The Sea View Trust – Annual report and Financial Statements year ended 31st August 2024



# THE SEA VIEW TRUST

(A Company Limited by Guarantee)

## **Annual Report and Financial Statements**

# Year Ended 31 August 2024

Companies Registration number: 08597962 (England and Wales)

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# **Trustees' Report**

### **Reference and Administrative Details**

Members	L Gardner (appointed 08/03/2024) M Grayson P Johnson S Meacham S Threlfall H Wood (appointed 1/09/23)
Trustees	M Jones – Chair E Taylor- Chair of CQ&S D Wallbank – Acting Chair of FARR J Ashbridge (resigned 10/07/2024) S Caine (appointed 10/07/2024) L Gardner (resigned 08/03/2024) N Gibson H Irwin M McDonald (appointed 27/03/2024) M Pickthall (resigned 13/12/23) C Procter A Holdsworth CEO (Ex Officio)
Company Secretary	F Evans (appointed 6/09/2023) N Wilkinson (resigned 10/09/2024)
Senior Management Team	
Chief Executive Officer Headteacher – Park Community Academy Headteacher – Anchorsholme Academy Headteacher – Revoe Learning Academy Executive Headteacher – Tor View School and Valley College Headteacher – Devonshire Primary Academy	A Holdsworth G Hughes G Dow (resigned 31/8/2024) D Harrison (resigned 31/8/2024) L Parrish D Simm
Chief Financial Officer Chief Operating Officer School Improvement Lead	L Watts N Chester A Hurley

The Sea View Trust – Annual report and Financial Statements year ended 31st August 2024

# **Trustees' Report**

### **Reference and Administrative Details (continued)**

Company Name	The Sea View Trust
Principal and Registered Office	Ewood Campus, Clod Lane Haslingden, BB4 6LR
Company Registration Number	08597962 (England and Wales)
Independent Auditor	Xeinadin Audit Ltd Riverside House Kings Reach Business Park Yew Street Stockport SK4 2HD
Bankers	Lloyds Bank PLC Church Street Blackburn BB2 1JQ
Solicitors	Browne Jacobson 14th Floor, No 1 Spinningfields, 1 Hardman Square, Spinningfields, Manchester M3 3EB

# **Trustees' Report**

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the year/period 1<sup>st</sup> September 2023 to 31 August 2024. The annual report serves the purposes of both a trustees' report, and a directors' report under company law. The academy trust operates 3 primary academies and 2 all through special academies in the Blackpool and Rossendale areas of Lancashire. It also operates Valley College as a wholly owned subsidiary company, a Specialist Post 16 Institution (SPI). Its academies have a combined pupil capacity of 2033 and had a roll of 2036 in the school census of October 2024.

### Structure, Governance and Management

### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Sea View Trust are also the directors of the charitable company for the purposes of company law. The charitable company operates as The Sea View Trust. It also makes itself known as:

- The Sea View Trust T/A Anchorsholme Academy
- The Sea View Trust T/A Devonshire Primary Academy
- The Sea View Trust T/A Park Community Academy
- The Sea View Trust T/A Revoe Learning Academy
- The Sea View Trust T/A Tor View School
- Valley College

The company registration number is 08597962. Details of the trustees who served during the year, and to the date these accounts are approved are included in the Reference and Administrative Details on page 3.

#### Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

#### **Trustees' Indemnities**

The Sea View Trust Members and Trustees benefit from unlimited indemnity insurance (through the Government's RPA) to cover the liability of the members which, by virtue of any rule of law, would otherwise attach to them in respect of any negligence, default, or breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust.

#### Method of Recruitment and Appointment or Election of Trustees

As stated in the Articles of Association, the number of Trustees shall be not less than 3. Subject to The Sea View Trust Articles 45-49 and 53, The Academy Trust shall have the following Trustees:

- Up to 9 Trustees appointed under Article 50 (by the Members by ordinary resolution)
- A minimum of 2 Parent Trustees elected or appointed under Articles 53 56 in the event that no Local Governing Committees (LGC) are established under Article 100a or if no provision is made for at least 2 Parent Local Governors on each established LGC pursuant to Article 100a
- The total number of Trustees (including the CEO if they so choose to act as Trustee under Article 57) who are employees of the Academy Trust will not exceed one third of the total Trustees
- ٠

 New Trustees may be appointed by Members, or considered and elected by the existing Board of Trustees

Current Trustees are listed in the Reference and Administration details.

#### Policies and Procedures Adopted for the Induction and Training of Trustees

New Trustees are inducted and trained by existing Trustees and Academy staff as appropriate. External training opportunities are also available to all Trustees when required. The Trust subscribed to "The National College" in July 2023 which gives further training to Trustees and also runs its own in-house training courses.

#### **Organisational Structure**

The Sea View Trust is a Multi Academy Trust (MAT), currently with 5 academies and one college (the latter being a wholly owned subsidiary). Each Academy within the MAT retains its own identity and manages its own school budget. The trustees meet termly to provide strategic direction to the Trust and Academies as appropriate.

The Trust has been successful in bids to establish two new free schools in Blackpool which are expected to open in 2026/27. Thrive learning Academy, an SEMH provision, and Mansfield Health Academy, an Alternative Provision School.

The Trust operates 2 subcommittees with nominated Trustees that specifically consider:

- Finance, Audit, Resource and Risk (FARR)
- Curriculum, Quality and Standards (CQ&S)

From 22/23, the Trust established a Trust Business Scrutiny Committee (TBSC). This is chaired by the CFO and includes representatives from Local Governing Committees (LGCs) and members of the Trust FARR committee where available. Financial oversight was removed from the LGC role. The ESFA guidance and Academy Trust Handbook has necessitated greater centralisation of financial control, already reflected in the Scheme of Delegation. The Trust has robust processes in place to support Trustees in their duty to scrutinise financial management. There is no longer a requirement for LGCs to duplicate this role. Removing this burden addresses the required training commitment and should enable greater focus on school improvement.

The Central Team and School Leadership teams provide termly reports to feedback directly to the full Board of Trustees on the work of the schools. Minutes from Local Governing Committees (LGCs) are shared with Trustees.

A Scheme of Delegation has been published to readily identify the levels at which decisions are made at Member, Trustee, LGC and or CEO/ Headteacher level. This scheme is a live document which is updated as and when new decisions are agreed by the Board.

The CEO acts as the Trust Accounting Officer and leads on strategic management of the Trust entities. The Headteachers lead on the strategic and operational management of their academies and college.

#### Arrangements for setting pay and remuneration of key management personnel

A Trust Appraisals Committee (Any 3 Trustees, with support and advice from a School Improvement Advisor) considers the performance of the CEO. This committee determines the pay award. Trustees understand their duty to follow current DfE guidance in setting Executive Pay and have set a policy accordingly.

The Chair of the Local Governing Committee (LGC), together with the CEO, considers the performance of the Headteachers. They propose the pay award and submit this to a Trustee Pay Committee, before final approval is given by the full Board. The nationally agreed Headteachers Standards document is used as the reference point.

All other staff pay is awarded in accordance with the Trust's pay policies, approved annually by the Board of Trustees. Individual salary ranges of key personnel are set by referring to Teachers Pay and Conditions for teaching colleagues and by the National Joint Council (NJC) for non-teaching colleagues.

#### Trade Union Facilities Time

Under the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017, where an academy trust has more than 49 full time equivalent employees throughout any 7 months within the reporting period, it must include information included in Schedule 2 of the Regulations. The information to be published consists of four tables covering:

Information for the period 1st April 2023 to 31st March 2024

#### **Relevant union officials**

Number of employees who were relevant union officials during the	Full-time equivalent
relevant period	employee number
4	3.11

### Percentage of time spent on facility time

Percentage of time	Number of employees
	employees
0%	3
1-50%	1
51%-99%	0
100%	0

#### Percentage of pay bill spent on facility time

First Column	Figures
Provide the total cost of facility time	£691
Provide the total pay bill	£18,322,193
Provide the percentage of the total pay bill spent on facility time,	0%
calculated as: (total cost of facility time ÷ total pay bill) x 100	

#### Paid trade union activities

Time spent on paid trade union activities as a percentage of total po	aid facility 4.73%
time hours calculated as:	
(total hours spent on paid trade union activities by relevant union of	fficials
during the relevant period ÷ total paid facility time hours) x 100	

Party	Relationship	Nature of transaction
Angela Holdsworth	<ul> <li>CEO</li> <li>Nasen Whole School SEND</li> <li>Hillside Nursery, Haslingden</li> <li>Valley College</li> <li>Joseph Holdsworth-Miller</li> <li>DfE</li> </ul>	<ul> <li>Salary for CEO role only</li> <li>The Trust is paid a day rate to release AYH to work for Nasen/WSS on DfE funded SEND commissions as former Lancashire West Yorkshire (LWY) Regional Lead</li> <li>Hillside Nursery has an inclusion relationship with Tor View School. The Headteacher is a relative of the CEO of The Sea View Trust</li> <li>Valley College launched September 2019 as a specialist post-16 institution (SPI), and is a wholly owned subsidiary of The Sea View Trust. The Trust provides support to the College via a service level agreement.</li> <li>Joseph Holdsworth-Miller (son) has provided adhoc data analysis for Valley College and Tor View School (AYH not involved in commissioning)</li> <li>National Leader of Education, works as Specialist Advisor for DfE Safety Valve programme Sea View Trust is a Lead MAT for Behavior Hubs</li> </ul>
Andrew Hurley	<ul> <li>Valley College</li> <li>FCAT</li> <li>Revoe Leaning Academy</li> </ul>	<ul> <li>Chair of Valley College</li> <li>Vice Chair of Trustees FCAT</li> <li>Appointed as interim Chair of Governors at RLA</li> </ul>
Julie Burton	<ul> <li>Tor View/Trust School Finance Officer</li> <li>Treasurer – Friends of Tor View</li> </ul>	FoTV is the parent and teacher's group that fundraises for the school
Laura Watts	<ul><li>Chief Financial Officer</li><li>Advice to Valley College</li></ul>	• Launched September 2019 as a specialist post-16 institution (SPI). The Trust provides support to the College via a service level agreement
Nicola Chester	<ul> <li>Advice to Valley College</li> <li>Governor and Chair of Resources Committee at St Mary's Catholic Primary School, Chorley</li> </ul>	<ul> <li>Launched September 2019 as a specialist post-16 institution (SPI). The Trust provides support to the College via a service level agreement</li> <li>LA Governor and Chair of Resources Committee</li> </ul>
Louise Parrish	<ul> <li>Executive Headteacher - Tor View School</li> <li>Trustee for Friends of Tor View</li> <li>Trustee for Cotton Shed Theatre Group (resigned 19/7/24)</li> <li>Governor at The Hollins School</li> </ul>	<ul> <li>FoTV is the parent and teacher's group that fundraises for the school</li> <li>Cotton Shed Theatre Group is a registered charity which provides children with SEND opportunities to take part in theatre activities</li> <li>The Hollins is a high school located in Accrington</li> </ul>
Graeme Dow	<ul> <li>Head teacher – Anchorsholme Primary Academy</li> <li>Trustee for Anchorsholme Primary School PTFA</li> </ul>	The Anchorsholme Primary School PTFA is a charitable organisation whose primary aim is to provide fun activities that can raise money for the school and its children

### Related Parties and other Connected Charities and Organisations

#### Engagement with employees (including disabled persons)

Following guidance in the Companies (Miscellaneous Reporting) Regulations 2018, the directors report that they have taken the following actions during the period to engage with employees (including disabled persons):

- A service level agreement is currently in place with the local authority to provide HR support, including updates for services and national agreements such as salaries, pensions, occupational health and mental wellbeing initiatives.
- The Trust has developed a wellbeing group, comprised of representatives from all the academies, with the aim of develop strategies for the wider Trust, led by one of the Headteachers.
- Termly meetings are held as required with Union and Trust representatives to consider matters of
  progress and/ or concern.
- Bi-monthly meetings with the Headteacher Board (HTB) has facilitated Trust wide decision making, providing more coherent dissemination of any outcomes to colleagues within each academy.
- Half termly meetings with Deputy Headteachers and Assistant Headteachers
- Half termly meetings with Safeguarding Leads
- The Trust is signed up to the DfE Wellbeing Charter
- Stakeholder audits are carried out for all Trust stakeholders including staff, parents/carers, learners and their families.
- Employees are encouraged to become involved in the performance of the Trust by feeding ideas into the various curriculum and leadership forums, for further consideration by the HTB, CEO and Trustees.
- Trust CPD is offered to include staff working in all settings across the trust. An additional INSET day has been approved this year to start 2024/25 academic year.
- At local level, each academy has a Local Governing Committee (LGC) that takes specific interest in more local matters and employees are encouraged to feed any ideas and/ or concerns to their staff representatives.
- The Trust operates an equal opportunities policy and welcomes applications for employment from all members of society. It is also supportive of those employees who become disabled, offering redeployment and or retraining as required. Additionally, the career development and promotion of disabled persons is considered fairly and equally.
- The Trust conducts an annual staff survey alongside more regular "pulse surveys"
- The Trust issues a termly newsletter to all staff in the organisation
- The Trust has revised its Equality Information and Objectives to advance the equality of opportunity across all settings and set a Trust-wide objective to ensure equality of opportunity for all staff
- All employees attend a Trust-wide Inset session each September
- 2023/24 was the "Year of Support" across the Trust

#### Engagement with suppliers, customers and others in a business relationship with the trust

The academies seek to engage directly with stakeholders wherever possible, rather than at Trust level. This approach creates greater efficiency, improves communication on a more personal level and facilitates a greater positive impact on environmental and social aspects that may not be possible at Trust level. Where engagement has taken place more locally, the outcomes are brought to the Board, via the CEO, for consideration across the wider Trust.

