

Governor Services, Traded Services (Start Well)

**SCOTFORTH ST PAUL'S CHURCH OF ENGLAND PRIMARY AND NURSERY SCHOOL
(01006)**

Minutes of the governing body meeting held at the school on Thursday, 10 November 2016 at 6.30 pm.

Present:

Mr H Roberts (Chair)
Mrs R Atkinson
Mr L Carson Brown
Reverend M Gisbourne
Mr I G Gomersall
Mr J Lailey
Mr P Metcalfe
Mr J Mynott
Mrs A Quainoo
Mrs L Quayle
Mrs K Soole
Mr K Weatherill

Mrs A Aylott (Headteacher)

Also Present:

Ms C Atkinson (Clerk to Governors)
Miss SJ Huddleston (Observer)

Apologies:

Apologies for absence were received and accepted from Mrs I Jolley.
Miss D Park was not present at the meeting.

The meeting commenced with opening prayers from Reverend M Gisbourne.

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16.39 Governing Body Matters

a) Declaration of interest

There were no declarations of interest in relation to agenda items.

b) DBS Checks for Governors

The governing body confirmed that DBS checks were in place for all governors.

c) Membership

The clerk advised the governing body of the following:

There was a vacancy for a parent governor. The headteacher would make the necessary arrangements to fill this vacancy. **Headteacher**

Mrs L Quayle's term of office as a parent governor was coming to an end on the 28 January 2017 and the school will organise a parent election.

Clerk

Mrs Jolley's term of office as a foundation governor was coming to an end on the 20 March 2017. The clerk agreed to send her the form for submission to the Diocese.

d) Register of Business Interests

The governing body noted the requirement to update the Register of Business Interest on an annual basis and to ensure that the appropriate details were included on the school website. The Register was retained in school.

e) Code of Conduct

The governing body reviewed and confirmed adoption of the Code of Conduct (2015). Governors were encouraged to reflect on the commitment, duties and responsibilities included in the code.

The chair stressed the need for confidentiality and for governors to note the 7 principles of public life.

f) Edubase

The governing body noted the requirement to provide governors' details to the Department for Education via Edubase. It was agreed that the headteacher would attend to this. **Headteacher**

g) Governing Body Data Verification

The governing body reviewed and updated the contact details held by the clerk.

16.40 Minutes of the Previous Meeting

It was agreed that the minutes of the meeting held on Thursday, 23 June 2016, having been circulated, be approved and signed by the chair as a correct record.

16.41 Matters Arising from the Minutes

- a) **Matters arising from the minutes** (Minute 16.22 refers)
The chair reported that the meeting to evaluate the effectiveness of the governing body had not yet taken place. He would confirm a date with governors. **Chair**
- b) **Chair's Action** (Minute 16.25 refers)
A newsletter had been issued informing parents of Mrs Aylott taking up the additional position of associate headteacher at a school in Fleetwood and the Reverend Gisbourne was thanked for his work in issuing the newsletter.

16.42 Review of Committees

The governing body reviewed the constitution and membership of its committees and the requirement to appoint a clerk to each committee. It was agreed that the membership of the committees for the 2016/17 academic year be appointed as detailed at Appendix A to the minutes.

The terms of reference and delegated powers of the committees would remain the same as in the previous year.

16.43 Review of Nominated Governors

Nominated governor appointments as detailed at Appendix A were agreed.

16.44 Committee Reports

- a) The governors noted and accepted the minutes of the Curriculum and Standard Committee meeting held on Wednesday, 28 September 2016.

The committee had reviewed progress against the previous year's School Development Plan. The performance data for the end of the year had generally been good, with a need to improve handwriting and presentation skills. The SDP for 2016-17 had been finalised in light of discussions held. In response to a question it was explained that Purple Mash was a web based resource for coding. Governors asked about the mastery of maths approach. Mrs Aylott said that this originated from the Shanghai method of teaching mathematics. It was particularly felt to be good at promoting the success of middle ability children. The Headteacher said that it was not appropriate for all children such as the SEN children and it had been hard work for the staff to introduce. A recap was provided by either a teacher or

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teaching assistant each day for any child that had not understood the lesson.

- b) The governors noted and accepted the minutes of the Finance and Staffing Committee meeting held on Tuesday, 4 October 2016.

The committee had noted the change in early years funding formula, which was likely to be introduced in two years' time. This could result in a loss of £412/child and potentially could lead to staffing reductions.

