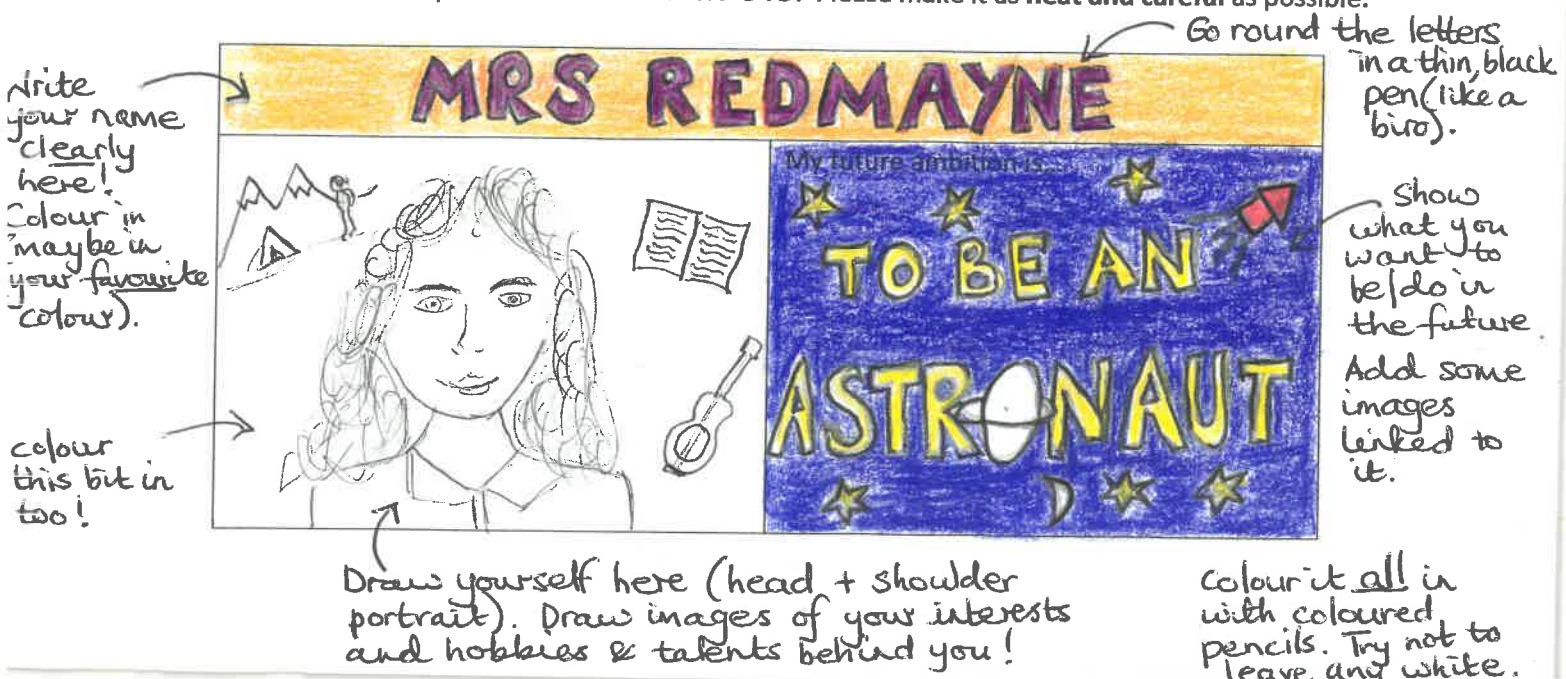
Leaver's Activities

One of the most important things we would like you to do in the next 3 weeks is prepare some things in order for us to make a Leavers' DVD. We will put this together as we will not be able to have a Leavers' Service in the usual way. We really need all of these things back by 22nd June to give us time to format everything before the end of term so please prioritise these activities.

1. Please send in a photo of yourselves as babies (to Mrs Redmayne's email address) so that we can have a guess the baby face competition.
2. Using the template in the pack, create an A4, pencil crayon drawn portrait of yourself and include your ambition/s for your future life. You could also draw pictures of your interests around your portrait. Use the format below and email a picture to Mrs Redmayne. There is a useful video on Youtube about how to draw faces accurately and in proportion.

<https://www.youtube.com/watch?v=uXIO6ocidiY>

We will use these pictures into the Leavers' DVD. Please make it as neat and careful as possible.