Throughout the year, both generally and in relation to specific matters, the Board has had regard to the interests of its stakeholders and has engaged with them in a range of direct and indirect ways. This includes parental engagement, stakeholder feedback questionnaires, the formation of across Trust subcommittees (such as Pupil Voice, Wellbeing and Chairs of Governors), all of which give regard to learner and employee interests and the need to foster the Trust's business relationships with other suppliers and customers.

#### Our stakeholders – Our learners and their families

Why we focus on them and the impact of engagement:

- The Board believes in placing the learners and their families first. This enables the academies to remain focused on maintaining a high quality of education, with the sole purpose of improving the educational and social outcomes of its learners.
- Engagement with our learners and their families allows the CEO and Board to better understand their needs; receiving feedback and insight that is essential to establishing and maintaining and improving Trust wide service and relationships.

How the Board and management teams consider and engage with stakeholder interests:

- Regular reporting and discussion of matters and updates relating to learners, their families and other interested parties such as Local Authorities and Unions.
- Trust wide Pupil Voice meets termly and each academy has its own pupil voice arrangements
- Measuring and monitoring of stakeholder experiences with analysis of feedback from forums such a Pupil Voice and Parents Evenings.
- Periodic visits to academies by LGCs, Trustees and Members.
- Monitoring and analysis of complaints and activities within each academy by the Headteachers and CEO.
- Consideration of policies and participation in relevant training, both Trust wide and at local level.
- Specific consideration of issues for all our learners and their families, arising from the legacy of the Covid-19 pandemic.
- Central Team parental engagement events Morning Coffee and Afternoon Tea

#### Employees

Why we focus on them and the impact of engagement:

- The Board recognises the importance of the contribution made by our employees, who deliver the highest levels of education and service for our learners and their families, regularly listening to feedback ensures they feel valued, with their views recognised and acted upon.
- Engagement with employees helps to build a deep and diverse talent pool, attract and retain talent and ensure that employees remain enthusiastic about their work and our Trust.
- Succession planning for future Trust leadership roles.

Key priorities and areas of focus:

- Communications to employees on the performance and operation of the Trust via the Headteacher Board and Trust wide INSET training days.
- Review and analysis of employee surveys and consideration of any follow-up action plans.
- Provision of a comprehensive whistle-blowing policy and encouragement to employees to report relevant matters.
- Regular training, development and mentoring programmes for employees.

#### Suppliers

Why we focus on them and the impact of engagement

- Our Trust is supported by a large number of suppliers and these enable us to continue providing high standards of education and service to our learners and their families.
- Engagement with our suppliers enables the Trust to develop and maintain long-term and sustainable relationships. This helps us to ensure that goods and services are procured in a cost-effective way from suppliers who operate reliably, responsibly and in line with our policies and standards.

Key priorities and areas of focus

- Appropriate and clear payment procedures, in line with guidance from the Academy Trust handbook.
- Strong and sustainable relationships, within workable frameworks.

How the board and management engage and consider stakeholder interests:

• Meetings and other engagement with suppliers, with ongoing monitoring of performance and value for money.

#### Regulators (e.g. Ofsted and ESFA)

Why we focus on them and the impact of engagement:

 Engagement with regulators (such as Ofsted and the ESFA) helps the Trust develop open and transparent relationships, maintain a reputation for high standards of Trust conduct and assist the Board with ensuring that the Trust is aligned regulatory frameworks.

How the board and management engage and consider stakeholder interests:

- Regular reporting and discussion between the Headteacher Board, CEO and or Trustees regarding regulatory developments, correspondence and visits.
- Regulatory risk and compliance reporting to the Finance, Audit Resource and Risk (FARR) subcommittee of the full Trust Board.
- Consideration of relevant policies and standards that support compliance.
- Oversight of training for all employees on relevant regulatory requirements.
- Robust quality assurance processes- including SEND reviews and Peer to Peer reviews.
- Termly Chair of Governor meetings

#### **Communities and Environment**

Why we focus on them and the impact of engagement

• The Trust Board is committed to making a positive and lasting impact on the learners, their families, society as a whole and the environment more broadly.

Stakeholders' key priorities and areas of focus:

- Participation of the learners in curriculum activities that relate to the environment, sustainability and charitable endeavours.
- Parental engagement group meetings held with the Trust central team.
- For 2023/24 there has been a focus on sustainability including a successful bid to the Pubic Sector Decarbonisation Scheme, resulting in most of our sites heating being upgraded to Air Sourced Heat Pumps over the net two years

How the board and management engage and consider stakeholder interests:

- Actively encouraging learners and employees to contribute to community and charity events.
- Board and management participation in local charitable and volunteering activities.
- Maintaining a focus on sustainability in the Trust improvement plan.

### **Objectives and Activities**

#### **Objects and Aims**

The Sea View Trust's principal activities are designed to deliver the following objects:

- To advance, for public benefit, education in the UK, in particular by establishing, running and developing schools (with or without a Special Educational Needs and Disabilities (SEND) focus) offering a broad and balanced curriculum appropriate to the needs of its learners.
- To recognise and support the individual characters and respect the different backgrounds of each academy, keeping each linked into its local community.

In delivering these objectives, The Sea View Trust aims to live our values by supporting our family of educational establishments to be:

**Supportive, safe and healthy places,** where adults are dedicated, calm and empathetic and there is parity between emotional and physical health. Organisations where guidance and support are non-judgemental and rooted in a sense of genuine respect, care and nurture. Establishments where the learner's lived experience is understood and education is holistic.

**Empowering, communicative and collaborative organisations** proudly working and learning together and in partnership with parents/advocates, communities, the Trust, external agencies and the wider school-led system. Establishments which are open and outward-facing where leaders listen and children, parents and staff at all levels are heard and understood.

**Ambitious, inspiring and fun places** where learning is irresistible and enjoyable and children, families, staff and communities learn and develop through the provision of advice, support. High expectations supported by quality teaching and learning where achievement for all is planned, supported and celebrated through exciting broad curricula. Schools where morale is high.

**Visionary, future-focussed educational establishments** where senior leaders are free to make a difference and take decisions to adapt to unique contexts and communities. Organisations which support smooth transitions and lifelong learning. Communities with a deep commitment to continuing professional and leadership development and embracing new practice.

**Inclusive, accessible well-equipped and resourced estates** with buildings, IT and arts, sports and STEM facilities appropriate for all. Organisations that embrace new ideas and value therapeutic approaches, including therapy animals.

**Ethical, effective, financially-secure and sustainable provision** where resources are fully utilised and shared to maximum effect and all opportunities across and beyond the Trust are embraced. Organisations where staff are valued and feel secure.

**Welcoming and approachable** organisational cultures that are fully inclusive. Diverse communities which enable a strong sense of equality, community and belonging.

### **Objectives, Strategies and Activities**

In delivering the Trust's objects and aims, The Sea View Trust has a clear vision to ensure the best possible outcomes for the children within its schools.

Our Pe	ople and Partners
Our Le	arners will
•	Be successful and resilient making exceptional academic and personal progress (wherever possible
	achieving age-appropriate national standards)
•	Develop a sustained love of learning preparing them for the next stage of education and future global
	citizenship
Our Pa	rents will
•	Feel valued and be actively engaged in improving and shaping our Trust
•	Participate fully in school/ College life as educational partners
Our Co	ommunity Stakeholders will
•	See us as an active and valued part of the communities we serve
Our Sta	aff will
•	Be valued and nurtured to support their well-being and secure a healthy work-life balance
•	Be lifelong learners with access to comprehensive Career Pathways and high quality continuing
	professional development opportunities through our Teaching School Hub
•	Be diverse and inclusive representing the communities served by the Trust
Our Le	aders and Governance Personnel will …
•	Be challenged to be bold and brave for their school communities
•	Be accountable and ensure compliance
	arning Environments
Our Es	tates will
•	Be proactively managed to ensure high-quality environments to facilitate effective teaching and learning
	making best use of all available funding streams
•	Be enhanced by access to a wide range of Educational Visits to enhance and contextualise learning
Our <b>IT</b>	systems will
•	Be fit for purpose, secure, robust and resilient to support business effectiveness and prepare learners for a
	digital future
	aching Spaces and Resources will
•	Be accessible, attractive and purposeful
	erformance
	quenced, broad and balanced curriculum will ensure all Trust Academies and College perform at least in line
	tional expectations across the following measures
•	Pupil progress and attainment
•	Pupil Attendance
•	Inclusion of learners with SEND
•	Behaviour and Conduct
•	Covid-19 recovery
	rowth Plans
	ve built capacity and Central infrastructure and are ready for sustainable, planned growth. We will
•	Welcome new academies from primary, secondary and special sectors wishing to join our Trust family

Actively seek commercial opportunities to support our education remit

The Trust is highly effective in its delivery of education and support; this is reflected in the Ofsted gradings of its schools; 2 Outstanding, 2 Good and 1 which is making excellent progress and progressing well along the pathway to being rated 'Good'. Each academy's self-evaluation (SEF) is the method by which it strives to retain and indeed exceed its status, with a continual cycle of reflection and improvement. The Trust expects this model of self-evaluation to be reflected across all future schools within the MAT.

#### **Public Benefit**

The Trustees of The Sea View Trust have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission in exercising their powers or duties. The Trust's activities have been undertaken to further its purpose, which is to advance public benefit education in the UK. Activities are not arranged to provide any financial return to Trustees or Members.

In setting the objectives and planning the activities, the Trustees have carefully considered the Charity Commission's general guidance on public benefit.

### **Strategic Report**

#### Achievements and Performance

### **QUALITY OF EDUCATION – DFE ASSESSMENT OUTCOMES 2023 2024**

EYFS GLD Outcomes 2023/2024				
Schools	GLD Outcome 2023	GLD Outcome 2024	GLD National 2024	
Anchorsholme	82%	79.9%		
Devonshire	46.4%	61%	<b>CD C</b> <sup>1</sup> /	
Revoe	50.8%	44.6%	68.6%	
TRUST	63.2%	64.3%		

KS1 Phonics Outcomes 2023/2024					
Schools	Phonics Outcome 2023	Phonics Outcome 2023 Phonics Outcome 2024 Pl			
Anchorsholme	86.7%	88.9%			
Devonshire	70.7%	75%	80.9%		
Revoe	61.5%	71.9%	ou.9%		
TRUST	69.6%	72.8%			

KS1 Outcomes 2023/2024								
	Outcomes EXS+ 2023			Outcomes EXS+ 2024				
	Reading	Writing	Maths	R/W/M	Reading	Writing	Maths	R/W/M
National 2023	68%	60%	70%	NA	NA	NA	NA	58.9%
Anchorsholme	77%	73%	75%	68%	80% 🕇	75.6% 1	77.8% 1	73.3% 1
Devonshire	50%	<b>42</b> %	40%	27%	55% 1	40% 🦊	51.7% 1	33.3% 1
Revoe	71%	58%	60%	56%	58.9% 📕	55.4% 🖊	55.4% 📕	50% 📕
TRUST	62.2%	55%	55.5%	48.3%	60.8% 🖊	54.2% 📕	58.1% 1	50.2% 1

Y4 Multiplicati	on Check Out	comes 2024/2	025			
	Mean Average	Mean Average	National	% of Students	% of Students	National
	Score	Score	2024	who scored	who scored	2024
	(out of 25)	(out of 25)		25	25	
	2023	2024		2023	2024	
Anchorsholme	23.4	23.2		69.3%	72.9% 1	
Devonshire	19.0	18.6 📕	20.7	36.7%	36.8% 1	46%
Revoe	18.4	17.2 📕	20.7	25.9%	17.5%	40%
TRUST	20.5	20.2		41.9%	46.7% 1	

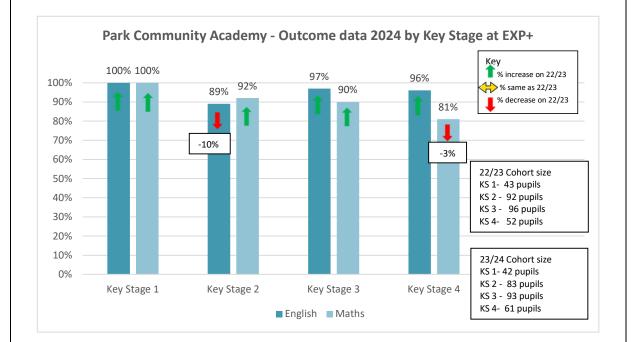
				EXS+					GDS		
National 2024	Outcomes	Reading	Writing	Maths	GPS	RWM	Reading	Writing	Maths	GPS	RWM
		74%	72%	73%	<b>72</b> %	61%	28%	13%	24%	32%	8%
	Outcome 2023	86%	80%	88%	89%	73%	24%	12%	22%	33%	8%
Anchorsholme	Outcome 2024	89%	84%	89%	91%	75%	23%	21%	24%	<b>40</b> %	7%
	Difference	+3%	+4%	+1%	+2%	+2%	-1%	+9%	+2%	+6%	-1%
	Outcome 2023	59%	64%	52%	57%	<b>40</b> %	14%	0%	9%	26%	0%
Devonshire	Outcome 2024	83%	65%	68%	80%	53%	40%	8%	18%	38%	0%
	Difference	+24%	+1%	+16%	+23%	+13%	+26%	+8%	+9%	+12%	0%
			1				1			1	
	Outcome 2023	46%	48%	44%	49%	33%	8%	3%	13%	13%	3%
Revoe	Outcome 2024	70%	<b>60</b> %	68%	53%	57%	37%	0%	10%	17%	0%
	Difference	+24%	+12%	+24%	+4%	+24%	+29%	-3%	-3%	+4%	-3%
	Outcome 2023	67%	66%	65%	69%	<b>52</b> %	16%	7%	15%	24%	4%
TRUST	Outcome 2024	82%	<b>72</b> %	77%	77%	63%	32%	11%	18%	33%	4.3%
	Difference	+15%	+6%	+12%	+8%	+11%	+16%	+4%	+3%	+9%	+0.3%

