



# Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

Scotforth St Paul's Primary and Nursery School  
Scotforth Road  
Lancaster  
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## Year 5 Home Learning – Summer term 1

The work which has been set is to cover the next 5 weeks, so there does seem quite a lot to do. Of course, if we do come back to school before May half-term we will not expect you to have done all of this work! Make sure you pace yourselves and leave plenty of time each day for physical, creative and relaxing activities. There are lots of lovely ideas appearing on FOSSY Facebook (if your parents are members) which could inspire you.

### Maths

- Access the White Rose Hub Year 5 home learning resources – each week, 5 lessons are provided comprising a video and worksheets (with answers provided!).  
<https://whiterosemaths.com/homelearning/year-5/>
- Continue to practice times tables regularly on Times Tables Rockstars. "Hit the button" is also a useful free website for those who need to consolidate other skills such as doubling, halving and number bonds (including within decimals).
- We have included the next Tables Trail and Speedy Maths sheets for your child to be working on.
- Measure items around your house and garden in millimetres, centimetres and metres. Try to convert between the units of measurement using the worksheets in your pack to help you.
- You should find a protractor in your pack. Practise drawing and measuring angles accurately. Using your knowledge of right angles, find out how many degrees in a straight line and how many in a circle. Use this to find missing angles.
- Learn to tell the time on an analogue and digital clock (12 and 24 hour). Use the TV guide to work out how long your favourite programme is on every day or every week.
- Chant the months of the year in order and find out how many days there are in each month.
- <https://corbettmathsprimary.com/> is a website that has some excellent videos on many KS2 maths topics along with "5-a-day" questions at a variety of challenge levels from bronze to platinum, which keep lots of different maths skills on the boil. You can use this in addition to the daily White Rose lessons.
- <https://www.themathsfactor.com/> by Carol Vorderman is offering free access at the moment to their resources, again including a range of teaching videos.

### Literacy

- SPAG: Access the SPAG resources on the Year 6 page of the school website (look under Y6 Revision resources > SPAG key information). Along with looking at each topic on the website, use the worksheets included in your pack.
  - Expanded noun phrases





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- Different types of sentences: statements, questions, exclamations and commands
  - Joining clauses with co-ordinating and subordinating conjunctions
  - Relative clauses- as a type of subordination clause (beginning with who, which, where, whose, that)
  - Commas in a list
  - Brackets, dashes and commas to indicate parenthesis
  - Apostrophes for contraction and possession (singular and plural)
  - Direct speech punctuation
- Spelling: Continue to learn and revise the words on the KS2 spelling lists. The more you get under your belt now, the easier life will be in Year 6! If you go to the English and Spelling Resources on [www.purplemash.com/scotforth](http://www.purplemash.com/scotforth) (your individual log-in card is attached to this letter), you will find spelling quizzes for all the spellings in every year group.
  - Reading: In your pack you will find a copy of the novel, "Wonder" by R.J.Palacio. You will also find a booklet of activities to complete alongside reading the story. These activities are based on the Twinkl Plan it English Year 6 Guided Reading Wonder Activity Plan and resources, if you want to find some more of your own: you will also find answers to the comprehension questions there. The book is set in America and so tends to use a lot of Americanisms. There is a useful resource available at: [www.mrwreads.blogspot.com/2012/03](http://www.mrwreads.blogspot.com/2012/03) which will help you understand some of these. The resource is split up into sections which would be useful to look through before you read each chapter.
  - Writing:  
In the book Wonder, the main character's teacher introduces 'precepts' to the children regularly. A precept is principle that helps guide us when making decisions about important things, for example, "When given the choice between being right or being kind, choose kind". Make up a precept of your own and make a poster about it. You could take a photo of it and email it to Miss Huddleston ([deputy@scotforth-st-pauls.lancs.sch.uk](mailto:deputy@scotforth-st-pauls.lancs.sch.uk)) and she will publish them on the class blog.

## Science

Our next topic in science is life cycles. This includes plants and animals (including humans).

- Research the life cycle of a flowering plant. You could plant some seeds and document how they grow over time in a diary, PowerPoint or photo story.
- When you are out on your daily walk try and find some seeds to collect. Look at their size and shape and try to work out how they are dispersed so that new plants can grow.
- Design paper seeds and see if you can disperse them in different ways.





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- Investigate what seeds need to germinate (begin to grow). You know what a plant needs to be healthy but is this the same for germination? Test out your theories by putting seeds in different places and in different conditions.
- Find out why bees and other insects are needed to help flowering plants.
- Find a flower in your garden and very carefully dissect it (take it to pieces). Can you identify any of the main parts? Use the Internet to help you.
- Write from the point of view of a bee to explain pollination, fertilisation and seed formation.
- How is the life cycle of a non-flowering plant different to a flowering plant? Write an explanation text to show others your findings.
- Make detailed observational drawings of flowering plants, non-flowering plants and trees.