The headteacher had reported on the hard work from all staff and the importance of maintaining staff morale. She proposed to governors that all staff could be given time off for Christmas shopping, as a way of acknowledging their hard work. Cover would be met through existing staff rather than additional cost through supply cover. Governors debated this idea. A suggestion was made that the whole school could close early on a day leading up to Christmas. However governors expressed the view was that this would not be popular with working parents. It was explained that the time off would be pro-rata dependent on the hours worked. Governors agreed to the proposal and felt that it was a good way to help raise staff morale.

- c) The governors noted and accepted the minutes of the Building, Health and Safety Committee meeting held on Tuesday, 4 October 2016.

The committee had reported that the kitchen refit had now been completed and the school was very pleased with the result. Mr P Simpson, the LCC District Building Surveyor, Mr D Cocker, the site supervisor and the contractors were thanked for their work in making the project a success. The committee had been informed that the Diocese could be claiming 75% of the schools DFC money towards the refit, although this needed clarification with the Ripley Trust. Mr Lailey said that if the school needed any money from the Ripley Trust then it was important to make the case for this at their next meeting as a lot of money was being used up with the major works that were being made to Ripley Secondary school.

16.45 Nominated Governors

- a) The governing body received a report from Mrs Jolley on work undertaken in school regarding child protection.

Mrs Jolley had held a meeting with the headteacher and had reviewed the content of the Section 175 Audit Tool. She was

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reassured that the headteacher and staff had a good understanding of issues in school with regards to child protection. There was a comprehensive set of policies which were regularly reviewed and two new policies were being developed.

Mrs Jolley was thanked for her report.

- b) The governing body received a report from Reverend Gisbourne on work undertaken in school regarding RE and Worship.

Reverend Gisbourne spoke about the current theme of Love, which was being incorporated into worship. There was an intern from the Northern Inter-Schools Christian Union (NISCU) who would be working in school on Monday afternoons.

Reverend Gisbourne was thanked for his report.

- c) The governing body received a report from Mr Carson Brown on work undertaken in school regarding FOSSY.

Mr Carson Brown thanked Mrs Quayle for all the work that she had done with FOSSY. An AGM had been held, the treasurer had stood down and the vacancy would need to be filled. A reception parent was taking on the role of secretary. The Christmas Fair was being planned and swimming was continuing.

Mr Carson Brown was thanked for his report.

- d) The governing body received a report from Mrs Quayle on work undertaken in school regarding music.

Mrs Quayle spoke about the Christmas Spectacular at Lancaster Priory involving years four, five and six. KS1 were also involved in a Christmas show.

Mrs Quayle was thanked for her report.

16.46 Chair's Action

The chair reported an anonymous complaint had been received by the Chair and headteacher as well as being sent to Ofsted. This could not be responded to directly but a newsletter had addressed the nature of the complaint.

16.47 School Improvement

a) School Improvement and Self-Evaluation

The 2016/17 School Improvement Plan was circulated to governors. This had three key priorities for the school:

1. Improve standards in maths to meet new national expectations
2. Improve standards in literacy and develop resilience in writing
3. To further develop the chance of children to get high quality PE/sport in and out of school

Priorities 1 and 2 were being taken forward by working parties. The working parties would each be asked to report back at one of the next two governing body meetings of the year.

**Spring and
summer
governing
body meetings**

A governor asked about the link of science with the creation of an outdoor worship area. It was explained that the science was around the creation of an outdoor wildlife area.

b) NQT Capacity Checklist

The governing body noted their role in the employment of Newly Qualified Teachers (NQTs). The NQT Capacity Checklist would be completed if the school had any NQTs.

16.48 Headteacher's report

a) Termly report

The headteacher's report on the achievements and developments in school since the last meeting of the governing body was received and noted.

Reference was made to:

Finances

The headteacher was pleased to report that the school should have a healthier carry forward figure at the end of the year than predicted, helped by income received as a result of her working as a National Leader of Education (NLE). It was anticipated that the carry forward figure would need to be used in the next financial year to avoid setting a deficit budget.

Staffing

Teaching assistants had come forward to provide lunchtime cover as well as having two welfare assistants in place. Extra cover was needed at lunchtime as there were two pupils with SEN, one of whom had been issued with an Education, Health and Care Plan.