	Reading	Writing	Maths	GPS	Combined
2022 Trust	68%	54%	67%	68%	44%
2022 National	74%	69%	71%	72%	59%
Difference	<b>-6</b> %	-15%	-4%	-4%	<b>-15</b> %
2023 Trust	67%	66%	65%	69%	52%
2023 National	73%	71%	73%	72%	59%
Difference	<b>-6</b> %	-5%	-8%	-3%	-7%
2024 Trust	82%	72%	77%	77%	63%
2024 National	74%	72%	73%	72%	61%
Difference	+8%	0%	+4%	+5%	+2%

	Reading	Writing	Maths	GPS	Combined
2022 Trust	20%	1%	14%	16%	4%
2022 National	28%	13%	22%	28%	7%
Difference	-8%	<b>-12</b> %	-8%	-12%	-3%
					•
2023 Trust	16%	7%	15%	24%	4%
2023 National	29%	13%	24%	30%	8%
Difference	-13%	<b>-6</b> %	<b>-9</b> %	<b>-6</b> %	-4%
2024 Trust	32%	11%	18%	33%	4%
2024 National	28%	13%	24%	32%	8%
Difference	+4%	<b>-2</b> %	-6%	+1%	-4%

## Special School and Valley College summative outcome data 2023/2024 **Park Community Academy** ۰.

		EYFS (recepti	on) progress,	compared to	22-23 results.		
Reception	No of pupils		Literacy			Numeracy	
Steps of pro	ogress	Good	Exceeding	Exceptional	Good	Exceeding	Exceptional
2023-24	12	100% ↔	\$		100% ↔	\$	83%
			100%	(+36%)		100%	(+ 27%)



### Exam results over the last three years

GCSE/BTEC	No of pupils taking exams	Exams taken	% of exams taken gaining a GCSE /BTEC L1 qualification
2023-24(GCSE)	4	4	100%
2023-24 (BTEC)	38	94	100%

### **Entry level Qualifications**

Entry Level	Number of entry levels taken	% of entry levels achieved at Entry 1 or above	% of entry levels achieved at Entry 2 or above	% of entry levels achieved at Entry 3
2023-24	386	100%	98%	63%

#### Award-Certificate-Diploma Attainment

Number	Entry 1	Entry 2	Entry 2	Entry 2	Entry 3	Entry 3	Entry 3
Achieved	Diploma	Award	Certificate	Diploma	Award	Certificate	Diploma
2023-24	6	37	89	10	86	128	30
	2%	10%	22%	3%	22%	33%	8%

# Number of learners who took their Functional Skills exams in Maths (taken when the learner is cognitively ready).

2023-24	Functional Entry 1	Functional Entry 2	Functional Entry 3
Key Stage 2	4	3	-
Key Stage 3	16	17	1
Key Stage 4	3	14	15
Key Stage 5	2	2	5

### Other qualification results (number of learners) for 23-24

Arts Award	Discover- 20	Explore- 19	Bronze-36
Duke of Edinburgh	Bronze- 26	Silver-9	
National Citizenship Award	22		
John Muir Award for volunteering	22		
BTEC and ASDAN	Vocational- 23	Teamwork – 26	
Blackpool and Fylde College Offer	Photography – 12	Art (E3)- 22	Forestry (cert) – 12
	Music Production (L1	)- 14	Public services (L1) – 12

employability

	_	YFS (reception		_				
Reception	No pupils		In 'Prime' and 'Specific Areas of Learning'					
	1	Steady	Good		Outstanding			
2023-24	12	100% 🦂	↓ 100%	$\Leftrightarrow$		ion 25% 🛛 🖊 (- 4		
					Physical Dev	elopment 58%	-13%)	
					PSED 58%	(+ 18%)		
					Literacy 75%	<b>↓</b> (- 3%)		
					Mathematics	s 50% <sup>1</sup> (+50%)		
						ng of the world	67% 🖊 (-	
					45%)	0		
					Expressive A	rts and Design 8	33% 🖊 (-6%)	
	Tor Vi	ew School - C	outcome [	Data 2	024 by Key St	tage at EXP+		
						Kov		
:	100% 100%				100%	100% Key	rease on 22/23	
100%		88% 88		95%			me as 22/23	
90%				82	%	📕 📕 % dec	rease on 22/23	
80%						22/22 Co	hort size	
70% —— 60% ——		-12%			-18%	KS 1-12 p	oupils	
50%			_			KS 2 - 13 KS 3 - 31		
40%						KS 4- 18	pupils	
30%		_	_			23/24 Co	hort size	
20%		_	_	-		KS 1-7 pu KS 2 - 17		
10% ——						KS 3 - 22	pupils	
0%						KS 4- 21	pupils	
1	Key Stage 1	Key Stage	e 2 K	Cey Stage	e 3 Key S	tage 4		
			Englis	h ∎Ma	ths			
	Key St	age 5 Vocatio	nal Qualifi	cations	achieved at e	end of 23-24		
ualification ti	tle	Entry Level 1	Entry Lev	el 2	Entry Level 3	Level 1	Level 2	
ooking after yo	ourself	26 learners	15 learr	ners	6 learners	1 learner	1 learne	

2023-24	Functional Entry			Functional Entry 2		Functional Entry 3		Level 1		Level 2					
	1														
	En	Ma	ICT	En	Ma	ICT	En	Ma	ICT	En	Ma	ICT	En	Ma	ICT
Key Stage 4	7	9		4	1			1	10						
Key Stage 5	1	6		1	1	1	1	1	3			•	1		

### Other qualification results (number of learners) for end of 23-24

Arts Award	Discover- 20
Duke of Edinburgh	Bronze- 29

### Destination data July 2024

Tor View leavers 07/24	Number in cohort	TV FE	Valley College	Other FE provider	Social care provision
Yr 11	20	20	n/a	n/a	n/a
Yr14	12	n/a	7	3	2
Total	32	20	7	3	2

v	alley Co	ollege	}			
Learner Annual Review Targets	90% (	of AR ta	argets w	ere met.		
Accreditation	100%	of acc	reditatio	on was ac	hieved	
2023/24						
NOCN Entry Level Award In Personal Progress (Entry 1)						7 learners
NOCN Entry Level Award in Using Employability Skills (Entry 1)						3 learners
NOCN Entry Level Certificate in Using Employability Skills (Entry I)						5 learners
NOCN Entry Level Award in Using Employability Skills (Entry 2)						11 learners
NOCN Entry Level Diploma In Using Employability Skills (Entry 2)						4 learners
NOCN Entry Level Award in Using Employability Skills (Entry 3)						3 learners
NOCN Entry Level Certificate in Using Employability Skills (Entry 3)						
NOCN Level 1 Award In Employability						1 learners
Valley leavers 07/24	Number cohort in in	Supported employment	2024		Social care provision	
End of yr 3	2		n/a	n/a	n/a	
End of year 4 (COVID impact)	1	n/a				
Total	3					

### Key Performance Indicators

Ofsted outcomes 2023-24

Setting	Inspection Date	Outcome
Park Community Academy	October 2023	Outstanding
Revoe Learning Academy	July 2024	Good

### Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

#### Promoting the success of the company

Under section 172(1)(a) to (f) of the Companies Act 2006, directors of a company must act in a way most likely to promote the success of the company (i.e. promoting the success of the charity to achieve its charitable purposes); in doing so the Trustees confirm that they have had regard to:

- the likely consequences of any decision in the long term
- the interests of the Trust employees
- the need to foster the Trust's business relationships with suppliers, customers and others
- the impact of the company's operations on the community and the environment
- the desirability of the company maintaining a reputation for high standards of business conduct
- the need to act fairly between members of the company

The Companies (Miscellaneous Reporting) Regulations 2018 introduced a requirement for large companies to include a statement in their strategic report describing how they have had regard to the above matters. A charitable company qualifies as large if two or more of the following apply in two consecutive financial years:

- Gross annual income over £36m
- Gross (total) assets over £18m
- More than 250 employees

The above criteria means that The Sea View Trust is required to report on such matters. The details regarding the approaches that have been taken can be located in a previous section of this Statement of Financial Accounts document, titled: **Engagement with suppliers, customers and others in a business relationship with the trust.** Therefore, to avoid repetition, it has not been included again in this section

### **Financial Review**

The Sea View Trust delivered an in-year surplus, excluding the pension fund movement of £2,319,619 for the year ending 31<sup>st</sup> August 2024, the detail of which is included in the Statement of Financial Activities in this report. At present, the Trust's income is derived from the income of the 5 academies and its Teaching School Hub activities. This funding results from a combination of central government grants together with top up funding from Blackpool Council (BC) and Lancashire County Council (LCC), plus other out-of-county places; it is used to support the Trust's educational objectives. In addition, Trust personnel engage in income generating activities to support the cost of an effective central team. Whilst the Trustees do not envisage any school related events that are likely to adversely affect the Trust's financial stability, there were some factors that the Trust needed to consider regarding factors beyond its immediate control:

#### Support Staff Pay Award

Provision has been made when setting 2024/25 budgets for a £1,290/2.5% pay award across all NJC spinal points. This pay offer has now been agreed by trade unions and therefore the budget will reflect the actual pay award. Due to the profile of the pupil population in 2 of the academies (SEND), the school's staffing ratios are extremely high and this has, in turn, resulted in a higher than average number of support staff on roll. The Trust has mitigated for the resulting effect of this increment by managing the class sizes, carefully considering the recruitment strategy before making any new appointments and harmonizing across the Trust schools wherever possible.

#### LCC and BC Funding Formulae for Pupils with EHCPs

Local Authorities are at liberty to review their funding formulae, applicable to all learners with an EHCP. Any adjustment to this formula, together with its associated impact on High Needs Block and School Specific funding, may impact on anticipated income. The academies account for this in their reserves..

#### Teacher's Pay Increase

Provision has been made when setting 2024/25 budgets for a 4% pay award. A final offer of 5.5% has now been agreed, however additional funding (Core Schools Budget Grant) has been announced to fund the additional costs. Therefore, this will not create a pressure on the 24/25 budgets

All academies in the Trust currently contribute 5% to the central MAT account. This funding covers the salary costs of the central team, as well as the cost of various trust wide SLAs, governance costs and school improvement initiatives.

### **Reserves & Investment Policy**

The trust's current level of free reserves as at 31<sup>st</sup> August 2024 (Restricted General Funds, which excludes the Pension Reserves, plus Unrestricted Funds) was £6,280,943. The Trust Reserves and Investments policies are also explained below. Additionally, significant events affecting the Trust in the last year are detailed as follows:

• The Trust are now eligible to receive a direct School Condition Allocation (SCA). The value of this capital grant for 23/24 was £442,995. The Trust has implemented a School Condition Allocation policy and procedure which outlines the process the Trust will follow each year to review its estates and prioritise the use of SCA funding. School Condition Surveys have been carried out across all estates, with all works prioritised by chartered surveyors. The value of the year 1 priorities from this exercise totalled £1,782,163 with future years increasing significantly. Therefore, the level of reserves will need to be closely monitored and sustained in order to fund estates maintenance and improvements.

### Reserves

The policy of the Trust is to carry forward a prudent level of resources designed to meet the long-term cyclical needs of renewal and any other unforeseen contingencies, subject to the constraint that the level of resources does not exceed any limits that may be introduced by the ESFA.

At the time of submission, the Trustees can confirm:

- No funds have been designated and set aside for significant future expenditure, although this may
  need to be reviewed subject to the needs of each academy. However, Tor View School and Park
  Community Academy have now started work on building expansions. These projects will be funded
  by the individual academies using their purpose generated reserves. This will help create a better
  space for the SEND learners within the settings, and provide additional space to meet the
  increasing demand on places.
- The Trust does not have any funds that can only be realised by disposing of tangible fixed assets.
- No Trust funds (or subsidiary) are materially in deficit.

The Sea View Trust has set a minimum reserves requirement of 5% of annual core funding

Individual academies are required to:

- Regularly review the nature of income and expenditure streams and the need to match income with commitments.
- Ensure compliance with the Trust's Reserves policies.
- Identify and maintain an appropriate level of uncommitted reserves.
- Set aside funds for significant future projects that may not be met by future income alone.
- Explore all possible revenue opportunities, including government funding streams and charitable applications.

As part of the annual budget setting process, the Trust may determine that academies within the MAT will contribute to the Trust level reserves, as well as their own reserves. This will be agreed with Local Governing Committees in advance of budgets being committed.

