

History 2021-22 Overview

AGE PHASE	YEAR GROUP	AUTUMN		SPRING		SUMMER	
Foundation Stage	<p><u>EYFS Development Matters 2020 Statements: Three and Four Year Olds</u> Begin to make sense of their own life-story and family's history. Show interest in different occupations. Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then....'. Continue to develop positive attitudes about the differences between people.</p> <p><u>EYFS Development Matters 2020 Statements: Children in Reception</u> Talk about members of their immediate family and their community. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Compare numbers.</p> <p><u>Early Learning Goals</u> Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>						
KS1	1	Changes within living memory *Difference between past and present in their own and other's lives *Introduction to chronology	Changes within living memory Significant historical places in their own locality *Old and new toys *Comparing a Victorian house with a new build	Events beyond living memory that are significant nationally or globally The lives of significant individuals in the past who have contributed to national and international achievements *First plane flight *Christopher Columbus *Neil Armstrong *Mae Carol Jemison			Significant historical places in their own locality *Then and Now-Seaside Holidays (Morecambe)
	2		The lives of significant individuals in the past who have contributed to national and international achievements	The lives of significant individuals in the past who have contributed to national and international achievements *Edward Jenner *William Wilberforce		Events beyond living memory that are significant nationally or globally *Great Fire of London	Events beyond living memory that are significant nationally or globally *Travel Then and Now

			*Guy Fawkes	*Laura Dekker *Florence Nightingale			
LKS2	3	Changes in Britain from Stone Age to the Iron Age.				The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt	
	4			The Roman Empire and its impact on Britain		Ancient Greece - A study of Greek life and achievements and their influence in the Western world.	
UKS2	5		A non-European society that provides contrasts with British history – Maya civilisation c AD 900	ANGLO SAXONS AND VIKINGS -Britain's settlement by Anglo-Saxons and Scots -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor			
	6	A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. *Britain at War			A local history study – A History of Lancaster		