



# Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

Scotforth St Paul's Primary and Nursery School  
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04-05-20

Dear Parents,

I have tried to provide more suggestions for activities in this pack that is for the three weeks up to the half term holiday. Please do not feel under pressure to complete all the Maths activity suggestions, just choose the ones that appeal the most to you and your child. They are all play based and should be fun for both of you!

## Maths:

Over the next three weeks, I would like the children to concentrate on:

### 1. Consolidating counting forwards and backwards to 20 and addition and subtraction.

To help with this I have included the guidance I would use to structure my lessons from White Rose Maths Hub and some of the resources mentioned such as a tens frame, a number track and counters. There are some online lessons to 'kick off' your activities at:

<https://www.thenational.academy/online-classroom/reception/maths#subjects> (Numbers within 10 lessons 3 & 4)

I would also like children to learn about the following aspects of the Maths Early Learning Goals:

### 2. "They solve problems, including doubling, halving and sharing."

This is not something I have formally introduced to the children.

Here are 2 links to videos suggesting how to introduce doubling to your children:

<https://www.youtube.com/watch?v=ry65EUI-QV0>

<https://www.youtube.com/watch?v=RpV6jgYAN0w>

I have also included the guidance I would use to structure my lessons from White Rose for doubling and a game to play but please double amounts using real objects as suggested in the guidance.

Here's a link to 5 online lessons introducing halving to your children.

<https://www.thenational.academy/online-classroom/reception/maths#subjects> (Grouping and sharing lessons 1-5)

Again, I have included the guidance I would use structure my lessons from White Rose for halving and a sheet about halving that you can do with your child but please do this using real objects too as suggested in the guidance.

I would also like you to introduce the following Early Learning Goal area to your children.

### 3. "Children use everyday language to talk about money to compare quantities and objects and to solve problems."

Please use real coins and familiarise your child with the names of the coins and their values.

Playing shops with your child is really beneficial. (I've included a price list/labels for a fruit shop in the pack) Initially just find the money for one item. If your child is super confident with addition you could buy two items.

To reinforce place value and the value of coins, you could also play the penny/dime exchange game in your pack. Please substitute 10p for the dime mentioned!

Other useful websites:

<https://whiterosemaths.com/resources/schemes-of-learning/reception-sol/>

<https://nrich.maths.org/early-years>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>

<https://www.ncetm.org.uk/resources/51439>

<https://www.topmarks.co.uk/Search.aspx?Subject=37>

<https://themumeducates.com/top-10-free-numeracy-games-for-reception-age-kids/>

## Writing:

Please **practice writing** your child's first and surname again. I have also included writing practice for the **tricky** words. As your child completes these activities please ensure that he/she is forming the letters correctly. Bad habits formed early on are extremely difficult to correct in later school years.

Please continue with the **spelling** dictation – I have included the next page of word lists in this pack. This will help your child when they write independently.

There are some pictures for your child to **write a sentence** about in the pack. There is an exercise book included so that the pictures can be cut out individually and stuck in the book. As with the last set, please support your child's learning by modelling a simple sentence first that can be copied, before encouraging them to write another sentence independently about the picture. Use the Jolly Phonics sounds sheet to help them find the sound/letter shape they need. There are also story-writing lessons at:

<https://www.thenational.academy/online-classroom/reception/english#subjects>

## Reading:

Please watch the daily phonics lessons on YouTube:

[https://www.youtube.com/channel/UCP\\_FbYUP\\_UtldV2K\\_niWw/videos](https://www.youtube.com/channel/UCP_FbYUP_UtldV2K_niWw/videos)

The reception lesson is available from 10am and the blending lesson from 11am.

I have included some practice sheets focusing on double letter sound recognition and reading comprehension. Please continue with the tricky word recognition.

Please also remember that there are reading books online at

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=&level=phase+3&level\\_select=phase+3&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=phase+3&level_select=phase+3&book_type=&series=#) (you need to register)

and

Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk)

Password: **Parents201**

(Turn the volume off or the book will be read to your child!)





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## Topic

I would have been looking at the life cycles of birds, frogs and butterflies this half term.

You could use the following videos as starting points to discuss lifecycles with your child.

<https://www.youtube.com/watch?v=AMs3waaW75g> Frog

<https://www.youtube.com/watch?v=pozsn2f6M3Y> Hen

<https://www.youtube.com/watch?v=V5RSpMQQOpw> Butterfly

There are accompanying worksheet to cut and stick the lifecycles.

You could also go on a minibeast hunt with the sheet included in the pack.

Again to introduce minibeasts you could watch this video:

[https://www.youtube.com/watch?v=LSp\\_meUwug4](https://www.youtube.com/watch?v=LSp_meUwug4) Minibeasts

I hope the children have fun with the activities suggested. As ever, if you have any queries please email me.

Yours faithfully,

Patricia Browne.