As at 31<sup>st</sup> August 2024, the total funds comprised (see Balance Sheet):

#### Funds of the academy trust :

Restricted funds	
- Fixed asset fund	32,826,700
- Restricted income fund	2,722,774
- Pension reserve	0
Total restricted funds	35,549,474
Unrestricted income funds	3,558,168
Total funds	39,107,642

The trust's current level of free reserves as at 31<sup>st</sup> August 2024 (Restricted General Funds, which excludes the Pension Reserves, plus Unrestricted Funds) is £6,280,943

At 31st August 2024, the defined benefit pension scheme has an excess of assets over liabilities of £541,000. The academy trust has not received any formal notification of recovery of surplus, either by reduced contributions or refunds. Therefore, this does not constitute an asset under FRS 102 and a nil balances is included in the balance sheet at 31 August 2024. It should be noted, should the pension become in a deficit position, an immediate liability for this amount is not crystallised at the financial year end. Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of the academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department of Education. This guarantee came into force on 18<sup>th</sup> July 2013. This guarantee provides comfort to the Trustees in the unlikely event of an academy closure.

### Investments

The purpose of the Investments Policy is to set out the processes by which the Trustees of The Sea View Trust will meet their duties under the Academy's Articles of Association and Academies Financial Handbook (now known as the Academy Trust Handbook) issued by the ESFA. This is to invest monies surplus to operational requirements in furtherance of the Academy's charitable aims and to ensure that investment risk is properly and prudently managed.

The Academy's Articles gives Trustees the power to:

- Expend the funds of the Trust in such manner as they shall consider most beneficial for the achievement of the Objects.
- To invest, in the name of The Sea View Trust, such part of the funds as they may see fit.
- To direct the sale or transposition of any such investments.
- To expend the proceeds of any such sale in furtherance of the Objects.

The investment policy is designed to:

- To achieve best financial return available whilst ensuring that security of deposits takes precedence over revenue maximisation
- To only invest funds surplus to operational need based on all financial commitments being met without the Trust bank accounts becoming overdrawn
- To comply with this policy, all investment decisions will be exercised with care and skill and consequently, be in the best interests of the Trust.

The Trust investment policy states that temporary investments will be restricted to UK Bank and Building Societies and UK Government securities.

#### **School Funds**

Academies within the Trust are encouraged to be entrepreneurial in their endeavors to source and create additional income streams through charitable events, donations etc. This income is directed through each individual academy's School Fund and, providing it is managed in accordance with appropriate financial regulations, it remains solely for the use of each school as they see fit.

#### Fundraising

Under the provisions of the Charities (Protection and Social Investment) Act 2016, the Trust provides the following information on fundraising practices:

- Tor View School and Park Community Academy have stand-alone committees of volunteers who fundraise for the schools.
- All schools host a series of events throughout the year, aiming to raise much needed funds, providing
  items that may not otherwise be sourced from within the budget; such as playground resources,
  swimming aids for hydrotherapy and contributions to school minibuses.
- The Trust does not engage with commercial participators or employ professional fundraisers to act on its behalf.
- Fundraising efforts conform to recognised standards.
- The Local Governing Committees for each academy within the Trust have responsibility for monitoring the fundraising activities for its own school.
- Fundraising complaints, should they arise, are managed in line with the Complaints Policy for the Trust.
- All fundraising events are by open invitation and direct marketing techniques are not employed, thereby preventing unreasonably intrusive approaches and avoiding any undue pressure.

#### **Plans for Future Periods**

The core educational objectives for The Sea View Trust remained unchanged for 2024/25. Notwithstanding this, the academies continue to deliver excellent education both in the classrooms and remotely, whilst developing their own Self Evaluation Forms and school improvement plans. At the same time, the Trust has supported (and continues to support) other local and regional schools by providing National and/ or Specialist Leaders in Education from the team to assist them in their progress.

The Trust continues to seek like-minded, "good" or "outstanding" partners (sharing the same vision and values) to join the MAT. In the meantime, alternative routes for growth are actively pursued, with recent success in free schools projects.

**Park Community Academy** – A significant change application was approved to open a satellite post-16 provision at The Oracle in Blackpool, working in partnership with Blackpool Council. This provision opened in September 2022.

Park Community Academy continue to deliver an inclusive School Direct initial teacher training programme.

**Valley College -** In September 2019, the Trust successfully opened Valley College, a new Specialist Post 19 Institution (SPI). Valley College provides a setting for post-19 learners who are unable to access mainstream further education facilities. It is a stand-alone, wholly owned subsidiary of the Trust that is place-funded by the ESFA, with local authorities providing additional top-up funding to support the students educated in the setting. It is a facility that has been borne out of demand and it perfectly complements the growth plan of the Trust.

In September 2023, at the request of Blackpool Council, a satellite provision of Valley College was opened in The Oracle building. After a successful pilot year, this provision has continued into 2024/25.

Additional SEND Resourced Provision - Revoe Learning Academy successfully opened an additional resourced provision. The Learning Garden opened during 2020/21, and offered 12 places for pupils with Moderate Learning Difficulties (MLD) & Speech, Language and Communication needs (SLCN). This has now changed to offer a 16 place provision from 2024/25.

In the 2023/24 year, in collaboration with Blackpool Council, Revoe Learning Academy ran an enhanced reception provision. This is not required for 2024/25.

Sponsor Status - The Trust retains its sponsor status and is ready to consider any suitable approaches.

**Teaching School Hub** - In February 2021, following a bid submission the previous Autumn, Tor View School was designated as lead school of a new Teaching School Hub, Embrace, one of 87 centres of excellence, established by the DfE to support the 'Golden Thread' of programmes to enhance recruitment and retention of teachers. The Hub operates across Chorley, Fylde, South Ribble & West Lancashire supporting a network of 236 schools. Tor View School was one of only 2 special schools nationally to be selected to lead a Teaching School Hub for an initial 3-year contract.

**Behaviour Hub -** In March 2021, Tor View School was designated as a Behaviour Hub. Behaviour Hubs is a one-year programme for schools, fully funded by the Department for Education (DfE), that provides support, training and advice for schools and MATs who want to improve their behaviour culture. Designated in the first round, Tor View School was one of only 20 Behaviour Hubs nationally, of which only 2 were led by a Special School.

In April 2022, following a robust designation process, the Department for Education selected The Sea View Trust to become a Behaviour Hub Lead MAT. The route to success was rigorous with pupils, class-based and senior staff being involved in the interview process. The benchmark was justifiably high however, we were able to demonstrate exacting standards, whilst also evidencing the excellent behaviour and learning culture that has been embedded at The Sea View Trust.

In addition to our commissioned work with the Behaviour Hubs Programme, The Sea View Trust offer bespoke behaviour reviews, training and support. We have recently been commissioned by Blackpool PEIA to provide behaviour support services.

**SCITT** – Following the DfE 'ITT market review' The Sea View Trust worked with local partners to develop a new school centred initial teacher training (SCITT) provision. The Embrace SCITT offers postgraduate teacher training for primary, secondary and special sectors.

**Other Schools -** The Trust remains committed to providing the best possible educational outcomes for all its pupils and warmly welcomes expressions of interest from any other schools seeking to join the Trust. The principles for any academies seeking to join The Sea View Trust are that they will be committed to:

- A culture of continuous improvement
- o A commitment to inclusion
- o Developing and contributing towards a forward thinking organisation
- o Providing a curriculum which ensures achievement for all pupils and students
- o Providing improved access to educational services for those who need support
- Recognising that outstanding leadership will create outstanding schools, focusing on identifying and nurturing leadership potential

#### Funds Held as Custodian Trustee on Behalf of Others

The Trust and/ or Trustees do not act as custodian Trustee of any assets and arrangements on behalf of any other charity.

### **Principal Risks and Uncertainties**

This should include the consideration of those risks impacting on the trustees' responsibilities for ensuring the trust's estate is safe, well maintained and complies with relevant legislation

The Trust holds a comprehensive Risk Register. The principal risks facing The Sea View Trust are:

Category	Sub-Category	Specific	Likelihood to Occur	Impact if Occurs	Risk Matrix	Response	Control Procedure
Strategic Risk	Macroeconomic risk	Risk of the impact an uncontrollable event will have on the Trust e.g. recession, change of government, war, oil crisis, pandemic	4	5	20	Treat	Monitor.
Strategic Risk	Macroeconomic risk	Change of government policy	4	4	16	Treat	Monitor.
Reputational Risk	Failure to ensure that the objectives of the Trust are met	Risk that the Trust or an Academy receives an unfavourable OFSTED report.	4	4	16	Treat	Regular Academy improvement visits from CEO and experienced improvement officers (if required)
Management Information Risk			4	4	16	Treat	Regular back ups Access to and awareness of staff and pupils' ICT usage Create a cyber attack post incident plan. Cyber Training to be provided to all staff Insurance cover- RPA Business continuity plan includes ICT
Strategic Risk	Technology risk	Virus risk, corruption of data risk.	4	4	16	Treat	Anti-virus on all computers
Human Resources Risk	Staff risk	Risk that significant staff absence results in class closures and a negative impact on workloads for school staff	4	4	16	Treat	Clear guidance of staff roles. Clear cover arrangements. Regular staff meetings. Clear guidance of senior staff roles including clear cover arrangements.
Human Resources Risk	Recruitment crisis	Risk that academies are unable to recruit to vacant posts	5	5	25	Treat / Tolerate	Improve recruitment strategy Sharing resource between Trust schools Review job roles and timetables
Places	Buildings are unsafe for occupation	Failing infrastructure at RLA and DPA including heating systems and boilers	4	5	20	Treat / Tolerate	Repairs & long term estates strategy / PSDS grant successful
Places	The Oracle Expenditure risk Reputational risk Operational risk	Risk that expenditure exceeds available funding Risk that licence to occupy is not renewed Risk that community use relationships break down Risk that community use prevents educational operations	4	4	16	Treat / Tolerate	Close liaison with local authority around community use, review and management of lease, monitoring current expenditure and future costs. Monitoring and reporting of incidents
Reputational Risk	Cyber security	Risk of cyber attack	4	4	16	Treat	Create a cyber attack post incident plan. Cyber Training to be provided to all staff
Places	Buildings are unsafe for occupation	Various ongoing buildings projects planned to take place at the same time at PCA - affects many areas eg buildings, safety on site, accommodation shortages etc	4	4	16	Treat / Tolerate	Suggested to produce a specific risk register/RA's before major work begins in liaison with Cassidy and Ashton who are managing all projects
Places	Increase in children with EHCP's / Complex needs in mainstream academies	Schools are increasingly being required to meet the needs of children with a growing range, complexity and magnitude of additional needs.	4	5	20	Treat / Tolerate	New free schools / conversations with LA re consultations / review of funding for learners / building adaptations and expansions
Overall Financial Control Risk	Budget risk	Risk that the trust budget will be in deficit, including over 5 year forecast	4	4	16	Treat	Careful planning of reserves and budget monitoring- completion of the annual BFR return which highlight future deficits, allowing the opportunity to revise financial plans to mitigate against an overall deficit position

### Performance and Reputational Risk

Ofsted inspections are critical to the continued growth and development of The Sea View Trust and the Trust is proud of its current achievements. Loss of any 'Outstanding' and 'Good' gradings would potentially pose a risk to the Trust. Therefore, to mitigate this risk, the CEO, School Improvement Leads and Headteachers keep up to date with changes to the Ofsted guidance to ensure that practice continues to be aligned with the current criteria for an 'Outstanding' judgement. Further work has been undertaken to ensure that a common approach to curriculum and a successful faculty model is being adopted by all.

Other, fringe services of the Trust pose reputational risk and, as such, remain under the direct management of the schools. Such close control aims to mitigate any risks. These services are best described as Extended School activities for example Breakfast and After School Clubs, holiday Play Schemes and school residential opportunities.

Schools seeking to join the Trust will be assessed during a rigorous Due Diligence process. Any risks associated with them will be mitigated via a comprehensive performance management programme, carried out on a monthly basis, to identify and address performance gaps at the earliest possible opportunity.

#### **Personnel Risk**

Absence of key school staff and Governors and/ or Trustees can significantly impact on the operational efficiency of the Trust and academies. The Trust operates a policy of succession planning at all levels, including developing skills within the classroom, administrative and school operational teams. As far as is practicable, this succession planning, and a strategy for training existing staff, helps to mitigate risk. Capacity is predominantly developed at classroom level, with a view to extending this across the Business Teams and Board of Trustees as the Trust develops. A diligent recruitment process, appointing high calibre staff who are conscientious and reliable, further supports mitigation of risk.

### **Financial Risk**

The principal financial risks are:

- A reduction in pupil numbers
- A reduction in central government funding
- A reduction in Local Authority contributions
- Unbudgeted increases in teaching and support staff costs
- Unforeseen/ unbudgeted major capital repairs

The above factors are mitigated for by prudent budget setting, monitoring expenditure and insurance. These are based on Trust guidance, including the maintenance of a healthy reserve. The Trust has considered its

exposure to financial risks including credit, cash flow and liquidity risks. In relation to the Trust's current position and performance for this financial period, the Board does not consider these exposures to be significant and therefore no disclosures are required.

The deficit in the Local Government Pension Scheme was inherited by the Trust upon each academy's conversion to Academy status. This deficit is being addressed on a monthly basis, with payments being made to Local Government Pension Scheme (LGPS) in direct relation to the Trust's liabilities, as per the actuarial valuations.