3. Create a collage self-portrait (see image and ideas below) and take a picture of it to email to Mrs Redmayne. You can leave the shapes completely abstract (as in the image) or try to make the images create a face/person shape. Be creative!!



What you need

- Newspaper
- Magazines
- Scissors
- Paper
- Glue stick

Instructions

This is all about reflecting your personality, rather than what you look like. Start by cutting out images and words from a newspaper or magazine. Think about words or pictures that reflect you as a person – your interests and hobbies and how you feel are good places to begin. Arrange the words and pictures onto some paper before gluing them down. This is an important step because it allows you to experiment with where things should be placed on the paper and how the different shapes and colours combine. When it's ready, stick them into place then ask family and friends if they recognise you from it.

4. Fill in the sheet from the pack about school memories and achievements. Please use your ideas to film yourself talking about 2 or 3 memories from Scotforth (try to include ones from **both** Infants and Juniors) and also an achievement that you've been proud of whilst at Scotforth e.g. singing in the PeaceProms, learning all your times tables, being a really good buddy. Please email the film to us. It is probably easiest to send from a phone or ipad to Mrs Redmayne's email – or you may need to send it using OneDrive from a computer. Please email Mrs Redmayne if you are struggling with the technology (and she'll ask Mr Manning!!).
5. Nominate at least 3 other children for the "Most Likely To..." award using the sheet in the pack. Please email a picture of your sheet to Mrs Redmayne and we will try to use some of your ideas in the DVD.
6. If you have any pictures of yourself linked to school (e.g. on your first day, during sports or in costumes) that you would like to share with the others please email them to us and we'll try to add them to the DVD. If other people are in the photos, make sure you get their permission first.

PSHE – Teach the class a lesson!

During this term we often encourage different children to teach the class something they know or can do. This can be linked to a hobby or interest e.g. how to do keepie uppies, unicycle, make a rainbow cake or look after a pet reptile. This may not be possible in school itself but we would love you to make a Powerpoint lesson that we can share with the rest of the class. Please read the sheet in the pack to find out how to plan the lesson and send us the Powerpoint linked to it which we will use in school or email out to people.

Maths - Aim to do a daily lesson.

- Access the White Rose Hub Year6 home learning resources at <https://whiterosemaths.com/homelearning/year-6/> . Each week, 4 lessons are provided comprising a video and worksheets (which we are including in the pack). We will email the answer sheets on a Sunday night ahead of the week. Please begin at **Week 4** (even though it is not the same date that they give). This will help us all stay together and make sure we get through the areas that will be especially key for when you start at High School in September.
- We have included for most of you a maths challenge booklet which you can have a go at on Fridays (or as extra challenges on the other days). We've included the answers to that too but that's for your parents, so no peeking!!
- If you still need to speed up with your mental maths skills please continue to practice times tables regularly on Times Tables Rockstars. "Hit the button" is also a useful free website for those who need to consolidate other skills such as doubling, halving and number bonds (including within decimals).
- Extra challenge! Continue to supplement the daily maths lessons from White Rose with activities of your choice from <https://corbettmathsprimary.com/> and <https://www.themathsfactor.com/> if you wish.

Literacy - Aim to do a daily lesson.

- We will mainly follow the planning which has been published by the Lancashire Primary Literacy Team, designed especially for home learning. Each week, reading and writing activities focus on a different themes (magic, the book "Wonder", and robots). We have included the sheets in your pack and will also email them out each Sunday for the following week, as they contain links to access a variety of texts and online activities as well as paper-based ones.
- Spelling: Continue to learn and revise the words on the KS2 spelling lists. The more you get under your belt now, the easier life will be at high school! If you go to the English and Spelling Resources on www.purplemash.com/scotforth (your individual log-in card is attached to this letter), you will find spelling quizzes for all the spellings in every year group.
- Continue to read regularly. If you haven't yet finished reading "Holes" then make sure you finish that first before moving on to books of your own choice. You may well want to continue reading some of the books used in the Lancashire planning such as "The Nowhere Emporium" by Ross MacKenzie which won the Blue Peter Best Story Award 2016.
- If you read a book which you particularly enjoy, you could create a review and email it to us. We will then share your recommendations with the rest of the class.

RE Activities

See the sheets in your pack from Mrs Ventress.

Science Activities

Our science focus is to revise certain topics which will be useful for you at High School.