- Friday, 27 October 2017
- Monday, 6 November 2017
- Monday, 18 June 2018

The headteacher explained that the holidays followed the county council pattern with the exception of the Christmas holidays, when the school was finishing two days earlier and coming back to school two days earlier in January. The headteacher justified this change by explaining that the quality of learning was better if children were in school on the 4th and 5th January rather than two days close to Christmas.

16.50 Educational Visits

The headteacher reported details of the following proposed educational visit(s) which was considered and approved:

Lockerbie – 11-15 September 2017 for year six children

The headteacher advised that there were no visits to approve at this time.

Mrs Quainoo reported on a recent school visit to the Battle of Somme exhibition at Astley Hall, Chorley. This had been a very hands-on exhibition which had enacted life in the trenches. The children had found it very interesting.

16.51 Personnel

a) Pay Policy 2016/17

The governing body confirmed adoption of the county council model Pay Policy for 2016/17.

b) Lancashire Personnel Policies

The governing body confirmed adoption of the following model Lancashire Personnel Policies:

- Absence (Management of Sickness) – August 2016
- Absence (Management of Sickness) Guidelines – August 2016
- Amalgamation/Reorganisation of Schools (Support Staff) – July 2016
- Amalgamation/Reorganisation of Schools (Teachers) – July 2016
- Appraisal Policy (Teachers) – September 2016
- Appraisal Policy (Teachers) Centrally Managed Services – September 2016
- Breastfeeding at Work – August 2016

In response to a governor question the headteacher replied that the hours of the teaching assistant who had resigned would be allocated internally. A parent governor requested that the school kept parents regularly informed about staffing changes.

SAT Results 2016

The KS2 results had been disappointing. The cohort had been less able than in previous years, and the increased expectations explained the results.

The school was looking at how to improve the results going forward, which was reflected in the priority areas within the SIP. Mrs Alyott said that it was a whole school issue to address rather than just resting with years two and six teachers. However it was noted that the combined results for reading, writing and mathematics in KS1 and KS2 were higher than the national average.

Governors asked if all schools had been affected in the same way. Mrs Alyott replied that this was usually the case although the previously high performing schools seemed to have been the most affected.

b) Racist incidents

The governing body was informed that there had been no racist incidents in the previous year. The headteacher confirmed a nil return would be submitted electronically to the county council.

The headteacher spoke about heightened anxiety amongst children following the BREXIT vote and wider global politics. She had asked staff to talk to children and ensure there was a strong emphasis on the acceptance of children from all nationalities.

c) Unavoidable School Closures

The headteacher advised that there had been no unavoidable closures since the last meeting.

16.49 School Term and Inset Dates 2017/18

The governing body noted that the school term pattern for community, community special and voluntary controlled schools was commended to voluntary aided and foundation schools.

The governing body agreed the school term dates and approved the following five INSET days for 2017/18:

- Friday, 1 September 2017
- Thursday, 26 October 2017

- Capability Procedure (Teachers) – September 2016
- Capability Procedure (Teachers) Centrally Managed Services – September 2016
- Ex-Offenders (Recruitment of) Guidance – July 2016
- Grievance Procedure (Support Staff) – August 2016
- Grievance Procedure (Teachers) – August 2016
- Ill health retirement (Support Staff) – August 2016
- Long Service Award (Support Staff) – July 2016
- Long Service Award (Teachers) – July 2016
- Long Term Absence Procedure – August 2016
- Short Term Absence Procedure – August 2016
- Statement of Ethical Standards – September 2016
- Teachers Expenses – July 2016.

A governor asked if the policies came through the Diocese. The headteacher explained that the Diocese had an input but that the local authority coordinated the response.

16.52 Finance

a) Finance Policies

The governing body confirmed that the Finance and Staffing Committee had already adopted the following finance related policies:

- Lettings Policy/Charges
- Charging and Remissions Policy
- Internal Financial Regulations.

b) The Unofficial School Fund

The governing body noted receipt of and approved the audited accounts of the unofficial school fund for 2015/16.

Mr B P Threlfall was appointed auditor of the unofficial school fund for the 2016/17 accounts.

c) Schools Financial Value Standard (SFVS)

The governing body noted the requirements of the SFVS and requested the Finance and Staffing Committee to make the necessary arrangements for the annual completion of the relevant documentation.

