

6th September 2024

Dear Parents and children,

Welcome to Nursery!

In the morning and at collection time please go through the main entrance, up the side of school and through the large glass doors straight into the EYFS unit. You can help your child to put away their coats and bags and take the opportunity to have a word with myself or Mrs Todd Bryce. Mrs Todd Bryce will be on the door to make sure children do not try to follow you out. Please come in at the beginning and end of each day. Don't worry if we're still having a story or singing.

Nursery will play out with Reception children on the large playground at 10:20am or they can stay in the smaller fenced off area. We will continue to eat our lunch in the hall and then play out on the large playground until 12:30pm. All Nursery children will then come back inside to play in the large room.

This half term our topic is "All about me." We will be learning the names of everyone in the nursery class and finding out how we are the same and different. We will be encouraging the children to talk about people who are special to them. If you have any photos of these special people it would be great if you could send one in or post a copy on evidence me.

We will name parts of the body and explore what our bodies can do. As part of the topic, children will be looking at food and using kitchen tools to prepare their own snack.

We teach through play, songs, stories and activities. Every day myself and Mrs Todd Bryce talk and play with every child. Each day the children will come together in key worker groups to do phonics. A lot of the day will be spent supporting children in their play.

In Nursery we focus on the 3 prime areas of Communication, Physical skills and Personal and Social skills. Later in the term we will have a face to face meeting to discuss how your child is settling in.

You will receive an overview at the beginning of each term with the new topic and details of any trips/activities taking place.













Scotforth St Paul's C of E Primary & Nursery School

"Let faith be your shield"

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We will be spending the first few weeks getting to know each child's strengths and start to build on previous learning. We will provide activities to challenge all. If you have any folders from previous nurseries or information from your health visitor please send them in and we will read and return to you. If you would like to contact us you can ring school to make an appointment or send an email to

fsks1leader@scotforth-st-pauls.lancs.sch.uk

We are really looking forward to working with your child this term. If you look at our blog on the school website you can have a look at some of the activities we have been doing in nursery.

We will continue to send observations home through the parent app "evidence me." You can also send me observations of your child at home. If your child is going to be off it is quicker to send a message via the school office.

We spend lots of time outside. If you wish to send your child a pair of named wellies to keep at school then you can, otherwise we have pairs that children can borrow. A spare change of clothes in a named bag is a good idea that they can keep on a hook or in their drawer. We have PE in the hall on a Wednesday and a Friday. Every other Wednesday Nicola from Diddi Dance we be leading a session. Please note children in Nursery are not allowed to wear earrings.

On a Monday and Friday afternoon Mrs Todd Bryce will be leading Nursery.

Please can you return any permissions and the signed paperwork as soon as possible. If you have changed your address or phone numbers since applying for a place then let us know so that we can change your contact details. We will continue to send unwell children home and ask for your support in not sending children to Nursery if you feel they are unwell.

I will arrange meetings with all parents before October half term to discuss how your child has settled in.

We have had a really good first week and look forward to supporting your child throughout the term.

Mrs Atkinson and Mrs Todd Bryce