1. **ADAPTATION.** Use the BBC Bitesize lesson page to help remind you of the key points linked to this. The lesson includes some videos and quizzes as well as a worksheet to print off at the end.

<https://www.bbc.co.uk/bitesize/articles/zif3rj6>

There was also a short lesson on this in the BBC Daily Bitesize lessons. Watch from 0-8 mins.

<https://www.bbc.co.uk/iplayer/episode/p089rf4f/bitesize-911-year-olds-week-5-3-nature-and-design>

2. **CLASSIFICATION OF LIVING THINGS.**

There was a short lesson on this in the BBC Bitesize daily lessons. Watch from 0-8.15 mins.

<https://www.bbc.co.uk/iplayer/episode/p089rb6k/bitesize-911-year-olds-week-3-3-animals-and-design>

3. **MIXING, DISSOLVING AND SEPARATING.** Use the BBC Bitesize lesson page to help remind you of the key points linked to this. The lesson includes a practical, dissolving salt or sugar in water and then heating the water to see what happens. This is fun to try at home, but make sure you have adult supervision.

<https://www.bbc.co.uk/bitesize/articles/zky3bdm>

You might also want to **make your own salt crystals**. Growing salt crystals is fun and easy: the ingredients are right in your kitchen, the crystals are non-toxic, and no special equipment is required. Follow the instructions below.

How to Grow Salt Crystals

You'll need to use a hot stove and boiling water, so **adult supervision is necessary**.

Salt Crystal Materials

- table salt (sodium chloride)
- water
- clean clear container
- a piece of cardboard (optional)

Procedures

Stir salt into boiling hot water until no more salt will dissolve (crystals start to appear at the bottom of the container). You have now created a **SATURATED SOLUTION** (meaning that no more salt can dissolve into the liquid). Be sure the water is as close to boiling as possible. Hot tap water is not sufficient for making the solution.

Quick Crystals: If you want crystals quickly, you can soak a piece of cardboard in this supersaturated salt solution. Once it is soggy, place it on a plate or pan and set it in a warm and sunny location to dry out. Numerous small salt crystals will form.

Growing a Crystal Garden or 'Geode'

If you want to grow a mass of crystals or a crystal garden, you can pour your saturated solution over a substrate (rocks, brick, sponge), cover the setup with a paper towel or coffee filter to keep out dust and allow the liquid to slowly evaporate.

D.T.

Usually we would be investigating moving toys and making our own moving part toy using cams. We investigate 4 different types of movement: linear, reciprocating, oscillating and rotating. Find out what these are by watching the BBC Bitesize lesson below. This shows how these movements work and also gives ideas on how to make a simple cam toy (which changes rotating movement into reciprocating!) It's easier than it sounds – promise!

<https://www.bbc.co.uk/iplayer/episode/p089rf4f/bitesize-911-year-olds-week-5-3-nature-and-design>

Watch from 12mins 21 sec and then try to make a toy with a cam movement in it at home. Send us in any pictures!

<https://www.bbc.co.uk/bitesize/guides/zbt26yc/revision/4>

This gives you further information about different types of cams which you could incorporate into your models to make different types of movements.

BBC Bitesize Daily

We have had a look through the BBC Bitesize Daily lessons and there are loads of good teaching provided as well as a daily Book Club (read by different celebrities!) so they are well worth watching. Each show is available at to watch on catch-up at:

<https://www.bbc.co.uk/bitesize/articles/z6vpnrdr>

Extra information and learning ideas for each subject is available at:

<https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Here are a few daily BBC Bitesize lessons linked to particular areas we have already learnt about in Y6 which you might want to watch.

<https://www.bbc.co.uk/iplayer/episode/p089z774/bitesize-911-year-olds-week-5-1-becky-lynch-in-book-club> Mayans 9.20-15.00

<https://www.bbc.co.uk/iplayer/episode/p089rdd8/bitesize-911-year-olds-week-4-3-science-friction>

0-7mins Friction and air resistance

For Fun!

We have also included some more Dingbats for you to have a go at (just for fun!). These are best to do in a group as often someone else will see it differently to you and “Two heads are better than one!” (That sounds like a phrase to make into a Dingbat!!). Enjoy!

That's all for now but remember to **keep in touch**. We are only an email away and we love to hear from you. We will try to respond as quickly as we can!

Lots of love,

Mrs Redmayne and Miss Huddleston

xx