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1st June 2020

Welcome to the next Year 5 home learning pack!

We have set out learning activities for the first three weeks of this half term. It would be really helpful if you could do the activities in order so that if some of us come back to school during this time, we will pick up from where we are up to. It would be especially helpful for those children of keyworkers who are coming into school on particular days, if they were to follow the same pattern as we will be following in school each day. That is:

Monday – Maths, Literacy, RE Tuesday – Maths, Literacy, History Wednesday – Maths, Literacy, SPAG Thursday – Maths, Literacy, Science Friday – Maths, Literacy, Art/Dt

(or at least don't have already completed the activities which will be going on in school on the days that you will be in).

Make sure you pace yourselves and continue to leave plenty of time each day for physical, creative and relaxing activities, as well as working on these specific tasks.

Maths

- Access the White Rose Hub Year 5 home learning resources at
 https://whiterosemaths.com/homelearning/year-5/. Each week, 5 lessons are provided
 comprising a video and worksheets. We have provided copies of the premium worksheets in
 your pack and will email the answer sheets each Sunday evening. Remember that the objectives
 align with those at BBC Bitesize, where you will find more activities and worksheets on the same
 topics each day. Please begin at Week 6.
- Continue to practice times tables regularly on Times Tables Rockstars. "Hit the button" is also a
 useful free website for those who need to consolidate other skills such as doubling, halving and
 number bonds (including within decimals).
- We have included the next Tables Trail and Speedy Maths sheets for your child to be working on.
- Continue to supplement the daily maths lessons from White Rose with activities of your choice from https://corbettmathsprimary.com/ and https://corbettmathsprimary.com/ and https://corbettmathsprimary.com/ and https://corbettmathsprimary.com/ and https://www.themathsfactor.com/ if you wish.

Literacy

• We will be primarily following the planning published by the Lancashire Primary Literacy Team, which has been specifically designed for home learning. Each week, reading and writing activities focus on a different theme (the first week being based on Ancient Greece, which is very topical for us as a class). We have included copies of the plans in your pack but will also email the resources out each Sunday evening, as they contain links to access a variety of texts and online activities as well as paper-based ones.













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- <u>Spelling:</u> Continue to learn and revise the words on the KS2 spelling lists. The more you get under your belt now, the easier life will be in Year 6! If you go to the English and Spelling Resources on www.purplemash.com/scotforth (your individual log-in card is attached to this letter), you will find spelling quizzes for all the spellings in every year group.
- Continue to read regularly. If you haven't yet finished reading "Wonder" then make sure you
 finish that first before moving on to books of your own choice. If you read a book which you
 particularly enjoy, you could create a review and email it to us. We could then share your
 recommendations with the rest of the class.

Other Subjects

We have set out three activities for each subject area, one activity for each week. Please do the activities in order – activity 1 in week one etc. If/when some or all of us return to school, we will continue on the same pattern of activities, so please don't race ahead!

RE: Women of the Old Testament

Our next RE unit is all about women mentioned in the OT. Most well-known Bible stories have men as the main characters. There are far fewer women mentioned by name in the Old Testament than men, but those that are written about are significant in the way they fit into God's big story and the way they behaved and responded to the situations they found themselves in. These activities will introduce you to some of them.

Activity 1

Make a list of famous and important women you have heard of. e.g. pop stars, politicians, royalty, TV actors, scientists, women in history and sportswomen.

For each one, find or draw a picture of them and try to answer the following questions:

Why are they famous? What did or do they do? Why do we admire or remember them? What qualities do or did they have?

Activity 2 – Jochebed

Jochebed was the mother of Moses. She is well-known for leaving her baby son in a basket to float away down the river. Read the story in a children's Bible or online (Genesis chapter 2). Watch this clip from "The Prince of Egypt" https://www.youtube.com/watch?v=1-WimijgGEU

Why did Jochebed put her baby son into the river? What might have happened if she hadn't done this? How might she have been feeling as she put him in the river and watched him floating away? Draw a picture of this part of the story, with thought-bubbles to show Jochabed's answers to these questions. Thinking forward into the rest of the story of Moses (watch the link

https://www.youtube.com/watch?v=65KgsHvFKd4 to help you with this, or even watch the entire film "The Prince of Egypt"), why was this decision of Jochebed such a significant moment in God's big story?