The Sea View Trust Board has developed a comprehensive risk management strategy, which includes the establishment of a Trust wide Risk Register. The document remains 'live' and significant risks, controls and planned assurances are all recorded. Individual Academies within the Trust have adopted the register, with additional local level risks incorporated as appropriate. Any significant residual risks are reported to the Board of Trustees, with more minor ones being managed at local level.

#### Estates

The Trustees ensure that the trust estate is safe, well managed and complies with legislation by:

- Ensuring that all school have had a recent Condition Survey carried out (February 2022) which then feeds into the Trust Estates Strategy
- Ensuring that all school have been surveyed for the presence of RAAC (April 2023) no RAAC was found to be present in any part of the estate
- Following Good Estate Management in Schools (GEMS) guidance
- Ensuring each academy has had a Health and Safety audit under the RPA
- Ensuring all relevant staff are suitably trained to carry out their roles, with a training matrix issued by the central team
- Ensuring that School Condition Allocation (SCA) is directed towards any major building risks
- Engaging with qualified surveyors in establishing work to be carried out
- Ensuring each academy has had a Fire Risk Assessment carried out
- Engaging with DfE Capital Advisers Programme (January 2024)

### Streamlined Energy and Carbon Reporting

Following merger in November 2019, the trust was deemed a large company, as determined by sections 465 and 466 of the Companies Act 2006 and consumes more than 40,000 KWh of energy (in the UK) in a reporting period. The following information is provided:

- its UK energy use and associated greenhouse gas emissions, as a minimum relating to gas, purchased electricity and transport fuel in the period
- its energy use and emissions
- an emissions intensity ratio
- methodologies used in the calculations
- measures taken to improve energy efficiency in the period

Energy consumption used to calculate emissions (kWh)	2,629,152
Scope 1 emissions in metric tonnes CO2e	
Gas consumption	311.36
Company owned vehicles	15.79
Total scope 1	327.14
cope 2 emissions in metric tonnes CO2e	
Purchased electricity	
	169.25
Scope 3 emissions in metric tonnes CO2e	
Business travel in employee owned vehicles	
	10.76
Fotal gross emissions in metric tonnes CO2e	507.15
I Car gross emissions in metric connes COZE	507.15
ntensity ratio	
	0.24
Fonnes CO2e per pupil	0.24

### Quantification and Reporting Methodology:-

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2024 UK Government's Conversion Factors for Company Reporting.

#### Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

#### Measures taken to improve energy efficiency

•As a result of the pandemic, the Trust has introduced video conferencing technology for all Trust staff. This has been retained post pandemic as it proven to be extremely cost effective reducing the need for travel.

•Through the successful CIF bids for 2 schools, they have received a new flat roof, resulting in the insulation properties in the buildings being increased

During 2022/23 all Trust schools had an external energy audit undertaken. This has highlighted areas for improvement.
 All schools have undergone an LED lighting upgrade during 2023/24 which will improve the lighting across all buildings and also generate savings and reduce our carbon footprint.

PSDS bid- A bid has been approved through the Public Sector Decarbonisation Scheme which involves the installation of energy efficiency measures across all of our settings

## Auditor

Insofar as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 11<sup>th</sup> December 2024 **and** signed on the board's behalf by:

M Jones Chair of Trustees

11<sup>th</sup> December 2024

## **Governance Statement**

### Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Sea View Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in the DfE's Governance Handbook and competency framework for governance.

The board of trustees has delegated the day-to-day responsibility to the Chief Executive Officer as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Sea View Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The **board of trustees** has formally met 10 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
A Holdsworth	10	10
M Jones	5	5
D Wallbank	8	8
E Taylor	7	8
J Ashbridge (resigned 10/07/24)	2	7
L Gardner (resigned 08/03/24)	0	3
N Gibson	4	7
H Irwin	6	7
M Pickthall (resigned 13/12/2023)	2	3
C Procter	7	8
M McDonald (appointed 27/03/2024)	2	2
S Caine (appointed 10/07/2024)	0	1

#### Key changes in the composition of the board of trustees

Three Trustees resigned from the board. Two new Trustees were recruited in the 2023/2024 academic year.

#### The board's performance, including assessment of its own effectiveness

The Trustee board has produced a comprehensive 5-year strategic plan (TIP) to ensure there is clear direction for the Trust. The TIP is evaluated at full Trustee board meetings. The board is confident that progress is being made against the strategic plan.

As a Trust, the board has audited the quantity and quality of data provided. Through the CEO, it has given greater direction to academy leaders, resulting in improved board knowledge of the education landscape and understanding of the academy operations. A 'dashboard' approach has been devised to support comparison between our academies. Our assessment system is rooted in national end of key

stage expectation and based on our Trust curriculum skeleton.

### **Governance Statement (Continued)**

Internal audit gives the board confidence that academies are compliant and directs where improvements should be focused.

#### **Conflicts of interests**

Trustees and governors are required to annually update the Trust register of business interests. At the start of each meeting there is a standing agenda item for trustees to consider and declare any conflicts of interest within the meeting.

The register of business interests is considered by the central team when making any procurement decisions.

#### Governance reviews:

A governance self-review was completed in the 2023/24 summer term. The outcome of this review was that all desirable skills for effective governance (as identified by the NGA) were present within the current board. A minimum of 2 Trustees rated themselves at 4 or 5 (maximum rating 5) in all areas.

The Vice Chair has undertaken a DfE funded Chair development programme. Additionally, a comprehensive programme of training and development has been designed to support the advancement of Trustee skills.

In 2023/24 a governance review was commissioned as part of internal scrutiny. The outcome was a high degree of confidence in Trust governance. Minor recommendations have been acted upon for improvement.

#### Finance, Audit, Resource and Risk (FARR) sub-committee

The Finance, Audit, Resource and Risk subcommittee is a subcommittee of the main board of trustees. It incorporates the Audit function and its purpose is to ensure that the Trust (academies and board) are adhering to the requirements of the ESFA master funding agreement and the Academy Trust Handbook (ATH).

The Trust Scheme of Delegation has been updated to reflect the latest governance guidance and ensure all parties understand their roles and responsibilities in relation to financial operation and propriety.

The sub-committee discharged all ATH duties, including the appointment and direction of internal scrutineers.

Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
D Wallbank	3	3
N Gibson	2	3
A Holdsworth	3	3
H Irwin	1	3
C Procter	3	3

### Review of Value for Money

As accounting officer, the Chief Executive Officer has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for

The Sea View Trust – Annual report and Financial Statements year ended 31<sup>st</sup> August 2024

money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the

### **Governance Statement (Continued)**

academy trust has delivered improved value for money during the year as follows:

- The cost of academy administrative/business management functions has been reduced, with a new more efficient business and finance structure being implemented within all academies across the trust.
- Energy audits have been completed for all buildings across the Trust. These have identified where improvements and investment can be made to generate carbon and financial savings. These recommendations started with LED lighting upgrades across all settings. The successful Public Sector Decarbonisation Scheme bid has enabled further improvements to be delivered over the next two years.
- We continue to review Trust SLAs on an annual basis. A review of HR services in 2023/24 resulted in the Trust procuring an internal HR system and removing parts of that SLA from Blackpool Council. Enhancements within the central team have led to more in-house service provision including financial services, business intelligence, LGC clerking, and joint procurement of multifunction devices and IT management.
- The Trust is confident that all current centrally funded services are cost effective and fit for purpose
- The Trust has developed more sustainable solutions to a future service provision e.g. SEND, investing in specialist teacher provision, and introducing peer-to-peer reviews in order to share best practice and offer development opportunities to staff.

### The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Sea View Trust for the period 1<sup>st</sup> September 2023 to 31st August 2024 and up to the date of approval of the annual report and financial statements.

### Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the period 1<sup>st</sup> September 2023 to 31st August 2024 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

### The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees.
- regular reviews by the FARR committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes.
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- identification and management of risks.

### **Governance Statement (Continued)**

In 2023/24 The board of trustees agreed to employ Academy Advisory as internal auditor (scrutiny).

Academy Advisory's role includes giving advice on financial and other matters and performing a range of checks on the academy trust's financial and other systems. In particular, the checks carried out in the current period included:

- Review of Estates
- Review of Governance

The findings of the above internal scrutiny reports have been presented to the FARR committee members during the year.

For the 2024/25 academic year, the Trust has appointed Shard Business Services as its Internal Auditor and have also commissioned an IT specialist company, Novatia, to conduct a review of the IT infrastructure, support and leadership across the Trust. The Trustees will sign off the internal audit plan during the FARR committee meeting on 3<sup>rd</sup> December 2024.

# **Governance Statement (Continued)**

# **Review of Effectiveness**

As accounting officer, the Chief Executive Officer has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor
- the financial management and governance self-assessment process
- the school resource management self-assessment tool
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the FARR sub-committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 11<sup>th</sup> December 2024 and signed on its behalf by:

M Jones Chair of Trustees

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A Holdsworth Accounting Officer

# Statement of Regularity, Propriety and Compliance

As accounting officer of The Sea View Trust, I have considered my responsibility to notify the academy trust board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2023.

I confirm that I and the academy trust board of trustees are able to identify any material irregular or improper use of all funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2023.

I confirm that no instances of material irregularity, impropriety or funding non-compliance discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.

tillde

A Holdsworth Accounting Officer 11<sup>th</sup> December 2024

# **Statement of Trustees' Responsibilities**

The trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law, the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2023 to 2024
- make judgments and accounting estimates that are reasonable and prudent
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of trustees on 11<sup>th</sup> December 2024 and signed on its behalf by:

M Jones Trustee

# Independent Auditor's Report on the Financial Statements to the Members of The Sea View Trust

# Opinion

We have audited the financial statements of The Sea View Trust (the 'Academy') and its subsidiaries (the 'Group') for the year ended 31 August 2024, which comprise the Consolidated Statement of Financial Activities, Consolidated Balance Sheet, Balance Sheet, Consolidated Statement of Cash Flows and Notes to the Financial Statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland'.

In our opinion the financial statements:

- give a true and fair view of the state of the Group and parent academy trust's affairs at 31 August 2024 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2023 to 2024.

# Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the auditor responsibilities for the audit of the financial statements section of our report. We are independent of the Group in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

# Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the original financial statements were authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

# Other information (covers the reference and administrative details, the Trustee's report, Strategic Report and the Governance Statement)

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditor's report thereon. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# Independent Auditor's Report on the Financial Statements to the Members of The Sea View Trust (continued)

# Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the has been prepared in accordance with applicable legal requirements.

# Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Group and the parent Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the .

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- · certain disclosures of Trustees remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

# Responsibilities of Trustees

As explained more fully in the [set out on page 39], the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

#### Auditor Responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

# Independent Auditor's Report on the Financial Statements to the Members of The Sea View Trust (continued)

• the engagement partner ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;

• we identified the laws and regulations applicable to the trust through discussions with directors and other management, and from our commercial knowledge and experience of the academies sector;

• we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the trust, including the Companies Act 2006, taxation legislation and data protection, anti-bribery, employment, environmental, and health and safety legislation;

• we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and

• identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

• making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud; and

• considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

• performed analytical procedures to identify any unusual or unexpected relationships;

· tested journal entries to identify unusual transactions;

• assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and

• investigated the rationale behind significant or unusual transactions

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- · reading the minutes of meetings of those charges with governance
- enquiring of management as to actual and potential litigation and claims; and
- · reviewing correspondence with HMRC, and the trust's legal advisors

A further description of our responsibilities is available on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our auditor's report.

The Sea View Trust – Annual report and Financial Statements year ended 31<sup>st</sup> August 2024

# Independent Auditor's Report on the Financial Statements to the Members of The Sea View Trust (continued)

# Use of our report

This report is made solely to the Academy's Members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's Members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its Members, as a body, for our audit work, for this report, or for the opinions we have formed.

S Leitch-Derlin

Simon Leitch-Devlin (Senior Statutory Auditor) For and on behalf of Xeinadin Audit Limited, Statutory Auditor

Riverside House Kings Reach Business Park Yew Street Stockport Cheshire SK4 2HD

Date: 19/12/2024

# Independent Reporting Accountant's Assurance Report on Regularity to The Sea View Trust and the Education and Skills Funding Agency

In accordance with the terms of our engagement letter dated 3May 2023 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2023 to 2024, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Sea View Trust during the period 1 September 2023 to 31 August 2024 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Sea View Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we may state to The Sea View Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Sea View Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

# Respective responsibilities of The Sea View Trust's accounting officer and the reporting accountant

The Accounting Officer is responsible, under the requirements of The Sea View Trust's funding agreement with the Secretary of State for Education dated 29 August 2013 and the Academy Trust Handbook extant from 1 September 2023, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2023 to 2024. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2023 to 31 August 2024 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

# Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- We have confirmed that the activities conform to the trust's framework of authorities. As identified by review of minutes, management accounts, discussion with the accounting officer and other key management personnel.
- We have carried out an analytical review as part of the consideration of whether general activities of the trust are within the trust's framework of authorities.
- We have considered the evidence supporting the accounting officer's statement on regularity, propriety and compliance and have evaluated the general control environment of the trust and extended the procedures required for financial statements to include regularity.