It was agreed that the Finance and Staffing Committee would present a detailed report, together with the completed self-assessment and action plan to a future meeting of the governing

body for approval prior to submission to the county council.

d) School Funding

The governing body noted the information provided regarding changes to school funding. It was noted that the introduction of the Schools' National Funding Formula had been delayed until the 2018/19 financial year.

The governing body welcomed the opportunity to engage with the national funding formula consultation and agreed that the Finance and Staffing committee would monitor developments engage with the consultation.

16.53 Governor Training and Development

The governing body noted that paper copies of the 2016/17 Training and Development Programme had been posted to schools. These were for the chair and training link governor. An electronic copy was available for all governors on the Schools' Portal.

The clerk was asked by the link governor to request an up to date list of courses attended by governors. **Clerk**

Governors reported attendance on the following courses:

Safer Recruitment training – Mr K Weatherill
SEN (GEL online) – Mrs L Quayle
Appraisal and Pay committees – Reverend Gisbourne
Nominated Governor Training – Mrs A Quainoo

16.54 School Admissions

a) The governing body noted the information provided in relation to the following:

- Online School Admissions
- School Admission Arrangements - Changes in Consultation and Determination Dates
- Consultation on the Co-ordinated Scheme - 2018/19
- Determination of Admission Arrangements for 2018/19.

b) This item was deemed confidential and reported as such.

16.55 For Information

The governing body noted the information provided in respect of:

- a) Health and Safety Service Level Agreement Update
- b) RAISEonline
- c) Ofsted School Data Dashboard
- d) National Leaders of Governance / External Reviews of Governance.

16.56 Forums for Chairs and Vice-Chairs

The chair informed governors he would not be able to attend the next meeting.

16.57 LASGB

The governing body noted that information regarding the LASGB was available via their website.

16.58 Confidentiality

It was agreed that that item(s) 16.54b be regarded as confidential and be minuted accordingly.

16.59 Date and Time of Next Meeting

Following a discussion it was agreed to start future governing body meetings at the earlier time of 5pm.

The next meeting of the governing body would be held at 5 pm, on Thursday, 9 March 2017.

The summer term meeting would be held at 5 pm, on Thursday, 6 July 2017.

The autumn term meeting would be held at 5 pm, on Thursday, 9 November 2017.

The chair thanked governors for their attendance. The meeting closed with the Grace.

Appendix A



Education & Cultural Services - Governors System

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School Committees

29-JAN-2017 20:51

School 01006 Scotforth St Paul's Church of England Primary and Nursery Sc

Admissions

Mr J Lailey
Mr H Roberts
Mrs K Soole
Mrs I Jolley
Mrs A Aylott

Buildings/Health and Safety

Mr J Mynott
Miss D Park
Mr H Roberts
Mr K Weatherill
Mrs K Soole
Mr P Metcalfe
Mrs R Atkinson
Mrs A Aylott
Mrs G McCallum (clerk)

Committee of Appointed Governors

Mr J Lailey
Mr H Roberts
Reverend M Gisbourne

Complaints Appeals and Curriculum Complaints

Mr L Carson Brown
Miss D Park
Mr K Weatherill
Mr I G Gomersall
Mrs K Soole
Mrs I Jolley

Curriculum and Standards

Mr L Carson Brown
Mrs L Quayle
Mr K Weatherill
Mr I G Gomersall
Mrs A Quainoo
Mrs K Soole
Mrs I Jolley
Reverend M Gisbourne
Mr P Metcalfe
Mrs R Atkinson
Mrs A Aylott
Mrs G McCallum (clerk)

Finance and Staffing

Mr L Carson Brown
Mr J Lailey
Mr H Roberts
Mr K Weatherill
Mrs A Quainoo
Mrs K Soole
Mrs I Jolley
Reverend M Gisbourne
Mrs A Aylott
Mrs G McCallum (clerk)

Grievance

Mrs L Quayle
Mrs K Soole
Mrs I Jolley
Reverend M Gisbourne

Lettings

Mr J Mynott
Mr H Roberts
Mrs A Quainoo
Mr P Metcalfe
Mrs A Aylott

Pay

Mr H Roberts
Mrs K Soole
Mrs I Jolley

Pay Appeals

Mr K Weatherill
Mr I G Gomersall
Mrs A Quainoo
Mr P Metcalfe

Pupil Discipline

Mr J Mynott
Mr J Lailey
Mr K Weatherill
Mr I G Gomersall
Mrs I Jolley

SEF

Mrs K Soole
Reverend M Gisbourne
Mrs R Atkinson
Mrs A Aylott
Vice Chairman
Chairman