## RE

Our next topic in RE is entitled: "People of Faith - How does having faith affect a believer's lifestyle?" The aim is to explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. The following story is a good example to help us understand what faith means: <https://www.youtube.com/watch?v=dTuyKQVIM3E> (Charles Blondin tightrope story) or <https://www.youtube.com/watch?v=9H-yrfmqmGc> (Charles Blondin cartoon story) shows how it's important we know who we are putting our faith in.

First, think about what Jesus said about having faith. Read the following stories: -

The temptation of Jesus (Matthew 4:1-11)

Do not worry (Matthew 6:25-34)

Walking on water (Matthew 14:22-34)

Jesus and Thomas (John 20:24-31)

- Look at some of the teaching of St Paul as he tells the early Christians how to live their lives as followers of Jesus Christ. The instructions written in his letters are in the Bible, and followed by Christians today. By putting these instructions into action Christians believe they are building God's kingdom on earth. Read Romans 12, Colossians 3:1-17 and 1 Thessalonians 5:16-24. Create a poster to explain Paul's instructions and how to put them into action. **If you do not have a suitable Bible at home, you can access various translations free online at Bible Gateway. The New Century Translation is quite a simple version for children to read.**
- Look at the lives of extraordinary people of faith, their life stories, choices, values and actions: people who have put Jesus' teaching and the words of St Paul into action. What impact did their lives have on others then and now? Choose one particular person of faith and complete a mini project on them. You could choose someone from history or the present day (see suggestions below or choose your own person). Find out as much as you





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can about them, their lives and the impact living out their faith has had/is having on others or the world. We have already thought about Brother Andrew and William Tyndale in our topic on the Bible.

Suggestions:

Terry Waite	Vincent de Paul	Ignatius Loyola
Maximilian Kolbe	Desmond Tutu	Sister Frances Dominica
Martin Luther King	Bono	Nick Vujicic
Jesse Owens	John Nicholson – Founder of The Gideons	

Chad Vara – Founder of the Samaritans

Loretta Minghella – Director of Christian Aid

and the following footballers all speak loudly about their Christian faith

Kaka	David Luiz
Radamel Falco	Neymar
Steven Pienaar	Daniel Sturridge

Kieron Richardson.

If you choose to create your project electronically you can email it to Miss Huddleston for it to go on the class blog.

- For a final challenge (only if you are up to it!), think about what the world would be like if people in general, no matter their background, lived their lives according to St Paul's direction in Romans chapter 12. Create the contents of news broadcasts from around the world as it would be in Romans 12. Maybe you could use your technological skills to create a video which you could either email to Miss Huddleston ([deputy@scotforth-st-pauls.lancs.sch.uk](mailto:deputy@scotforth-st-pauls.lancs.sch.uk)) or ask your parents to post it on the FOSSY Facebook page.

## History/Geography

We should now be moving on to look at the Ancient Greeks in history. You might like to start doing some research on the Ancient Greeks, but we will send you more detailed work to do on this topic at a later date, if necessary.

In the meantime, if you would like to challenge yourselves on your knowledge of the countries of the world, there are some fun quizzes available to play at <https://wordwall.net/en-gb/community/ks2/geography/place-locational-knowledge-KS2> and an Africa based quiz at <https://www.knowalot.org/africa-map-quiz.htm> which could help you remember some of your learning from last term.





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## Other ideas

- [www.purplemash.com/scotforth](http://www.purplemash.com/scotforth) (your individual log-in card is attached to this letter) has lots of fun online resources for you to use independently. If you go to the "Weekly activities" section on the right hand side of the screen and select the age 9-11 section, you will find a selection of different activities for you to do each day of the week.
- You can log on to Digimaps for Schools at <https://digimapforschools.edina.ac.uk/> using our school log-in (see below) and try some of the activities they suggest under the Home Schooling section on the top menu. The scavenger hunt and map your daily walk are two good activities to start with. Each one has a helpful video to show you how to use the site and complete the activity. The login details are Username: **LA14SE** and Password: **gwymed9512**. Miss Huddleston has used it on some of her daily walks to map out a route and find out how far she has walked.

You all now have both our email addresses, so do feel free to email us to let us know how you are getting on and to send us any work you are really proud of. Remember we also like looking at your Facebook posts, if your parents have an account, and that way you can share what you have been doing with others too.

Take care and best wishes,

Mrs Dowson and Miss Huddleston