# Independent Reporting Accountant's Assurance Report on Regularity to The Sea View Trust and the Education and Skills Funding Agency (continued)

- We have assessed and tested a sample of the specific control activities over regularity of a particular activity. In performing sample testing of expenditure, we have considered whether the activity is permissible within the trust's framework of authorities. We confirm that each item tested has been appropriately authorised in accordance with the trust's delegated authorities and that the internal delegations have been approved by the Trust Board and conform to the limits set by the Department for Education.
- Formal representations have been obtained from the governing body and the accounting officer acknowledging their responsibilities including disclosing all non-compliance with laws and regulations specific to the authorising framework, access to accounting records, provision of information and explanations, and other matters where direct evidence is not available.
- In performing sample testing of expenditure, we have reviewed against specific terms of grant funding within the funding agreement. We have reviewed the list of suppliers and have considered whether supplies are from related parties and have reviewed minutes for evidence of declaration of interest, and whether or not there was involvement in the decision to order from this supplier.
- We have performed sample testing of other income and tested whether activities are permitted within the trust's charitable objects.

#### Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2023 to 31 August 2024 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Xecondia

Reporting Accountant

Xeinadin Audit Limited Riverside House Kings Reach Business Park Yew Street Stockport Cheshire SK4 2HD

Date: 19/12/2024

# THE SEA VIEW TRUST

# Consolidated Statement of Financial Activities for the Year Ended 31st August 2024 (including Income and Expenditure Account )

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2024 £	Total Academy Trust 2023 £	Total Group 2023 £
Incoming from Donations and capital grants	2	7,500	41,687	1,191,832	1,241,019	772 715	809,386
Other trading activities	4	643,680	41,687 305,944	1,191,852	1,241,019 949,624	772,715 1,305,138	1,026,155
Investments	4 5	42,311	305,944 0	0	949,824 42,311	1,305,138	1,020,155
Charitable activities:	5	42,511	0	0	42,511	015	002
Funding for the academy trust's educational							
operations	3	176,533	24,399,100	0	24,575,633	21,051,782	21,521,214
Teaching School Hub	3	0	238,525	0	238,525	168,095	168,095
Total		870,025	24,985,256	1,191,832	27,047,113	23,298,344	23,525,512
lotai		070,025	24,505,250	1,191,092	27,047,115	23,230,344	23,323,312
Expenditure on							
Raising funds	6	130,444	0	0	130,444	111,761	111,761
Charitable activities : Academy trust educational							
operations	7	0	23,529,446	829,079	24,358,525	21,966,067	22,090,969
Teaching School Hub	6	0	238,525	0	238,525	168,345	168,345
Total		130,444	23,767,971	829,079	24,727,494	22,246,173	22,371,076
Net income / (expenditure)		739,581	1,217,285	362,753	2,319,619	1,052,171	1,154,436
Transfer between funds		0	(1,499,052)	1,499,052	0	0	0
		739,581	(281,767)	1,861,805	2,319,619	1,052,171	1,154,436
Other recognised gains / (losses) Actuarial (losses) gains on defined							
benefit pension schemes		0	(541,000)	0	(541,000)	3,076,000	3,076,000
Net movement in funds		739,581	(822,767)	1,861,805	1,778,619	4,128,171	4,230,436
Reconciliation of funds Total funds brought forward		2,818,587	3,545,541	30,964,895	37,329,023	32,776,743	33,098,587
Total funds carried forward		3,558,168	2,722,774	32,826,700	39,107,643	36,904,914	37,329,023

All of the academy's activities derive from continuing operations during the above two financial periods.

# THE SEA VIEW TRUST

# Consolidated and Trust Balance sheets as at 31 August 2024 Company Number 8597962

			Academy				
		Group	Trust		my Trust	Group	
	Notes	2024 £	2024 £	2023 £	2023 £	2023 £	
		_		_	_	_	
Fixed assets	4.9						
Tangible assets	12	32,206,545	32,155,584		30,308,762	30,344,740	
Investments	13	0	2		2	0	
Current assets							
Stock	14	3,680	3,680	7,039		7,039	
Debtors	15	2,492,221	2,741,104	2,158,274		2,092,527	
Cash at bank and in hand		7,721,167	6,764,257	6,518,655	_	7,008,396	
		10,217,068	9,509,041	8,683,968		9,107,962	
Liabilities							
Creditors: Amounts falling due within							
one year	16	(3,243,177)	(3,203,255)	(1,993,992)		(2,029,852)	
Net current assets		6,973,891	6,305,786	-	6,689,976	7,078,110	
Total assets less current liabilities		39,180,436	38,461,372		36,998,740	37,422,850	
Creditors: Amounts falling due after							
more than one year	17	(72,793)	(72,793)		(93,826)	(93,826)	
				-			
Net assets excluding pension liability		39,107,643	38,388,579		36,904,914	37,329,023	
Defined benefit pension scheme liability	29	0	0	-	0	0	
Total assets		39,107,643	38,388,579	_	36,904,914	37,329,023	
				-			
Funds of the academy trust : Restricted funds							
- Fixed asset fund	18	32,826,700	32,506,097		30,920,643	30,964,895	
- Restricted income fund	18	2,722,774	2,326,585		3,165,684	3,545,541	
- Pension reserve	18	0	0		0	-,,-	
Total restricted funds		35,549,474	34,832,682	-	34,086,327	34,510,436	
Unrestricted income funds		3,558,168	3,555,897		2,818,587	2,818,587	
Total funds	—	39,107,643	38,388,579	-	36,904,914	37,329,023	
				-			

The financial statements on pages 46 to 77 were approved by the Trustees, and authorised for issue on 11/12/2024 and are signed on their behalf by:

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Martyn Jones Chair

# THE SEA VIEW TRUST

# Consolidated Statement of Cash Flows for the year ended 31 August 2024

	Notes	2024	£	2023	£
Cash flows from operating activities					
Net cash provided by (used in) operating activities	21	2,19	0,280	31	4,444
Cash flows from investing activities	22	(1,450	5,741)	(71	1,69 <b>3)</b>
Cash flows from financing activities	23	(20	0,768)	(20	0,508)
Change in cash and cash equivalents in the reporting period		71	.2,771	22	22,243
Cash and cash equivalents at 1 September 2023		7,00	8,396	6,78	86,153
Cash and cash equivalents at 31 August 2024	24	7,72	1,167	7,00	8,396

# Notes to the Financial Statements for the Year Ended 31 August 2024

# **1. Statement of Accounting Policies**

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### **Basis of Preparation**

The financial statements of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102), the Academies Accounts Direction 2020 to 2021 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

The View Trust meets the definition of a public benefit entity under FRS 102.

#### **Going Concern**

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

#### Income

All incoming resources are recognised when each academy within the Multi Academy Trust (MAT) has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

#### Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activity in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are included in the balance in the restricted fixed asset fund.

# Sponsorship income

Sponsorship income provided to the academies within the MAT, which amount to donations, are recognised in the Statement of Financial Activities in the period in which they are receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

#### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

# 1. Statement of Accounting Policies (continued)

#### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent that the schools, within the MAT, have provided the goods or services.

#### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities.

#### Donated fixed assets

Where the donated good is a fixed asset, it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefit will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The cost of each activity are made up of the total direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated to that activity. Shared costs, which contribute to more than one activity, and support costs, which are not attributable to a single activity, are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated based on time spent, and depreciation charges allocated on the portion of asset's use.

All resources expended are inclusive of irrecoverable VAT.

# Expenditure on Raising Funds

This includes all expenditure incurred by the academy trust to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

# Charitable activities

These are costs incurred on the educational operations of the academy trust, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

#### **Conversion to Academy Trust**

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets received.

#### Pensions

The actuaries for the Local Government Pension Scheme have provided a valuation of the scheme liabilities relating to the staff within the scheme who transferred from each of the predecessor schools and subsequent sponsored school to The View Trust on conversion. Further details of the pension scheme are provided in Note 29.

# 1. Statement of Accounting Policies (continued)

# Other Assets

An amount equivalent to each of the predecessor schools and subsequent sponsored school's accumulated reserves were paid over the academy trust from the Local Authority on conversion.

# **Tangible Fixed Assets**

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful lives, as follows:

2% straight line
0.8% straight line
20% straight line
10% straight line
33% straight line
15% reducing balance over 6 years

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

# Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

# Provisions

Provisions are recognised when the academy trust has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

# Leased Assets

Rentals under operating leases are charged on a straight-line basis over the lease term

# 1. Statement of Accounting Policies (continued)

# **Financial Instruments**

The academy trust only holds basic financial instruments as defined in FRS102. The financial assets and financial liabilities of the academies within the trusts and their measurement basis are as follows:

- *Financial assets* trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in Note 14. Prepayments are not financial instruments. Amounts due to the charity's wholly owned subsidiary are held at face value less any impairment.
- Cash at bank is classified as a basic financial instrument and is measured at face value.
- Financial liabilities trade creditors, accruals and other creditors are financial instruments, and are measured at
  amortised cost as detailed in Note 15. Taxation and social security are not included in the financial instrument disclosure
  definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and
  there is no obligation to deliver services rather than cash or another financial instrument. Amounts due to the charity's
  wholly owned subsidiary are held at face value less any impairment.

# Taxation

The View Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

# **Pensions Benefits**

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in Note 29, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses

#### 1. Statement of Accounting Policies (continued)

#### **Fund Accounting**

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Skills Funding Agency/Department for Education.

#### Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in Note 29, will affect the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would affect the carrying amount of the pension liability.

# 2. Donations and Capital Grants

	Unrestricted Funds £	Restricted Funds £	Restricted Fixed Asset Funds £	Total 2024 £	Total Academy Trust 2023 £	Total Group 2023 £
Capital Grants	0	0	1,075,427	1,075,427	755,970	792,180
Donated fixed assets Donations	0 7,500	0 41,687	20,630 95,775	20,630 144,963	0 16,745	0 17,206
	7,500	41,687	1,191,832	1,241,019	772,715	809,386

The income from donations and capital grants was £1,241,019 (2023: £772,715) of which £7,500 was unrestricted (2023: £5,094), £41,687 restricted (2023: £11,651) and £1,191,832 restricted fixed assets (2023: £755,970)

# 3. Funding for the Groups Educational Operations

	Unrestricted Funds	Restricted Funds	Total 2024	Total Academy Trust 2023	Total Group 2023
	£	£	£	£	£
DfE / ESFA Grants					
General Annual Grant (GAG)	0	11,801,571	11,801,571	11,246,485	11,246,485
Other DfE/ESFA Grants					
16-19 core education funding	0	1,235,496	1,235,496	783,231	1,097,606
Pupil Premium	0	1,201,076	1,201,076	1,145,630	1,145,630
UIFSM	0	169,929	169,929	163,473	163,473
PE & Sports Grant	0	91,077	91,077	94,679	94,679
Rates Reclaim	0	32,057	32,057	18,493	18,493
Others	0	1,131,860	1,131,860	989,290	990,848
	0	15,663,066	15,663,066	14,441,281	14,757,215
Other Government Grants					
Local Authority Grants	0	8,700,941	8,700,941	6,400,471	6,553,969
Non-Government Grants and Other Income					
Other Non-Government Grants	0	31,971	31,971	27,581	27,581
Other Income	176,533	3,121	179,654	182,449	182,449
	176,533	24,399,100	24,575,633	21,051,782	21,521,214
Teaching School Hub					
DfE/ESFA Grants	0	230,000	230,000	168,095	168,095
Other income	0	8525	8,525	0	0
	0	238,525	238,525	168,095	168,095

The funding for the group's educational operations was £24,814,158 (2023: £21,219,877) of which £176,533 was unrestricted (2023: £165,091), £24,637,625 restricted (2023: £21,054,785) and £Nil restricted fixed assets (2023: £Nil)

# 4. Other Trading Activities

	Unrestricted Funds £	Restricted Funds £	Total 2024 £	Total Academy Trust 2023 £	Total Group 2023 £
Hire of Facilities	41,343		41,343	69,382	69,382
Catering Income	23,618		23,618	26,174	26,174
Music Income	9,299		9,299	11,052	11,052
Nursery/After School/ Breakfast Club Income	97,443		97,443	90,472	90,472
Other Activities	471,977	305,944	777,922	1,108,058	829,075
	643,680	305,944	949,624	1,305,138	1,026,155

The income from other trading activities was £949,624 (2023: £1,305,138) of which £643,680 was unrestricted (2023: £429,453), £305,944 restricted (2023: £875,685) and £Nil restricted fixed assets (2023: £Nil)

# 5. Investment Income

	Unrestricted Funds £	Restricted Funds £	Total 2024 £	Total Academy Trust 2023 £	Total Group 2023 £
Short term Deposits	42,311	0	42,311	615	662
	42,311	0	42,311	615	662

The income from investments was £42,311 (2023: £615) of which £42,311 was unrestricted (2023: £615), £Nil restricted (2023: £Nil) and £Nil restricted fixed assets (2023: £Nil)

# 6. Expenditure

	Staff Costs	Non Pay E: Premises	xpenditure Other Costs	Total 2024	Total Academy Trust 2023	Total Group 2023
	£	£	£	£	£	£
Expenditure on raising funds						
- Direct costs	101,335	0	0	101,335	81,195	81,195
- Allocated support costs Academy's educational operations	21,977	0	7,132	29,109 0	30,566 0	30,566 0
- Direct costs	17,126,219	0	722,685	17,848,904	15,570,099	15,640,657
- Allocated support costs Teaching School	2,535,516	1,364,757	2,609,347	6,509,620 0	6,395,968 0	6,450,312 0
- Direct costs	99,326	0	0	99,326	50,561	50,561
- Allocated support costs	132,800	0	6,399	139,199	117,784	117,784
	20,017,172	1,364,757	3,345,563	24,727,493	22,246,173	22,371,076