School 01006 Scotforth St Paul's Church of England Primary and Nursery Sc

Staff Discipline/Dismissal

Mr J Mynott
Mr H Roberts
Mr I G Gomersall
Mrs A Quainoo
Mrs I Jolley

Staff Review

Mrs L Quayle
Mr J Lailey
Mr H Roberts
Mr K Weatherill
Mrs A Aylott

Staff Discipline/Dismissal Appeals

Mr L Carson Brown
Mr J Lailey
Mr K Weatherill
Mrs K Soole

Y: Nominated Governors

RE & Worship - Reverend Gisbourne
FOSSY - Mrs L Quayle & Mr Carson Brown
PHSE - Mrs K Soole
ICT - Mr I G Gomersall
Science - Mr P Metcalf
Art and DT - Mr J Mynott
Music - Mrs L Quayle
French - Reverend M Gisbourne
Sport - Mr J Lailey
Assessment - Keith Weatherill
Early Years - Mrs I Jolley
LASGB Representative - Mr H Roberts
Humanities - Vacancy
Pupil Voice - Mrs R Atkinson
Looked After Children - Mrs I Jolley
Buddy governor - Reverend Gisbourne
Numeracy - Mr I G Gomersall
Literacy - Miss D Park
Child Protection - Mrs I Jolley
Training Link - Mr H Roberts
SEN - Mr K Weatherill

