

Pupil Premium Statement Financial year 2017-18

Each school receives an amount per eligible pupil (£1320 per FSM child and £1900 per CLA/Adopted from Care) and each school can plan how the money is to be used in order to 'close the gap'.

At Scotforth St Paul's Primary School we have lower than the national average of children eligible for FSM, therefore the allocated amount of funding for use in helping these children is also correspondingly lower.

The amount of pupil premium varies from school to school and is dependent on three factors:

1. The number of children in school who are (or were) in the care of the local authority,
2. The number who have or had an entitlement to a free school meal*(for a minimum of 1 day during the previous 6 years) * NB: this does not apply to infant children, all of whom are entitled to a free school meal
3. The number who have a parent serving in the armed forces.

The progress of children from different 'groups' is carefully tracked, provision is made for a flexible arrangement of support, and class teachers identify/review the specific needs of children.

The impact of Pupil Premium funding is reviewed at the end of each academic year.

It is worth noting that Pupil Premium Funding is notified to school prior to the time Governors agree the school budget, usually in January or February prior to budgets being agreed from the following April. This structure is at odds with the school year, which begins in September and ends in August each year. Therefore, progress measure at the end of a school year will be most directly influenced by PPG funding from the previous two years.

The school evaluates the impact on each pupil. Evaluation focuses on both academic gains, and how pupils' self-confidence has developed as a consequence of the intervention.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	210
Total number of pupils eligible for one of the forms of PPG	20
Total amount of PPG received 2017-18	£27,120
<p>Our aim is for all of our children make good or better progress - including those whose family circumstances generate Pupil Premium income for the school. Nationally, there is an "attainment gap" when children from differing socio-economic backgrounds are compared - our goal is to do what we can here at Scotforth to bridge that gap where it exists.</p> <p>The main barriers to educational achievement faced by some children at this school are around some particular SEN such as speech, language and communication issues, autism, physical or medical difficulties or attachment disorder. In addition familial stress and, in a very few cases, attendance and lateness, are also barriers to learning for some children. We use the EEF Teaching and Learning Toolkit to help inform best value interventions</p>	
Nature of support	
<ul style="list-style-type: none">• Funding was used to enable targeted intervention to support individual learners and groups of children. We used the funding to continue to provide the excellent support offered by our Learning Mentor, in supporting individual learners and their families and ensuring access to tailored solutions to their particular circumstances. These included social, emotional, medical and attendance needs.• Analysis of pupil progress and attainment from the school year ending July 2018 shows that the vast majority of children receiving this support make good or better progress (from varying starting points).	

- In addition, a significant sum was spent on supporting 3 children in the Reception cohort with additional needs in order to address the unmet needs of these children, pending requests for statutory assessment for an Education, Health and Care Plan.
- Other ways in which we spent the Pupil Premium was:
- targeted additional teaching assistant resource to individuals and specific groups, especially in literacy and mathematics.
- The provision of a hardship fund to provide uniform for those in need.
- The provision of free access to breakfast club to particular children.
- Subsidising trips, including residential learning for Pupil Premium pupils who would not be able to partake due to financial issues.