	Total	Total
Net income (expenditure) for the period includes:	2024 £	2023 £
	Ľ	L
Operating lease rentals	47,141	33,926
Depreciation	829,079	795,116
Fees payable to auditor - audit	21,283	20,490
- other services	4,700	4,475

Total expenditure was £24,727,493 (2023: £22,246,173) of which £130,444 was unrestricted (2023: £111,761), £23,767,971 restricted (2023: £21,339,296) and £829,079 restricted fixed assets (2023: £795,116)

# 7. Charitable Activities

		Total	
		Academy	Total
	Total	Trust	Group
	2024	2023	2023
	£	£	£
Direct costs - educational operations	17,848,904	15,570,099	15,640,657
Direct costs - teaching school hub	99,326	50,561	50,561
Support costs - educational operations	6,509,620	6,395,968	6,450,312
Support costs -teaching school hub	139,199	117,784	117,784
	24,597,049	22,134,412	22,259,314

Analysis of support costs	Teaching School Hub £	Educational operations £	Total 2024 £	Total Academy Trust 2023 £	Total Group 2023 £
Support staff costs	132,800	2,535,516	2,668,316	2,851,938	2,854,260
	,				, ,
Depreciation	0	829,079	829,079	795,116	799,541
Technology costs	6,088	137,532	143,620	121,538	123,681
Premises Costs	0	1,364,757	1,364,757	1,152,442	1,180,518
Legal Costs - Conversion	0	0	0	0	0
Legal Costs - Other	0	15,477	15,477	20,128	20,141
Other support costs	311	1,591,825	1,592,136	1,538,212	1,550,922
Governance costs	0	35,434	35,434	34,378	39,033
Total Support Costs	139,199	6,509,620	6,648,819	6,513,752	6,568,096

Expenditure on charitable activities was £24,597,049 (2023: £22,134,412) of which £Nil was unrestricted (2023: £Nil), £23,767,971 restricted (2023: £21,339,296) and £829,079 restricted fixed assets (2023: £795,116)

# 8. Staff

# a. Staff Costs

Staff costs during the period were:	Total 2024 £	Total Academy Trust 2023 £	Total Group 2023 £
Wages and salaries	14,937,534	13,094,161	13,094,161
Social security costs	1,455,722	1,250,576	1,250,576
Pension costs	2,890,930	2,955,918	2,955,918
	19,284,185	17,300,655	17,300,655
Agency staff costs	454,477	117,273	117,273
Other staff costs	269,593	215,478	215,478
Staff restructuring costs	8,918	12,634	12,634
	20,017,172	17,646,040	17,646,040
Staff restructuring costs comprise:			
Redundancy payments	0	0	0
Severance payments	8,918	12,634	12,634
Other restructuring costs	0	0	0
	8,918	12,634	12,634

# b. Non statutory/non-contractual staff severance payments

Included in the staff restructuring costs are non-statutory/non-contractual severance payments totalling £8,918 (2023 £12,634). Individually, the payments were: £8918 (2023: £12,634).

8. Staff (continued)

# c. Staff numbers

The average number of persons employed by the academy during the year was as follows:

HEADCOUNT	2024	2023
	No.	No.
Teachers	137	127
Administration and support	415	393
Management	30	26
	582	546

The average number of persons employed by the academy during the year as full time equivalent's was as follows:

FTE	2024	2023
	No.	No.
Teachers	128	120
Administration and support	275	258
Management	28	25
	431	403

# d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2024	2023
	No.	No.
£60,001 - £70,000	9	7
£70,001 - £80,000	7	3
£80,001 - £90,000	1	2
£90,001 - £100,000	2	2
£100,001 - £110,000	2	0
£110,001 - £120,000	0	0
£120,001 - £130,000	1	1
	22	15

#### e. Key management staff

The key management personnel of the academy trust comprise the trustees and the senior management team (as listed on page 1). The total amount of employee benefits (including employer pension contributions and national insurance contributions) received by the key management personnel for their services to the academy trust was £1,105,815 (2023: £985,901)

# 9. Central Services

The academy trust has provided the following central services to its academies and subsidiaries during the year:

- Governance
- Leadership support
- School improvement services
- Financial Management
- IT Management
- Estates support
- Training and CPD

The amounts charged during the year were as follows:

	2024	2023
	£	£
Park Community Academy	149,849	113,750
Anchorsholme Academy	113,729	93,579
Devonshire Primary Academy	97,276	76,597
Revoe Learning Academy	95,616	77,882
Tor View School	127,753	103,664
Valley College	25,000	25,000
	609,223	490,472

#### 10. Related Party Transactions – Trustees' Remuneration and Expenses

One or more trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Principal and staff trustees only receive remuneration in respect of services they provide undertaking the roles of Principal and staff members under their contracts of employment.

The value of trustees' remuneration and benefits was as follows:

Angela Holdsworth (CEO) (Executive Principal):

Remuneration

£125,000 - £130,000 (2023: £125,000 - £130,000)

£30,000 - £35,000 (2023: £30,000

- £35,000)

Employer's Pension contributions

During the year ended 31 August 2024, travel and subsistence expenses totalling £1,879 (2023: £1,598 to 2 trustees) were reimbursed or paid directly to 2 trustees.

# 11. Trustees' and Officers' Insurance

The academy trust has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officer's indemnity element from the overall cost of the RPA scheme.

The cost of this insurance is included in the total insurance cost.

#### 12. Tangible Fixed Assets

	Leasehold Land & Buildings £		Furniture & Equipment £		Computer Equipment £		Motor Vehicle £		Assets Under Construction £	Total £
Cost										
At 1 September 2023	31,372,603	0	2,225,157		1,705,543		122,318	0	49,005	35,474,626
Additions	629,233	0	523,139		296,602		49,350	0	1,192,559	2,690,884
Disposals	0									0
At 31 August 2024	32,001,836		2,748,296		2,002,145		171,668		1,241,564	38,165,510
Depreciation At 1 September 2023 Charged in year Disposals	2,364,573 343,964	0 0	1,378,130 210,349		1,324,679 264,475		62,504 10,291	0 0	0 0	5,129,886 829,079 0
At 31 August 2024	2,708,537		1,588,479		1,589,154		72,795		0	5,958,965
Net Book Values At 31 August 2023 At 31 August 2024	29,008,030 <b>29,293,299</b>	0	847,027 <b>1,159,817</b>	0	380,864 <b>412,991</b>	0	59,814 <b>98,874</b>	0	49,005 <b>1,241,564</b>	30,344,740 32,206,545

#### 13. Investments

	Group 2024 £	Academy Trust 2024 £	Academy Trust 2023 £	Total Group 2023 £
Investments	0	2	0	2
	0	2	0	2

The Academy owns 100% of the ordinary shares of Valley College Ltd, a company incorporated in United Kingdom. The principal activity of the company is provision of specialist post 16 education for learners with learning difficulties and disabilities. Turnover for the year ended 31 August 2024 was £1,088,973, the expenditure was £794,018 and the profit/(loss) for the year was £294,955. The assets of the company at 31 August 2024 were £1,352,337, liabilities were £633,270 and capital and reserves were £719,066.

14. Stock	Group	Academy Trust	Academy Trust	Total Group
	2024	2024	2023	2023
	£	£	£	£
Clothing	3,680	3,680	6769	6769
Stationery	-	-	269	269
	3,680	3,680	7,039	7,039

15. Debtors	Group	Academy Trust	Academy Trust	Total Group
	2024	2024	2023	2023
	£	£	£	£
Trade debtors	410,815	665,743	147,403	167,556
VAT recoverable	295,714	295,714	235,123	235,123
Other debtors	25,340	27,358	30,564	30,564
Prepayments and accrued income	1,760,350	1,752,289	1,745,184	1,659,281
Unpaid share capital	2	0	0	2
	2,492,221	2,741,104	2,158,274	2,092,526

16. Creditors: Amounts Falling due within one Year	Group	Academy Trust	Academy Trust	Total Group
	2024	2024	2023	2023
	£	£	£	£
Trade creditors	1,312,742	1,290,781	340,983	347,776
Other taxation and social security	675,833	675,833	572,584	572,584
Salix Loan	7,052	7,052	7,052	7,052
Other creditors	28,795	12,433	669	26,350
Accruals and deferred income	1,202,289	1,200,690	1,056,504	1,059,889
Loans (Current)	16,466	16,466	16,201	16,201
	3,243,177	3,203,255	1,993,992	2,029,852
Deferred income	2024	2024	2023	2023
	£	£	£	£
Deferred income at 1 September 2023	478,594	478,594	442,682	442,682
Released from previous years	(478,594)	(478,594)	(442,682)	(442,682)
Resources deferred in the year	368,193	366,993	478,594	481,979
Deferred income at 31 August 2024	368,193	366,993	478,594	481,979

# 17. Creditors: Amounts Falling due in greater than one year

		Academy	Academy	Total
	Group	Trust	Trust	Group
	2024	2024	2023	2023
	£	£	£	£
Loans	72,793	72,793	93,826	93,826
Other creditors				
	72,793	72,793	93,826	93,826

Park Community Academy - Loan of £75,000 from the Education Funding Agency which was provided on the following terms: 2.21%, interest repayable over 10 years starting in September 2019

Revoe Learning Academy - Condition Improvement Fund Loan of £70,000 from Education Funding Agency which is provided on the following terms 1.15%, interest repayable over 8 years starting in September 2019

In 2017/18 Tor View Academy had received £28,456 of Salix Funding relating to capital projects. Salix funding is an interest free loan approved by the Education and Skills Funding Agency (ESFA) repayable in equal instalments over eight years. Repayments falling due within one year are included in note 15 above

Anchorsholme Academy - Received Salix funding of £8,080 in 19/20 and £19,880 in 21/22. Salix funding is an interest free loan approved by the Education and Skills Funding Agency (ESFA) and the first loan was repayable from September 2021 over 8 years, with repayment of the second loan starting from September 2024 over 8 years.

#### 18. Funds

Group

	Balance at 1 September 2023 £	Income £	Expenditure £	Gains, Losses and Transfers £	Balance at 31 August 2024 £
Restricted general funds					
General Annual Grant (GAG)	2,522,050	13,037,067	(12,360,782)	(1,499,052)	1,699,283
Pupil Premium	19,033	1,201,076	(1,201,076)		19,033
Other DfE/ESFA grants	22,500	1,424,923	(1,424,923)		22,500
Other Restricted Income	(124,976)	9,051,693	(9,051,693)		(124,976)
Other Grants	903,244	31,971	(31,971)		903,244
Pension Reserve	0	0	541,000	(541,000)	0
Teaching School	203,690	238,525	(238,525)		203,690
	3,545,541	24,985,256	(23,767,971)	(2,040,052)	2,722,774
Restricted fixed asset funds Transfer on conversion DfE Group capital grants Capital expenditure from GAG Donations in kind Donated assets Other Capital Grant Capital expenditure from academy reserves Private sector capital sponsorship & grants	5,593,329 4,222,379 2,765,222 17,043,751 0 0 1,324,640 <u>15,574</u> 30,964,895	855,870 20,630 219,557 <u>95,775</u> 1,191,832	(256,052) (345,232) (155,494) (1,779) (85) (321) (66,158) (3,957) (829,079)	657,650 841,402 1,499,052	5,337,277 4,733,017 3,267,377 17,041,973 20,545 219,236 2,099,884 107,392 32,826,700
Total restricted funds	34,510,436	26,177,088	(24,597,050)	(541,000)	35,549,474
Unrestricted funds	2,818,587	870,025	(130,444)	0	3,558,168
Total unrestricted funds	2,818,587	870,025	(130,444)	0	3,558,168
Total funds	37,329,023	27,047,113	(24,727,494)	(541,000)	39,107,643

The specific purposes for which the funds are to be applied are as follows:

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the trustees.

Restricted fixed asset funds are resources, which are to be applied to specific capital purposes imposed by the Education, and Skills Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose. Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education and Skills Funding Agency/Department for Education.