Z: Independent Scrutineer

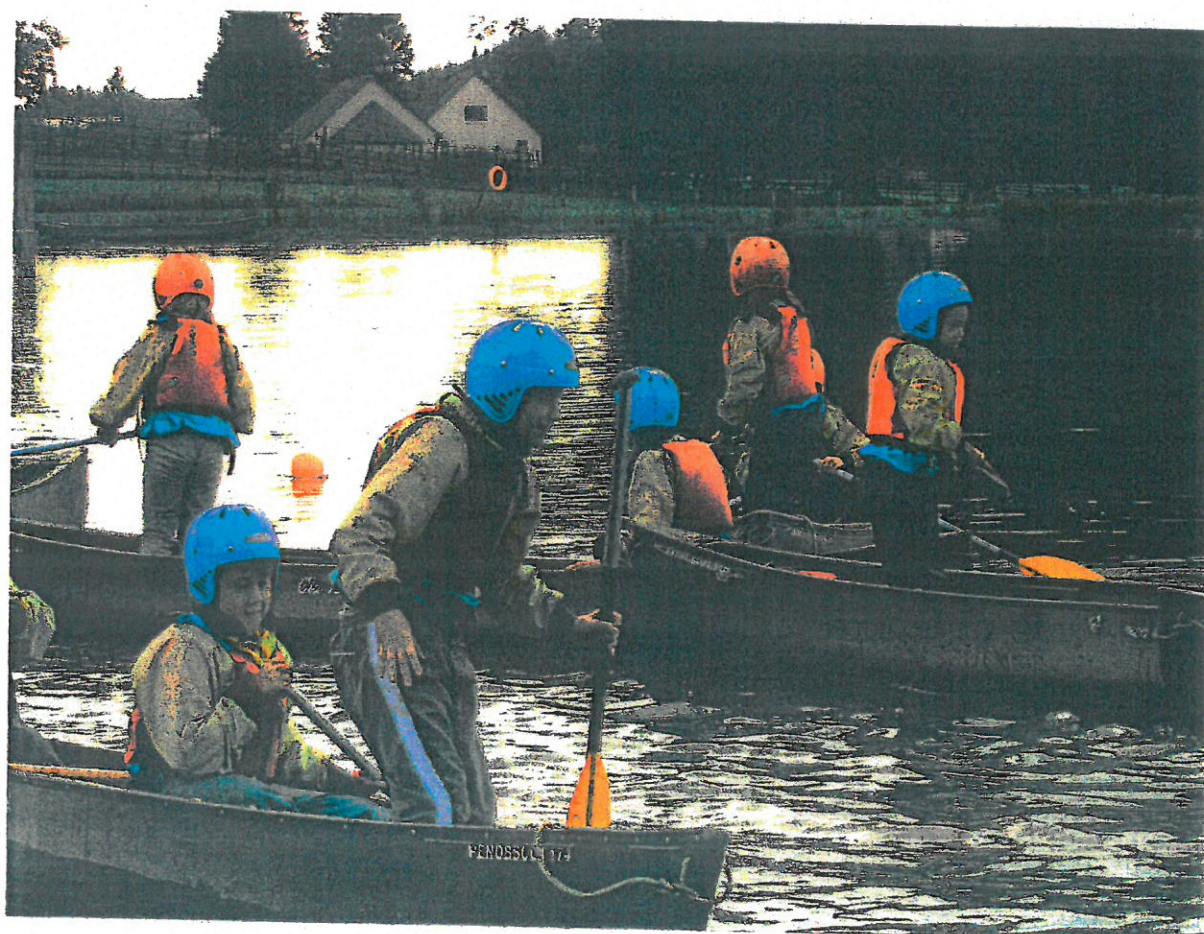
Mrs G McCullum

Headteacher's Report To The Governing Body Of Scotforth St Paul's Primary and Nursery School.



Presented at November 2016 Meeting

This report covers events from June 2016 to mid-October 2016
(i.e. Second half of the Summer term, and first part of the Autumn term.)
The next Headteacher's report will cover events from mid -October 2016 to
February 2017, and shall be presented at the Spring 2017 Governing Body meeting.



Y6 in action on the lake at Lockerbie!

Staffing and Finance

As you know, we had to use reserves to not set a deficit budget this year, and whilst the success of nursery has helped us, another big source of extra income has been my work as a NLE. As you can see from the S&F minutes in October, our predicted carry forward is now much healthier due to this. However, we will again receive a smaller budget share than meets our needs, so come March we will again have to use a significant proportion of the carry forward to avoid setting a deficit budget. Since the meeting, more TAs have agreed to work for 30 minutes to provide lunch time cover. This is having a positive impact. Additionally I am very pleased to report that Mrs Bain (parent) will be a full time welfare assistant from the end of this week, alongside Ms Park returning for 3 days a week. We needed extra staff at lunchtime as we have two children in YR with significant SEN/D, one of whom has just been issued with an EHCP (Education, Health and Care Plan). As the TA who we had appointed resigned, I have arranged extra hours for some existing TAs in order to meet his needs. The TA support timetable will change in January too.

Curriculum

As you see from the detailed curriculum minutes we spent a lot of time reviewing last year's plan and discussing our priorities for this year. As we said at the meeting, we have two main priorities- English and Maths, with PE being the third. The first two both have working parties set up and are a direct response to the changes in the curriculum and assessment. We would welcome input from governors on these working parties. We were not very happy with our results under the new system, and whilst we were still above the national average on the whole, they are not what we are used to! The reason for the drop was partly a cohort issue, but also that the goalposts kept moving. The stipulation that a KS2 child could only be exceeding expectations in writing (and therefore English as a whole) if their handwriting was sufficiently fluent and cursive, meant that some children who would have gained L5 in the past, now only met the expected criteria. Frankly I think it is a ridiculous requirement. If handwriting was a measure of ability, then we wouldn't have many GPs or hospital consultants! If you are a parent I am sure you will have noticed the refreshed emphasis we are now putting on handwriting and presentation generally. The new SDP was only finalised following the first Curriculum and Standards Committee meeting of the year, as the whole teaching staff came with their drafts to discuss their proposals for their SDP actions plans with the curriculum committee, and then refined them in the light of discussions at the meeting. (See SDP.)

Our ethos of continued distributed leadership at all levels within school ensures that all staff share a clear vision of where we are and what we want to do next. So as usual, appraisal objectives are very closely linked with the SDP as we know this leads to sustained improvements in teaching and learning and leadership along with best use of financial resources. I would encourage all governors to meet with their curriculum subject leader counterparts this term, especially if they didn't manage to meet last term. We know the value of a broad and balanced curriculum, especially in the light of all the research which shows just how narrow the curriculum can become when driven purely by SATS! As part of that we continue to offer many interesting learning and enrichment opportunities to our children. Some of the highlights included:

June

Y3 and Y4 attended the play "Sick" at The Platform (PSHE), Y6 Magistrates Day, Y6 Citizenship Week, KS1 and KS2 sports days, Y5 "Be the change" day at Lancaster University, Y4 French day, Y4/5 cricket competition.

