

English

We will look at the book *The Bear Under the Stairs*. We will write letters of advice to the main character and back before writing their own story of a child who is scared of something that might be in the house. We will make comparisons between real bears and toy bears and use this as the basis for an information report about bears to give to the main character to help him feel less scared. Then, we will be reading *The Great Fire of London* by Emma Adams and James Weston Lewis, exploring London in the present and the past, through the story of the great fire. Children compare the London of today and the London of 1666, using past and present tense. We will explore the cause of the fire and create warning posters in role as King Charles II. We will use drama to explore the experiences of Londoners during the fire and create speech bubbles and diary entries.

Maths

Our first topic focuses on place value thinking about the value of each digit in a 2-digit number. We learn to compare and order numbers, representing them in different ways such as with Base 10 materials, on a bar model, number line and with part-whole models. We learn to count in steps of 2, 5, 10 and 3 before moving on to addition and subtraction. We will revisit our number bonds to 10 and learn to use these to learn other facts such as number pairs to 20 and multiples of 10 totalling 100. We also use the number bonds to 10 to help to add and subtract larger numbers. We also learn to add 3 single digit numbers and to recall 1/10 more and less.

R.E.

Mrs Joel will be teaching the class R.E. this term. She will begin by looking at special books, focusing mainly on the Bible and then comparing it with other non-Christian special books. After half term she moves on to explore 'Good News and News Bringers' finishing with another look at the Christmas Story.

Year 2 Autumn Term We Are Britain

Key Vocabulary

17th century
London
Samuel Pepys
survive
Pudding Lane
rescue
diary
letters

P.S.H.E. - We start the year thinking about 'Me and My Relationships'. We will talk a lot about our feelings, including thinking about ways to help ourselves when we are feeling sad, upset or worried as well as thinking about ways to help each other. We talk about what it means to be a good friend, how our actions affect others and think more carefully about what it means to be kind.

Art - We will use the *Great Fire of London* as inspiration for our work in art this term, including using chalk, paint, pastel and collage to create flames. We will also work in 3D leading to creating a diorama of the fire.

History - We will be learning all about the *Great Fire of London* this term, including thinking about what London was like before the fire started and the impact it had upon the people of the time. We will look at Samuel Pepys' diary alongside other artefacts from the time and will evaluate how reliable these sources really are.

Geography - We will be exploring the countries, capital cities and surrounding seas and oceans of the United Kingdom through a range of maps and atlases. We will learn about each country and find out their human and physical characteristics.

P.E. - We start the year recapping our fundamental movement skills from Y1 through different playground games. We will learn how to dodge and change direction in games like tag or stuck in the mud, we will practise our hopping, underarm throwing and catching skills and learn how to strike different equipment.

Computing - We start the year thinking about the importance of looking after ourselves when using the internet. We learn what to do if we see something which upsets us and learn that we must tell a grown up if this happens. We talk about why we have passwords and learn our own log on details

Wider Curriculum

Intra-sports competitions
Rock Kidz
Harvest festival
Life education visit

Worship

Worship will take place daily and will be a mixture of Praise and Prayer, worship with Rev ? and class worship. We will continue to celebrate children's achievements on a Friday.
Our values for this term are Justice and Hope.