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General Annual Grant must be used for the normal running costs of the academy. Under the funding agreement with the Secretary of State, The View Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2024

# Notes to the Financial Statements for the Year Ended 31 August 2024 (continued)

# 18. Funds (continued)

Comparative information in respect of the preceding period is as follows:

Group	Balance at 1 September 2022	Income	Expenditure	Gains, Losses and Transfers	Balance at 31 August 2023
	£	£	£	£	£
Restricted general funds					
General Annual Grant (GAG)	2,069,329	12,344,091	(11,502,119)	(389,251)	2,522,050
Pupil Premium	19,033	1,145,630	(1,145,630)		19,033
Other DfE/ESFA grants	22,500	1,265,935	(1,265,935)		22,500
Other Restricted Income	0	7,180,189	(7,305,165)	0	(124,976)
Other Grants	901,686	29,139	(27,581)		903,244
Pension Reserve	(3,031,000)	0	(45,000)	3,076,000	0
Teaching School	203,940	168,095	(168,345)		203,690
	185,488	22,133,079	(21,459,774)	2,686,749	3,545,541
Restricted fixed asset funds					
Transfer on conversion	5,986,675		(393,346)		5,593,329
DfE Group capital grants	3,629,821	792,181	(199,623)		4,222,379
Capital expenditure from GAG	2,616,093		(141,080)	290,209	2,765,222
Donations in kind	17,046,391		(2,640)		17,043,751
Capital expenditure from					
academy reserves	1,284,487		(58 <i>,</i> 889)	99,042	1,324,640
Private sector capital					
sponsorship	19,536		(3,962)		15,574
	30,583,003	792,181	(799,540)	389,251	30,964,895
Total restricted funds	30,768,491	22,925,259	(22,259,314)	3,076,000	34,510,436
Unrestricted funds	2,330,095	600,253	(111,761)	0	2,818,587
Total unrestricted funds	2,330,095	600,253	(111,761)	0	2,818,587
Total funds	33,098,587	23,525,512	(22,371,076)	3,076,000	37,329,023

#### 18. Funds (continued)

# Total funds analysis of academy

Fund balances at 31 August 2024 were allocated as follows:

	Total Group 2024	Total Group 2023
	£	£
Anchorsholme Academy	413,240	484,811
Devonshire Primary Academy	219,758	426,750
Park Community Academy	1,624,559	1,754,085
Revoe Learning Academy	489,149	653,017
Tor View School	2,233,693	2,260,170
Valley College	678,543	379,857
Central Services	622,000	405,439
Total before fixed asset and		
pension reserve	6,280,943	6,364,128
Restricted Fixed Asset Fund	32,826,700	30,964,895
Pension Reserve	0	0
Total	39,107,643	37,329,023

# Total cost analysis of academy

Expenditure incurred by each academy and subsidiary during the year was as follows:

	Teaching and Educational Support Staff Costs £	Other Support Staff Costs £	Educational Supplies £	Other Costs (excluding depreciation) £	Total 2024 £
Anchorsholme Primary Academy	2,335,838	412,461	113,534	473,814	3,335,647
Devonshire Primary Academy	2,070,284	470,678	137,818	724,530	3,403,310
Park Community Academy	4,365,364	462,053	227,723	850,063	5,905,203
Revoe Learning Academy	2,343,389	535,760	83,025	595,461	3,557,634
Tor View School	5,330,070	945,050	120,696	793,345	7,189,161
Valley College	0	333	16,607	28,866	45,805
Central Services	403,523	428,893	18,875	151,363	1,002,653
Academy Trust & College	16,848,468	3,255,227	718,278	3,617,440	24,439,414

# 19. Analysis of Net Assets between Funds

Fund balances at 31 August 2024 are represented by:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets			32,155,584	32,155,584
Current assets	3,558,168	5,965,951	743,909	10,268,028
Current liabilities	0	(3,243,177)	0	(3,243,177)
Non current liabilities	0	0	(72,793)	(72,793)
Pension scheme liability	0	0	0	0
Total net assets	3,558,168	2,722,774	32,826,700	39,107,643

Comparative information in respect of the preceding period is as follows:

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total Funds £
Tangible fixed assets	0	0	30,344,740	30,344,740
Current assets	2,818,587	5,575,394	713,981	9,107,961
Current liabilities	0	(2,029,852)		(2,029,852)
Non current liabilities	0	0	(93,826)	(93,826)
Pension scheme liability	0	0	0	0
Total net assets	2,818,587	3,545,541	30,964,895	37,329,023

20. Capital Commitments		Academy Trust	Total Group	
	2024 £	2023 £	2023 £	
Contracted for, but not provided in the financial statements	3,220,176	385,839	385,839	

Anchorsholme Academy - £43k commitment to building extension to allow for wraparound care expansion

Park Community Academy- Commitments relate to the ongoing capital works for the sports hall and entrance remodelling- £877k

Tor View School- £1,141k commitment relating to the ongoing capital works for the sports hall development

Revoe Learning Academy - £141k is committed to the replacement of fire doors across the school

Valley college - £250k is committed to the installation of a new modular building, creating new classroom space for the college

PSDS project - Approval has been received for a grant of up to £2,253k for the Public sector decarbonisation scheme project which involves the installation of energy efficiency measures across all of our settings. The value of committed expenditure at this time is £768k

# 21. Commitments under operating leases

#### **Operating leases**

At 31 August 2024 the total of the academy trust's future minimum lease payments under non- cancellable operating leases was:		Academy Trust	Total Group
	2024	2023	2023
	£	£	
Amounts due within one year	54,093	33,926	33,926
Amounts due between one and five years	128,415	71,722	71,722
Amounts due after five years	0	0	0
	182,508	105,648	105,648

# 22. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2024	2023
	£	£
Net income/(expenditure for the reporting period (as per statement of reporting activities) Adjusted for:	2,319,619	1,154,436
Depreciation (Note 11)	829,079	799,540
Capital grants from DfE and other capital income	(1,191,832)	(792,180)
Interest receivable (Note 5)	(42,311)	(662)
Defined benefit pension scheme cost less contributions payable (Note		
23)	(485,000)	(58,000)
Defined benefit pension scheme finance cost (Note 23)	(56,000)	103,000
(Increase)/decrease in stocks	3,359	17,222
(Increase)/decrease in debtors	(399,695)	(1,102,702)
Increase/(decrease) in creditors	1,213,062	193,791
Net cash provided by / (used in) operating activities	2,190,280	314,444
23. Cash flows from Investing Activities		
	2024	2023
	£	£

Dividends, interest and rent from investments	42,311	615
Proceeds from sale of tangible fixed assets	0	4,855
Purchase of tangible fixed assets	(2,690,884)	(841,455)
Capital grants from DfE Group	855,870	755,970
Capital funding received from sponsors and others	335,962	0
Net cash provided by / (used in) investing activities	(1,456,741)	(80,015)

# 24. Cash Flows from Financing Activities

	2024 £	2023 £
Repayments from borrowing	(20,768)	(20,508)
Net cash provided by / (used in) financing activities	(20,768)	(20,508)

# 25. Analysis of Cash and Cash Equivalents

		Academy	
	Group At	Trust At 31	Group At
	31 August	August	31 August
	2024	2023	2023
	£	£	£
Cash in hand and at bank	7,721,167	6,518,655	7,008,396
Total cash and cash equivalents	7,721,167	6,518,655	7,008,396

# 26. Analysis in Changes of Net Debt

	At 1st September 2023 £000	Cash Flows £000	Acquisition/ disposal of subsidiaries £000	New finance leases £000	Other non-cash changes £000	At 31 August 2024 £000
Cash	6,518,656	712,771	0	0	0	7,231,427
Cash equivalents	0	, 0	0	0	0	0
Overdraft facility repayable on demand	0	0	0	0	0	0
		712,771				
Loans falling due within one year	(23,253)	(20,768)	0	0	20,503	(23,518)
Loans falling due after more than one year	(93,826)	0	0	0	21,033	(72,793)
Finance lease obligations	0	0	0	0	0	0
Total	6,401,577	692,003	0	0	41,536	7,135,117

# 27. Guarantees, Letters of Comfort and Indemnities

There were no guarantees, letters of comfort and indemnities provided by the trust during the year.

# 28. Contingent Liabilities

A member of staff has made a claim against one of the academies in the Sea View Trust, for an incident that occurred in 2018. The matter is being dealt with by Solicitors and RPA Insurance, with no indication of the amount claimed. The only cost to the academy would be a £250 excess payment due to the RPA scheme

# 29. Members' Liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

# 29. Pension and Similar Obligations

The academy's employees belong to two principal pension schemes: The Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lancashire County Council. Both are multi-employer defined-benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and the LGPS the period ended 31 March 2022. Contributions amounting to £376,359 were payable to the schemes at 31 August 2024 (2023: £293,106) and are included within creditors.

#### **Teachers' Pension Scheme**

# Introduction

The Teachers' Pension Scheme ("TPS") is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Service Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary – these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

# Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

• Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.

• Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million

The result of this valuation has been implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2028.

The employer's pension costs paid to TPS in the period amounted to £1,673,548 (2023: £1,438,302).

A copy of the valuation report and supporting documentation is on the Teachers' Pension website

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the

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information available on the scheme.

# Notes to the Financial Statements for the Year Ended 31 August 2024 (continued)

# 29. Pension and Similar Obligations (Continued)

#### Local Government Pension Scheme

The LGPS is a funded defined-benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the period ended 31 August 2024 was £1,699,376, of which employer's contributions totalled £1,266,044 and employees' contributions totalled £433,332 (2023: £1,430,015, of which employer's contributions totalled £1,058,306 and employees' contributions totalled £371,708) The agreed contribution rates for future years range between 15.6 per cent and 19.4 per cent for employers and will range between 5.5 per cent and 12.5 per cent for employee's dependent on their salary.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal Actuarial Assumptions	At 31 August 2024	At 31 August 2023
Rate of increase in salaries	4.1%	4.3%
Rate of increase for pensions in payment / inflation	2.7%	2.9%
Discount rate for scheme liabilities	5.0%	5.3%
Inflation assumption (CPI)	2.6%	2.8%
Commutation of pensions to lump sums		

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2024	At 31 August 2023
Retiring today		
Males	21	21
Females	23.5	23.4
Retiring in 20 years		
Males	22.2	22.2
Females	25.3	25.2

#### Sensitivity Analysis

	At 31	At 31
	August	August
	2024	2023
	£000's	£000's
Discount rate +0.1%	(417)	(363)
Discount rate -0.1%	426	371
Mortality assumptions - 1 year increase	391	329
Mortality assumptions - 1 year decrease	(383)	(323)
CPI rate +0.1%	427	371
CPI rate -0.1%	(418)	(364)

# 29. Pension and Similar Obligations (Continued)

The academy trust's share of the assets in the scheme were:

	At 31	At 31
	August	August
	2024	2023
	£000's	£000's
Equities	9,699	8,350
Gilts	20	69
Corporate bonds	20	0
Property	1,728	1,639
Cash and other liquid assets	285	104
Other	8,580	7,091
Total market value of assets	20,332	17,253

The actual return on scheme assets was £1,351,000 (2023 : -£378,000 )

Amounts recognised in the statement of financial activities	2024 £000's	2023 £000's
Current service cost	1,012	1,267
Past service cost	0	0
Interest Income	(958)	(717)
Interest cost	902	820
Admin expenses	44	38
Total amount recognised in the SOFA	1,000	1,408

# 29. Pension and Similar Obligations (Continued)

Changes in the present value of defined benefit obligations were as follows:

	2024	2023
	£000's	£000's
At 1 September	17,253	18,933
Current service cost	1,012	1,267
Interest cost	902	820
Employee contributions	435	371
Actuarial (gain) / loss	176	(4,259)
Benefits paid	(203)	(171)
FRS 102 accounting adjustment	757	292
At 31 August	20,332	17,253
Changes in fair value of academy's share of scheme assets:		
-	2024	2023
	£000's	£000's
At 1 September	17,253	15,902
Interest income	958	717
Actuarial gain / (loss)	392	(891)
Employer contributions	1,541	1,363
Employee contributions	435	371
Benefits paid	(203)	(171)
Administration expenses	(44)	(38)
At 31 August	20,332	17,253
-		

At 31<sup>st</sup> August 2024, the defined benefit pension scheme has an excess of assets over liabilities of £757,000. The academy trust has not received any formal notification of recovery of surplus, either by reduced contributions or refunds. Therefore, this does not constitute an asset under FRS 102 and a nil balances is included in the balance sheet at 31 August 2024.

#### **30. Related Party Transactions**

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the academy's financial regulations and normal procurement procedures. During the year, the academy trust made the following related party transactions:

#### Income related party transactions

#### **Anchorsholme Primary School PTFA**

(Head teacher Graeme Dow is also a Trustee of the Anchorsholme Primary School PTFA. Anchorsholme Primary School PTFA provides fun activities that can raise money for the school and children.

Funds received in the year amounted to £4,454 (2023: £651). At the balance sheet date, the amount owed from Anchorsholme Primary School PTFA was £Nil. (2023: £Nil)

#### **Crosshills Special School**

(Trustee Lidia Gardner is Headteacher at Crosshills special school)

Funds received in the year amounted to £100 (2023: £nil). At the balance sheet date, the amount owed from Crosshills special school was £nil.

#### Valley College

(Valley College is a wholly owned subsidiary of The Sea View Trust. Valley college is a specialist post-19 provision which caters for young people with severe or moderate learning difficulties)

Funds received in the year amounted to £797,387 (2023: £279,109). At the balance sheet date the amount owed was £13,000. (2023: £Nil

# Friends of Tor View (FOTV)

(Executive Headteacher Louise Parrish is a Trustee of FOTV, the finance manager at Tor View School is a trustee and the treasurer. FOTV is the parent and teachers' group that fundraises for the academy)

Funds received in the year amounted to finil (2023: £356). At the balance sheet date, the amount owed was fNil. (2023: finil)

# **Expenditure Related Party Transactions**

During the year, the academy trust made the following related party transactions:

#### **Christopher Whitehead-Baines**

(Local School Governor at Revoe Learning Academy is a Psychotherapist and Clinical Supervisor, who provides psychotherapy services to Revoe Learning Academy).

During the year the academy trust paid £nil to Christopher Whitehead-Baines (2023: £9,875). At the balance sheet date, the amount owed to Christopher Whitehead-Baines was £nil. (2023: £nil)

#### Hillside Nursery

During the year the academy trust paid £10,000 to Hillside Nursery (2023: £10,000). At the balance sheet date, the amount owed to Hillside Nursery was £Nil.

#### Valley College

During the year the academy trust paid £0 to Valley College. At the balance sheet date, the amount owed to Valley College was £Nil. (2021: £561)

# 31. Events after the end of the reporting period

There were no events after the end of the reporting period

# 32. Agency Arrangements

No agency arrangements have been entered into during the period of account.