July

Rounders rally, FOSSY fair, Y5/6 puberty talk, Y4 French day, string assembly, Choir took part in "Charlie the 'Cello" workshop and concert, Y5 Greek day, Y6 performances of Macbeth, Y5 "Pupil Power Day" at Lancaster Town Hall, NISCU transition lesson for Y6, Y6 Heart-start training, moving on evening for all pupils.

September

Y6 Lockerbie residential, "Sportz for all" club, Knitting club, Digital Champion Training started, NISCU assembly, "Treasure Island" performed for whole school,

October

Harvest Festival, Y6 visited local food bank, Fig- Tree workshop on anti-slavery, Open day (Y6 did a wonderful job as guides and received many compliments), Y6 cake sale in aid of the church roof, Open classrooms, Football tournament at Moorside, parents' evening and afternoon, Y6 "Battle of the Somme Experience" at Astley Hall.

Attendance

Attendance remains generally excellent here, however we do have a tiny core of persistent absentees (whom we continue to individually target and support). We also have a very small number of families who are persistently late. This is very detrimental to the children's learning, as they miss out on the scene setting for the day's work. Also it can cause embarrassment for them when they walk in to class, obviously late. We do send letters to parents re lateness, and require parents of late children to sign them in personally rather than just dumping them at the gate and running. One family of persistent late attenders are having support via the CAF/TAF process. So far since September 2016 attendance stands at 97.6% (was 99.33% for same period last year) with authorised absence 2.16% (1.72%) and unauthorised 0.24 (0.04%). Of the authorised absence so far, holidays account for 0.104% (0.351%), medical (i.e doctor/dental appointments etc.) 0.126% (0.11%), and illness 1.918% (1.296%). The holidays authorised were all following meetings with parents and deemed as being exceptional circumstances, which the family will not repeat.

There is very little difference in the figures compared to last year, other than illness is slightly increased and I have authorised slightly more absences.

Buildings

As you can see from the BH&S minutes, our kitchen revamp was completed over the summer and we are very pleased with the results! I am sure that when environmental health next inspect we shall be back up to 5*! Our Consultant Paul Simpson did a great job of working with Piningtons on this project. Thanks are also due to David Cocker our site supervisor. He continues to do a great job and is currently painting the Forth Bridge- I mean corridors in school! School is looking much brighter as a result. We have also ordered a new mission statement board and some new display boards. The next issues to address are upgrading the sound and lighting system in the hall, and I am grateful to Mr Martin Walmsley (parent) for his help with this, not to mention the donation of some rather better speakers than we currently have, and lighting input from Ray Wilkinson of Northern Lights (grandparent). We love doing our performances here at Scotforth and appreciate the benefits it brings the children in all manner of ways. I know that the improvements will be really useful.

Racist Incidents

I am pleased to report that there were no racist incidents in 2015—6. That said, I spent a long time with one particular family who felt that post- Brexit vote, they and their friend had been subjected to more racism in the community (for example, a friend who works at the hospital was verbally abused when walking home). I asked all teachers to talk to their class (in age appropriate terms) and reinforce that actually this school was just the same post Brexit vote as before, and that our values and welcome of everyone regardless of ethnicity would absolutely continue.

SEN/D

We currently have one child with an EHCP, and eleven at SEN Support (the new designation for children who would previously have been at either School Action or School Action plus) making a total of 15 pupils or 7.11%, an increase of just under 3% on last year. We are also in the process of gathering evidence to have four of these children assessed for EHC's due to ASD and/or ADHD. We also have two ex-Looked After Children, one of whom may need SEN/D support due to medical issues. I have continued to be SENDCO, brilliantly aided by Linda White. However, Ruth Atkinson is about to commence the SENCO Award training with a view to taking over. In the meantime I will be buying in some support from Eleanor Hick, of Inclusive Learning Lancs. I have updated our Local Offer and the SEN, both of which are on our school website.

Conclusion

This time last year we were celebrating an Outstanding SIAMS inspection! This year we are all continuing to work extremely hard, but with an increasing sense of anger about the ridiculous demands placed upon our children, and the never ending situation of education being a political football. It is about time education professionals were listened to and respected.

As ever I am grateful to my whole staff team and in particular the SLT, office staff and Learning Mentor, all of who's workload has increased again this year. I also appreciate the support of Governors, especially those on the Nominated HT committee.