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Activity 3 – Deborah

The story of Deborah can be found in the Old Testament book of Judges (Chapters 4-5). There is a very clear retelling of the story of Deborah and Barak by Richard Gunther on Youtube: https://www.youtube.com/watch?v=y7ETZBMR028

Deborah led the Nation of Israel. She was greatly respected and she resolved disputes. Her leadership skills were unquestionable. During her time there were 40 years of peace in the land. Make a list of what you think are the key qualities of a good leader.

(NB the story of Deborah was covered in our Bible Explorers sessions. You can read her story in the book which you were given at the end of the sessions. The stories of Ruth and Esther can also be found in this book)

History Activities

Activity 1

Use an atlas or the internet to locate Greece on the map of Europe in your pack. Using your knowledge from Year 4 can you name any of the other countries in Europe? Look at the main events of the Greek period in your pack. Can you put them in order on a timeline? (Remember to start with the largest BC number on the left of your timeline.)

https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zxytpv4

Activity 2

The Olympics started in Ancient Greece and it was a huge event. The different states were often at war but there was always peace during the games. We have evidence about the first Olympic games from paintings and pottery.

- -Use the photographs of Greek vases in your pack to try and guess which Olympic events they are showing.
- -Use the internet to research the events that were included.

https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z36j7ty

Activity 3

The Olympic games still happen today. Which events from the Ancient Greek times are still used in our modern times? Complete the Venn diagram in your pack to show ancient events, modern events and events that are in both.

https://www.youtube.com/watch?v=wZIKFw7a9Ko













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SPAG Activities

Activity 1 and 2

Access the SPAG resources on the Year 6 page of the school website (look under Y6 Revision resources > SPAG key information). Along with looking at the topics on the website, use the worksheets included in your pack.

- 1) Modal verbs
- 2) Past and present tense

Activity 3

We have included a proof-reading activity, which asks you to correct mistakes in a piece of work. See if you can find them all!

Science Activities

This half term we are moving on in our Life Cycles topic to look at animals. YouTube has lots of videos you can watch.

Activity 1

The Life Cycle of a mammal. Complete the rabbit life cycle wheel from your pack first and then research a mammal of your choice and make a life cycle poster. What is special about a mammal?

Activity 2

Most amphibians and insects go through a process called metamorphosis. What does this word mean? Metamorphosis can be complete or incomplete, what is the difference? Use the clue cards provided in your pack to help you complete the life cycles of a frog, a butterfly, a dragonfly, and a newt. Can you find 3 similarities and 3 differences between the life cycles?

Activity 3

Read the comprehension sheet on the chicken life cycle in your pack and answer the questions using as much detail as you can.

Art and DT Activities

This half term we have linked your Art and DT activities to your Literacy work. Be creative and enjoy yourselves.

Activity 1

Make a model of the mythical creature you created in Literacy. Use anything you can find around your house or garden to complete this. Take a picture of your finished model and e-mail it back to us.













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Activity 2

Create a map of the labyrinth from Theseus and the Minotaur. Show units of measure on your finished map.

Activity 3

Design a "Snakes and Ladders" style game for a Greek Myth. Make character counters and dice for the game.

PSHE Activities – these can be done at any time

The theme for this half term is Living in the Wider World and the focus is money. Usually the activities would be done in small groups in the classroom but obviously this is not possible at the present time. We have included two lessons to talk through with your child at home.

- 1. Spending Wisely- where the children think about desirable items they might buy and whether they are a good idea or not.
- 2. Lend us a fiver!- where the children learn about borrowing and lending money.

We are really enjoying keeping up with some of you via the FOSSY Facebook. It continues to be a great way to share what you have been doing with us and with other families too. You also have both our email addresses, so do feel free to email us to let us know how you are getting on and to send us any work you are really proud of.

Take care and best wishes,

Mrs Dowson and Miss Huddleston