End of Key Stage SATs results 2016

Key Stage 1 SATs results (2015/16)

	Reading		Writing		Mathematics		Combined RWM	Science
	% EXS+	% GDS	% EXS+	% GDS	% EXS+	% GDS	% EXS+	% EXS
School	80%	16.7%	66.7%	13.3%	83.3%	16.7%	66.7%	83.3%
England	74%	23.6%	65.5%	13.3%	72.6%	17.8%	60.3%	81.8%

Key Stage 2 SATs results (2015/16)

	Reading Test			Writing TA		Mathematics Test		
	% HS	% EXP+	Average Scaled Score	% GD	% EXP+	% HS	% EXP+	Average Scaled Score
School	23%	70%	104	7%	73%	20%	73%	104
England	18.7%	65.6%	102.6	14.7%	73.9%	16.6%	69.7%	103.0

	GPS Test			Combined RWM	
	% HS	% EXP+	Average Scaled	% HS/GD	% EXP+
School	30%	70%	106	7%	57%
England	22.5%	72.4%	104.0	5.0%	52%

The end of KS1 and KS2 SATs took place in May 2016 and national results published every autumn. The curriculum committee hears in detail from subject leaders and will continue to monitor the high quality of provision made for all our children here at Scotforth St Paul's.

Governors' News

An occasional newsletter written by the Governing Body



The third Governor's newsletter is written to mark the end of the first half term of the new school year.

A busy half term comes to an end with staff continuing to get to grips with the demands of a new Curriculum. Increased standards expected in all year groups have added extra pressure to the staff as well as children as they continue to learn things that parents may have only encountered at Secondary school! We continue to closely monitor standards by carefully examining the results of assessment. In a difficult climate we continue to express our thanks to the hard working staff for their dedication and hard work in ensuring each child has the opportunity to reach their potential.

Welcome

The Governing Body of Scotforth St Paul's offers a very warm welcome to all who have recently joined the Scotforth St Paul's school family. It is good to welcome you.

We are very well aware that the Governing Body can seem remote, as we do not deal with the day to day management of school life. However, we are always keen to hearing the views of parents.

If you wish to speak with a member of the Governing Body then please ask at the school office for a Governor to get in touch with you.

1

GOVERNOR PRIORITY

Further improving standards in Mathematics to meet new national standards via the 'mastery' approach

2

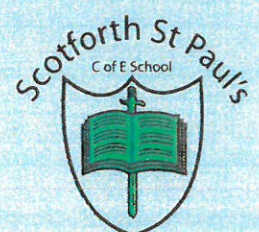
GOVERNOR PRIORITY

Further improving standards in literacy and developing resilience in writing

3

GOVERNOR PRIORITY

Further develop the chances for children to get high quality PE/sport in & out of school



Head Teacher helps other schools

Mrs Aylott continues as a "National Leader in Education" to help struggling schools in Lancashire

Howard Roberts, Chair of the school's Governing Body was approached towards the end of the last Academic Year to release the Head to use her skills to support a school which needs some extra leadership capacity.

Recognising that Scotforth St Paul's has a very experienced leadership team, it was felt to be only right to help others in need.

As a result Mrs Aylott has been helping a primary school on the Fylde coast for one day a week. The benefits for Scotforth St Paul's include a substantial increase in the school budget enabling staffing levels to be maintained, and the ability to develop, as well as experience good practices in other schools.

Governors are aware that parents may sometimes struggle to appreciate these benefits, but they are convinced that on the whole, Mrs Aylott's role as a National Leader in Education benefits Scotforth St Paul's immensely.



A new way of teaching Mathematics

We all remember learning Math's or Numeracy at school, but Math's is taught very differently now. School is investing lots of time, effort and money into up to date resources which fit the government's push for school's to adopt a "Mastery" approach to math's. This approach, from Shanghai, shows that all children can become good mathematicians, especially when not labelled as a particular level of ability. All lessons now expect more of all the children, including the most able. Developing perseverance and resilience in learning is key too, and many are rising to the challenge. Please follow this link if you would like to know more:

<http://whiterosemathshub.co.uk/free-learning-schemes/>

HARVEST FESTIVAL AND THE FOODBANK

The House Captain's travelled with Miss Huddleston and Rev Michael to the Olive Branch Foodbank on Westbourne Road. Hearing the stories of the volunteers work with their clients made a great impression on the Year 6 representatives.

They saw the emergency food bags being prepared and were amazed to see that families get recipes with all the ingredients so that families could make their own nourishing meals. The Foodbank also provides help for those with housing problems and those suffering with addictions.

Our children were a real credit too!



